

Orientation to Early Childhood Development 19051

Examine career paths within early childhood education, education and related services. **1**

- 1** Analyze career options in early childhood education, development and services at the entry, technical and professional levels. **1.1**
- 2** Analyze the relationship between role of the parent/guardian and the role of a care provider. **1.2**

Analyze developmentally appropriate practices in early childhood development. **2**

- 1** Identify the leading child development theories. **2.1**
- 2** Understand the ages and stages of the development of children. **2.2**
- 3** Analyze the role of biological parent health and health practices of the parent/guardian on the development of a child. **2.3**
- 4** Evaluate the role of nurturance on the development of children. **2.4**
- 5** Determine effective methods in helping children express their feelings in positive ways. **2.5**
- 6** Identify process needed to promote creative expression. **2.6**
- 7** Understand how children develop at their rate. **2.7**
- 8** Identify appropriate activities for all children (including those with special needs). **2.8**
- 9** Observe children using appropriate procedures. **2.9**
- 10** Maintain confidentiality regarding observations and assessments. **2.10**
- 11** Communicate information using effective methods determined by the audience (e.g. child, parent/guardian, lead teacher). **2.11**

Develop skills needed to ensure a safe and healthy learning environment for children. **3**

- 1** Describe and support the family's role as primary educator. **3.1**
- 2** Identify strategies to promote positive communication and relationships with children and their families. **3.2**

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- 3 Identify the impact of family structures and family life cycle stages on the development of the child. 3.3**
 - 4 Determine how family (healthy or unhealthy) and environment impact the role of the quality care provider. 3.4**
 - 5 Identify community resources that support and assist families in a variety of situations. 3.5**
 - 6 Analyze the role of volunteers as valuable community resources in meeting the needs of children. 3.6**
 - 7 Demonstrates basic first aid knowledge in the event of minor injuries. 3.7**
 - 8 Understands regulations regarding the health and safety of children. 3.8**
 - 9 Identify safety equipment required to ensure safety of children (e.g. Smoke detector, fire extinguisher, door latches, window locks, child safe drawers/outlet covers/toilets, etc.). 3.9**
 - 10 Analyze disaster plans and drills for appropriateness in child care related facilities. 3.10**
 - 11 Identify age-appropriate and safe toys. 3.11**
 - 12 Identify attributes of a good role model for children. 3.12**
 - 13 Practices appropriate handwashing and safety techniques. 3.13**
 - 14 Identify appropriate procedures for meeting the needs of children (e.g. toileting, nutrition, injuries). 3.14**
 - 15 Implement practices to avoid/control blood-borne pathogens to ensure safety of adults and children. 3.15**
 - 16 List signs of illness, abuse and neglect. 3.16**
 - 17 Recognize good nutritional selections as well as health hazards at meal/snack time (e.g. choking, allergies, age-appropriate foods). 3.17**
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Enhance career readiness through practicing appropriate skills in early childhood development and services applications. 4

- 1 Demonstrate interpersonal skills that promote positive relationships with children and their parents/guardians. 4.1**
- 2 Enhance development of 21st century process skills (e.g.. critical thinking, creativity, goal setting, problem solving, decision making, leadership, management, cooperation) in child care settings. 4.2**
- 3 Exhibit good hygiene and personal appearance and attire (clothing, shoes, accessories) for working with children. 4.3**

4 Identify the relationship between a child care center cost and the financial responsibilities of families to provide for the quality care of children. 4.4

5 Explain the code of ethics of the early childhood field (e.g. confidentiality and impartiality). 4.5

6 Demonstrate ethical decision making when making judgements and taking actions with children. 4.6

7 Identify the impact of technology on family relationships (e.g. social media, cell phones, public posting of family information, on line communication with family). 4.7

8 Organize a career portfolio (electronic and physical) to document knowledge, skills, and experience in early childhood development and services. 4.8