Kansas Early Learning

Communication and Literacy: Preschool

Speaking and Listening

1 Conversation and Comprehension

Pre 3

1 Participates in conversations with a small group. CL.SL.P3.1

a Begins to follow agreed-upon rules for discussions. CL.SL.P3.1A

b Continues a conversation through two or three exchanges. CL.SL.P3.1B

2 Asks and answers “Who, What, Where” questions. CL.SL.P3.2

Pre 4

1 Participates in conversations in increasing group sizes. CL.SL.P4.1

a Follows agreedupon rules for discussions. CL.SL.P4.1A

b Continues a conversation through multiple exchanges, while increasingly staying on topic. CL.SL.P4.1B

2 Asks and answers questions and makes predictions. CL.SL.P4.2

2 Expressive Language

Pre 3

3 Begins to describe familiar people, places, things and events with support. CL.SL.P3.3

4 Begins to describe objects and actions depicted in pictures. CL.SL.P3.4

5 Speaks so that unfamiliar listeners are usually able to understand ideas, feelings and needs. CL.SL.P3.5

Pre 4

3 Able to describe familiar people, places, things and events with support. CL.SL.P4.3

4 Able to tell another person about what they have drawn. CL.SL.P4.4

5 Speaks understandably to express ideas, feelings and needs. CL.SL.P4.5

Language

1 Conventions of Language1

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Pre 3

1 Demonstrates an emerging understanding of the conventions of grammar and usage when writing or speaking. CL.LS.P3.1

- a Begins to make letter-like forms and print some letters. CL.LS.P3.1A
- b Uses frequently occurring nouns and verbs when speaking. CL.LS.P3.1B
- c Begins to form regular plural nouns orally by adding /s/ or /es/. CL.LS.P3.1C
- d Understands and uses some question words. CL.LS.P3.1D
- e Uses some prepositions. CL.LS.P3.1E
- f Communicates using at least three- to fourword sentences. CL.LS.P3.1F

2 Demonstrates a beginning awareness of writing by using strings of letter-like forms or a series of random letters. CL.LS.P3.2

Pre 4

1 Demonstrates an emerging command of the conventions of grammar and usage when writing or speaking. CL.LS.P4.1

- a Prints some uppercase and lowercase letters. CL.LS.P4.1A
- b Uses basic nouns and verbs. CL.LS.P4.1B
- c Begins to form regular plural nouns orally by correctly adding /s/ or /es/ on a more frequent basis. CL.LS.P4.1C
- d Understands and uses most question words. CL.LS.P4.1D
- e Uses an increasing amount of frequently occurring prepositions. CL.LS.P4.1E
- f Produces complete sentences in shared language activities. CL.LS.P4.1F

2 Demonstrates a beginning awareness of the conventions of writing by using some letters to match sounds in words and usually writing from left to right (may reverse some letters). CL.LS.P4.2

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2 Vocabulary Acquisition and Use

Pre 3

3 Provides a label when given a child-friendly definition of a familiar word. CL.LS.P3.3

4 Begins to demonstrate an understanding of some frequently occurring verbs and adjectives to name opposites. CL.LS.P3.4

- a Distinguishes among a few verbs describing the same general action. CL.LS.P3.4A

5 With prompting and support, begins to experiment with new words and phrases acquired through conversations, reading and being read to and responding to texts. CL.LS.P3.5

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Pre 4

3 Determines or clarifies the meaning of unknown and multiple meaning words with assistance or cues from an adult. CL.LS.P4.3

4 Demonstrates an understanding of some frequently occurring verbs and adjectives to name opposites. CL.LS.P4.4

a Distinguishes among some verbs describing the same general action by acting out the meanings. CL.LS.P4.4A

5 With prompting and support, begins to use new words and phrases acquired through conversations, reading and being read to and responding to texts. CL.LS.P4.5

Literature

1 Identifying and finding meaning, details and ideas from literature.

Pre 3

1 With prompting and support, asks and answers simple questions about the book or story's content. CL.L.P3.1

2 Uses pictures and illustrations to tell and retell parts of a book or story. CL.L.P3.2

Pre 4

1 With prompting and support, asks and answers questions about key details in a book or story. CL.L.P4.1

2 With prompting and support, retells books or stories with increasing detail and accuracy. CL.L.P4.2

3 With prompting and support, identifies characters, settings and major events or facts from a book or story. CL.L.P4.3

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2 Structure and Format

Pre 3

3 Exhibits curiosity and interest in learning new words. CL.L.P3.3

4 Interacts with a variety of books. CL.L.P3.4

5 Understands that books have both illustrations and print. CL.L.P3.5

6 Identifies the front and back cover of a book. CL.L.P3.6

Pre 4

4 Asks and answers questions about unknown words in a book. CL.L.P4.4

5 Interacts with a larger variety of books and text. CL.L.P4.5

6 With prompting and support, describes the role of an author and an illustrator. CL.L.P4.6

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3 Integration of Knowledge and Ideas

