Kansas CTE

Foundations to Early Childhood Development 19052 (2025)

Examine career paths within early childhood education, education and related services. 1	**1** Research career paths within early childhood development and services. 1.1
	2 Analyze the relationship between role of the parent/guardian and the role of a care provider. 1.2
	3 Recognize the economic impact of quality childcare both the industry and the value of working parents to the economy. 1.3
	4 Explore range of opportunities for employment and entrepreneurial endeavors within childcare and service (e.g. entry, technical and professional). 1.4
	5 Reflect on experiences with children to determine strengths and weaknesses of professional skills. 1.5
	6 Discuss current trends associated with early childhood education reflecting upon historical, legal, social and theoretical foundations. 1.6
Apply developmentally appropriate practices in early childhood education. 2	**1** Compare and contrast leading child development theories. 2.1
	2 Analyze child development theories to determine how children learn (relate to ages and stages). 2.2
	3 Identify risk factors, delays, or disabilities that may indicate a need for special services. 2.3
	4 Determine impact of stress, separation, trauma and transition on children's social and emotional development. 2.4
	5 Explore common problem behaviors and situations and appropriate solutions. 2.5
	6 Analyze assessment methods used to interpret children's growth and development. 2.6
	7 Describe cultural, linguistic and environmental influences that impact children's development. 2.7

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	8 Observe and summarize a select child's developmental progress. 2.8
	9 Determine space arrangement for age appropriateness and activity need in a variety of early childhood settings. 2.9
	10 Identify strategies to nurture children. 2.10
Analyze curriculum and instruction to meet children's development needs. 3	1 Analyze strategies that promote age-appropriate growth and development. 3.1
	2 Identify activities that promote intellectual, social, physical, emotional and moral development (including art, music, nature/animal and food related). 3.2
	3 Explore the role of play in the development of children. 3.3
	4 Create age-appropriate activities for children (including those with special needs). 3.4
	5 Create and practice developmentally appropriate experience(s) to early learning standards. 3.5
	6 Compare and contrast methods of promoting kindergarten readiness in children. 3.6
	7 Identify the types and role of observation, documentation, and assessment in early childhood education. 3.7
	8 Summarize collaboration and teaming strategies used in an early childhood education setting. 3.8
Develop skills needed to ensure a safe and healthy learning environment for children. 4	1 Analyze the impact of the family's role as the primary educator to child development and kindergarten readiness. 4.1
	2 Create opportunities for positive communication and relationships with families. 4.2
	3 Create a resource to share with families that lists community agencies that can provide assistance. 4.3
	4 Demonstrate basic pediatric (e.g. infant toddler) first aid and CPR. 4.4
	5 Identify regulations regarding health and safety in childcare facilities. 4.5
	6 Analyze an indoor space for educational value and safety for children. 4.6
	7 Identify safe and appropriate outdoor play equipment. 4.7
	8 Practice being a good role model for children (including appropriate hand-washing techniques). 4.8

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	9 Promote children practicing hand-washing techniques. 4.9
	10 Identify appropriate procedures for meeting the needs of children (e.g. safety, toileting, nutrition, injuries). 4.10
	11 Review regulations on reporting child abuse and neglect for a variety of settings (e.g. school, home, community). 4.11
	12 Analyze nutritional needs of children and methods of encouraging healthful eating. 4.12
	13 Demonstrate ability to avoid health hazards at meal/snack time (e.g. choking, allergies, and age-appropriate foods). 4.13
Enhance career readiness through practicing appropriate skills in early childhood development and services applications. 5	1 Demonstrate interpersonal skills that promote positive relationships with children and their parents/guardians. 5.1
	2 Enhance development of 21st Century process skills (e.g. critical thinking, creativity, goal setting, problem solving, decision making, leadership, management, cooperation) in childcare settings). 5.2
	3 Exhibit good hygiene and personal appearance and attire (clothing, shoes, accessories) for working with children. 5.3
	4 Examine the relationship between a childcare center cost and the financial responsibilities of families to provide for the quality care of children. 5.4
	5 Explain the NAEYC code of ethics to resolve basic ethical dilemmas in early childhood education (e.g. confidentiality and impartiality). 5.5
	6 Demonstrate ethical decision making when making judgements and taking actions with children. 5.6
	7 Examine the impact of technology on family relationships (e.g. social media, cell phones, public posting of family information, online communication with family). 5.7
	8 Analyze benefits of professional organization membership in the early childhood education, development and services area. 5.8
	9 Organize a career portfolio (electronic or physical) to document knowledge, skills, and experience in early childhood development and services. 5.9
	10 Summarize the roles, responsibilities and rights of teachers, families and other related professionals. 5.10