Kansas CTE

Introduction to Human Services (2009): Grades 9, 10, 11, 12

Adopted 2009

Essential Knowledge and Skills

0.1 Apply reading and writing, math, and science skills in personal, professional, entrepreneurial and community situations.

1. Use information to locate, comprehend, make inferences, and draw conclusions. 0.1.1
2. Adjust original rational number estimate of a real-world problem based on additional information (a frame of reference). 0.1.2
3. Generate and/or solve multi-step real-world problems with real numbers and mathematical concepts. 0.1.3
4. Research, apply, and evaluate information to accomplish tasks. 0.1.4
5. Apply fundamental knowledge of economics to enhance learner achievement. 0.1.5

0.2 Demonstrate appropriate communication skills that contribute to positive relationships.

1. Use appropriate communication strategies for the most effective outcome. 0.2.1
2. Demonstrate the use of verbal, listening, and writing skills to communicate clearly. 0.2.2

0.3 Apply thinking and problem-solving processes to address personal, professional and community issues.

1. Identify common tasks that require employers to use problem-solving skills. 0.3.1
2. Use problem-solving and critical thinking skills to improve a situation or process. 0.3.2
3. Create ideas, proposals, and solutions to a problem. 0.3.3

0.4 Use technology to access, manage, integrate, and create information.

1. Use information technology tools to manage and perform work (school) responsibilities. 0.4.1

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2. Identify and use a variety of web-based tools for real world, global applications involving communication to collect and disseminate information. 0.4.2
3. Use technology to locate, analyze, manipulate, and interpret information in a knowledge economy. 0.4.3

0.5 Evaluate potential hazardous situations to defuse them and determine intervention strategies.

1. Manage the physical and social environment to reduce conflict and promote safety in settings (i.e. family, work, community, cyberspace). 0.5.1

0.6 Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace, and community.

1. Demonstrate quality work and effective communication by acknowledging diversity and cultural differences. 0.6.1
2. Determine the most appropriate response to workplace (school) situations based on legal and ethical considerations 0.6.2

0.7 Analyze strategies to manage the multiple individual, family, career, and/or community roles and responsibilities.

1. Organize a career portfolio (electronic or physical) to document knowledge, skills, and experience in a career field. 0.7.1
2. Recognize that individual career path has an impact on the national and global community. 0.7.2

Technical Skills

2.0 Discover the skills, knowledge, attitudes, and behaviors necessary to be successful in families, careers, and communities in today's ever changing society.

2.1 Synthesize knowledge, skills, and practices required for careers in human services.

1. Analyze career paths within human services. 2.1.1
2. Explain the roles and functions of individuals engaged in human services careers. 2.1.2
3. Assess participant's strengths, interests, needs and preferences using formal and informal assessments. 2.1.3
4. Analyze opportunities for employment and entrepreneurial endeavors. 2.1.4
5. Demonstrate communication, teamwork, and leadership skills in community and workplace settings 2.1.5

2.2 Demonstrate management of financial resources to meet the goals of individuals and families across the life span.

1. Examine the need for personal and family financial planning. 2.2.1
2. Apply management principles to individual and family financial practices. 2.2.2

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2.3 Analyze the factors that influence personal and family wellness across the life span.

1. Evaluate the relationship among physical, social, emotional, and mental wellness in life. 2.3.1
2. Examine how physical activity relates to wellness. 2.3.2

2.4 Analyze interrelationships between the economic system and consumer actions.

1. Identify factors affecting consumer decisions. 2.4.1
2. Apply the roles of decision making and problem solving in reducing and managing conflict. 2.4.2

2.5 Integrate knowledge, skills, practices required of food science, food technology, dietetics, and nutrition.

1. Examine the roles and functions of individuals engaged in food science, food technology, dietetics, and nutrition careers. 2.5.1

2.6 Evaluate the significance of family and its effects on the well-being of individuals and society.

1. Analyze the family as basic unit in society. 2.6.1
2. Identify global influences on today's families. 2.6.2
3. Critique the role of family in developing independence, interdependence, and commitment of family members across the lifespan. 2.6.3
4. Summarize the ways family and consumer sciences assists the work of the family. 2.6.4

2.7 Analyze functions and expectations of constructive interpersonal relationships.

1. Examine appropriate strategies to initiate, maintain, and end interpersonal relationships. 2.7.1
2. Determine factors that contribute to healthy and unhealthy relationships 2.7.2

2.8 Evaluate parenting relationships that maximize human growth and development.

1. Examine strengths and weaknesses to determine parenting readiness 2.8.1

2.9 Analyze career paths within early child through adolescent services.

1. Identify physical, emotional, social, intellectual, and ethical growth patterns and needs. 2.9.1
2. Create and integrate curriculum that incorporates a child's language, learning styles, early experiences, and cultural values. 2.9.2
3. Identify strategies that promote children's thorough adolescent growth and development. 2.9.3