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Pre 3

7 With prompting and support, makes connections between self, illustrations and the story when talking through the pictures of a book. CL.L.P3.7

8 With prompting and support, compares and contrasts the adventures and experiences of the characters to self. CL.L.P3.8

Pre 4

7 With prompting and support, uses the illustrations to retell major events in the story. CL.L.P4.7

8 With prompting and support, begins to compare and contrast the adventures and experiences of characters in familiar stories. CL.L.P4.8

9 With prompting and support, answers "wh" questions, such as what, when, where or why, based on information presented in the book or story. CL.L.P4.9

4 Range of Reading and Level of Text Complexity

Pre 3

9 Actively engages in small group reading activities with purpose and understanding. CL.L.P3.9

Pre 4

10 Actively engages in large and small group reading activities with purpose and understanding. CL.L.P4.10

Foundational Reading Skills

1 Print Concepts

Pre 3

1 Shows an understanding that print conveys meaning. CL.F.P3.1

- a Demonstrates an understanding of how print is read (i.e., left to right, top to bottom, front to back). CL.F.P3.1A
- b Demonstrates an understanding that print conveys meaning (i.e., environmental print). CL.F.P3.1B
- c Recognizes letters in their name. CL.F.P3.1C

Pre 4

1 Begins to demonstrate understanding of the organization and basic features of print. CL.F.P4.1

- a Follows words from left to right, top to bottom and page by page. CL.F.P4.1A
- b Recognizes that spoken words are represented in written language by specific sequences of letters. CL.F.P4.1B
- c Recognizes that letters are grouped to form words. CL.F.P4.1C
- d Recognizes and names some uppercase and lowercase letters, in addition to those in first name. CL.F.P4.1D

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Phonological Awareness

Pre 3

2 Plays with the sounds of language. CL.F.P3.2

a Distinguishes whether two words rhyme or not. CL.F.P3.2A

b Blends compound words and syllables in spoken words. CL.F.P3.2B

c Identifies two words that start with the same sound. CL.F.P3.2C

3 Begins to recognize and “read” familiar words or environmental print. CL.F.P3.3

Pre 4

2 Demonstrates understanding of spoken words, syllables and sounds. CL.F.P4.2

a Recognizes rhyming words. CL.F.P4.2A

b Produces rhyming words. CL.F.P4.2B

c Blends syllables in spoken words. CL.F.P4.2C

d Segments syllables in spoken word. CL.F.P4.2D

e With prompting and support, blends and segments initial and ending sounds of single syllable words. CL.F.P4.2E

f States the initial sound (phoneme) in consonant-vowel consonant (CVC) words. CL.F.P4.2F

3 Demonstrates basic knowledge of letter-sound correspondence by producing the sound of some letters. CL.F.P4.3

3 Fluency

Pre 3

4 Begins to identify own name in print. CL.F.P3.4

Pre 4

4 Identifies own name in print. CL.F.P4.4

a Recognizes and “reads” familiar words or environmental print. CL.F.P4.4A

Writing

E Writing

Pre 3

1 Uses drawing, scribbling, letter-like forms, random letter strings and/or dictation to express thought and ideas. CL.W.P3.1

2 Uses consistent marks to represent their name when writing. CL.W.P3.2

3 With guidance and support, imitates shapes and strokes. CL.W.P3.3

4 With guidance and support, explores a variety of digital tools to express ideas. CL.W.P3.4

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articipates in shared writing projects. CL.W.P3.5

	6 **With guidance and support from adults, collaborates with peers to recall information from experiences.** CL.W.P3.6
Pre 4	1 **Uses a combination of drawing, dictating or emergent writing to express thoughts and ideas.** CL.W.P4.1
	2 **Recognizably writes most of the letters in their name.** CL.W.P4.2
	3 **With guidance and support, responds to questions and suggestions and adds details to drawings or emergent writing as needed.** CL.W.P4.3
	4 **With guidance and support, explores a variety of digital tools to produce and publish emergent writing.** CL.W.P4.4
	5 **Participates in shared research and writing projects.** CL.W.P4.5
	6 **With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question.** CL.W.P4.6