Kansas Early Learning

Social-Emotional Development: Preschool

Character Development

1 Foundations of Character Development

a Develop understanding of appropriate behaviors.

Pre 3

1 Responds to feedback from familiar adults about appropriate behavior. SED.CD.P3.1

Pre 4

1 Follows adult guidelines and expectations for appropriate behavior. SED.CD.P4.1

b Foster caring attachments between fellow children, staff and the community.

Pre 3

2 Becomes increasingly aware of effects of own behavior on others. SED.CD.P3.2

Pre 4

2 Recognizes effect of own behavior on others most of the time. SED.CD.P4.2

3 Recognizes examples and nonexamples of words and actions that are helpful or hurtful. SED.CD.P4.3

c Demonstrate mutual respect and utilize strategies to build a safe and productive culture.

Pre 3

3 Shows awareness of feelings of others with adult guidance and support. SED.CD.P3.3

Pre 4

4 Shows awareness of and responds to feelings of others with adult guidance and support. SED.CD.P4.4

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	d Demonstrate actions and facilitate experiences that promote empathy, positive interactions and respectful relationships. Pre 3 4 Expresses interests, acceptance, affection for others. SED.CD.P3.4 Pre 4 5 Demonstrates an understanding of what it means to be a friend. SED.CD.P4.5
Responsible Decision-Making & Problem-Solving	**1 Begin to develop the skills necessary to recognize and acknowledge the feelings and needs of others and how positive choices contribute to a safe community.**
	2 Demonstrates awareness of personal time and responsibilities within predictable routines.
	3 Develop, implement and model effective problem-solving skills.
Pre 3	**1 Begin to understand consequences of own actions with adult support.** SED.R.P3.1
Pre 4	**1 Anticipates and usually accepts consequences of own actions.** SED.R.P4.1
Pre 3	**2 Follows predictable classroom routines and manages transitions positively most of the time when supported by an adult.** SED.R.P3.2
Pre 4	**2 Follows predictable classroom routines and manages transitions positively in most situations with minimal adult support as needed.** SED.R.P4.2
Pre 3	**3 Manages (i.e., expresses, inhibits or redirects) emotions, impulses and behaviors with support from an adult.** SED.R.P3.3
	4 Uses simple conflict resolution techniques. SED.R.P3.4
Pre 4	**3 Manages emotions, impulses and behaviors with minimal guidance from adults.** SED.R.P4.3
	4 Attempts to solve social problems independently, by negotiation or with adult assistance. SED.R.P4.4
Personal Development	**1 Self-Awareness**

Skip to main content

a Expresses and develops an understanding of thoughts and emotions of self and others.

Pre 3

1 Recognizes and identifies own emotions and starts to recognize and identify the emotions of others with adult support. SED.PD.P3.1

2 Begins to express and respond to a range of emotions in socially acceptable ways. SED.PD.P3.2

Pre 4

1 Recognizes and identifies more complex emotions in self and others, with accuracy with adult support. SED.PD.P4.1

2 Expresses and responds to a range of emotions in socially acceptable ways. SED.PD.P4.2

b Develops and communicates a sense of self and positive identity.

Pre 3

3 Describes self by using several basic characteristics. SED.PD.P3.3

4 States basic personal information, like name and age. SED.PD.P3.4

5 Displays awareness of own thoughts and feelings. SED.PD.P3.5

Pre 4

3 Describes characteristics of self and in relationship to others. SED.PD.P4.3

4 States more complex personal information, like names of family members or names of neighbors. SED.PD.P4.4

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2 **Self-Management**

a Understand and practice strategies for managing emotions and behaviors.

Pre 3

6 Makes personal needs and desires known. SED.PD.P3.6

7 Begins to demonstrate the ability to release and/or redirect emotional tensions, with adult help, becoming more relaxed and cooperative afterward. SED.PD.P3.7

Pre 4

5 Expresses preferences in a socially acceptable way most of the time. SED.PD.P4.5

6 Develops strategies to express strong emotion and calm self with adult help. SED.PD.P4.6

Skip to main content

b Reflect on perspectives and emotional responses.

Pre 3

8 Recognizes own feelings when an adult labels them. SED.PD.P3.8

Pre 4

7 Recognizes and accurately describes own feelings most of the time. SED.PD.P4.7

c Set, monitor, adapt and evaluate goals to achieve success in social settings.

Pre 3

9 Completes own goal-directed activities and recognizes accomplishments while learning rules and values of family and culture. SED.PD.P3.9

Pre 4

8 Demonstrates age-appropriate independence in decisionmaking regarding activities and materials. SED.PD.P4.8

Social Development

1 Social Awareness

a Demonstrate awareness of the thoughts, feelings and perspectives of others.

Pre 3

1 Expresses concern for the needs of others and people in distress. SED.SD.P3.1

Pre 4

1 Responds to needs of others and people in distress in caring ways. SED.SD.P4.1

2 Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment. SED.SD.P4.2

b Express comfort and joy in human diversity and develop accurate language for differences.

Pre 3

2 Compares own characteristics with those of others. SED.SD.P3.2

Pre 4

3 Recognizes and respects similarities and differences between self and others. SED.SD.P4.3

4 Treats others with respect when conflict or differences occur, given adult support. SED.SD.P4.4

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2 Interpersonal Skills

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a Demonstrate communication and social skills to interact effectively.

Pre 3

3 Follows rules and simple one-two-step directions. SED.SD.P3.3

4 Begins to display socially competent behavior with peers. SED.SD.P3.4

5 Begins to participate in conversational turn-taking. SED.SD.P3.5

Pre 4

5 Displays socially competent behavior with peers. SED.SD.P4.5

6 Participates in conversational turn-taking by listening and responding to what was said. SED.SD.P4.6

7 Demonstrates strategies to join a play group with adult support. SED.SD.P4.7

8 Invites other children to join groups or activities. SED.SD.P4.8

b Develop and maintain positive relationships.

Pre 3

6 Shows interest in having a friend. SED.SD.P3.6

Pre 4

9 Develops friendships with one or two preferred peers. SED.SD.P4.9

10 Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment. SED.SD.P4.10

11 Adjusts behavior to different settings. SED.SD.P4.11

c Demonstrate an ability to prevent, manage and resolve interpersonal conflicts

Pre 3

7 Begins to resolve conflicts with peers, given adult assistance. SED.SD.P3.7

Pre 4

12 Resolves conflicts with peers, seeking adult assistance when necessary. SED.SD.P4.12

13 Demonstrates flexibility in solving problems; will change plans if a better idea is thought of or proposed. SED.SD.P4.13