Kansas CTE

Orientation to Early Childhood Development 19051

Examine career paths within early childhood education, education and related services. 1	**1** Analyze career options in early childhood education, development and services at the entry, technical and professional levels. 1.1
	2 Analyze the relationship between role of the parent/guardian and the role of a care provider. 1.2
Analyze developmentally appropriate practices in early childhood development. 2	**1** Identify the leading child development theories. 2.1
	2 Understand the ages and stages of the development of children. 2.2
	3 Analyze the role of biological parent health and health practices of the parent/guardian on the development of a child. 2.3
	4 Evaluate the role of nurturance on the development of children. 2.4
	5 Determine effective methods in helping children express their feelings in positive ways. 2.5
	6 Identify process needed to promote creative expression. 2.6
	7 Understand how children develop at their rate. 2.7
	8 Identify appropriate activities for all children (including those with special needs). 2.8
	9 Observe children using appropriate procedures. 2.9
	10 Maintain confidentiality regarding observations and assessments. 2.10
	11 Communicate information using effective methods determined by the audience (e.g. child, parent/guardian, lead teacher). 2.11
Develop skills needed to ensure a safe and healthy learning environment for ch	**1** Describe and support the family's role as primary educator. 3.1
	2 Identify strategies to promote positive communication and relationships with children and their families. 3.2

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	3 Identify the impact of family structures and family life cycle stages on the development of the child. 3.3
	4 Determine how family (healthy or unhealthy) and environment impact the role of the quality care provider. 3.4
	5 Identify community resources that support and assist families in a variety of situations. 3.5
	6 Analyze the role of volunteers as valuable community resources in meeting the needs of children. 3.6
	7 Demonstrates basic first aid knowledge in the event of minor injuries. 3.7
	8 Understands regulations regarding the health and safety of children. 3.8
	9 Identify safety equipment required to ensure safety of children (e.g. Smoke detector, fire extinguisher, door latches, window locks, child safe drawers/outlet covers/toilets, etc.). 3.9
	10 Analyze disaster plans and drills for appropriateness in child care related facilities. 3.10
	11 Identify age-appropriate and safe toys. 3.11
	12 Identify attributes of a good role model for children. 3.12
	13 Practices appropriate handwashing and safety techniques. 3.13
	14 Identify appropriate procedures for meeting the needs of children (e.g. toileting, nutrition, injuries). 3.14
	15 Implement practices to avoid/control blood-borne pathogens to ensure safety of adults and children. 3.15
	16 List signs of illness, abuse and neglect. 3.16
	17 Recognize good nutritional selections as well as health hazards at meal/snack time (e.g. choking, allergies, age-appropriate foods). 3.17
Enhance career readiness through practicing appropriate skills in early childhood development and services applications. 4	1 Demonstrate interpersonal skills that promote positive relationships with children and their parents/guardians. 4.1
	2 Enhance development of 21st century process skills (e.g.. critical thinking, creativity, goal setting, problem solving, decision making, leadership, management, cooperation) in child care settings. 4.2
	3 Exhibit good hygiene and personal appearance and attire (clothing, shoes, accessories) for working with children. 4.3

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4 **Identify the relationship between a child care center cost and the financial responsibilities of families to provide for the quality care of children.** 4.4

5 **Explain the code of ethics of the early childhood field (e.g. confidentiality and impartiality).** 4.5

6 **Demonstrate ethical decision making when making judgements and taking actions with children.** 4.6

7 **Identify the impact of technology on family relationships (e.g. social media, cell phones, public posting of family information, on line communication with family).** 4.7

8 **Organize a career portfolio (electronic and physical) to document knowledge, skills, and experience in early childhood development and services.** 4.8