

Kansas Early Learning

Social-Emotional Development: Preschool

Character Development

1 Foundations of Character Development

a Develop understanding of appropriate behaviors.

Pre 3

- 1 Responds to feedback from familiar adults about appropriate behavior. [SED.CD.P3.1](#)

Pre 4

- 1 Follows adult guidelines and expectations for appropriate behavior. [SED.CD.P4.1](#)

b Foster caring attachments between fellow children, staff and the community.

Pre 3

- 2 Becomes increasingly aware of effects of own behavior on others. [SED.CD.P3.2](#)

Pre 4

- 2 Recognizes effect of own behavior on others most of the time. [SED.CD.P4.2](#)
- 3 Recognizes examples and nonexamples of words and actions that are helpful or hurtful. [SED.CD.P4.3](#)

c Demonstrate mutual respect and utilize strategies to build a safe and productive culture.

Pre 3

- 3 Shows awareness of feelings of others with adult guidance and support. [SED.CD.P3.3](#)

Pre 4

- 4 Shows awareness of and responds to feelings of others with adult guidance and support. [SED.CD.P4.4](#)

d Demonstrate actions and facilitate experiences that promote empathy, positive interactions and respectful relationships.

Pre 3

- 4 Expresses interests, acceptance, affection for others. [SED.CD.P3.4](#)

Pre 4

- 5 Demonstrates an understanding of what it means to be a friend. [SED.CD.P4.5](#)

Responsible Decision-Making & Problem-Solving

1 Begin to develop the skills necessary to recognize and acknowledge the feelings and needs of others and how positive choices contribute to a safe community.

2 Demonstrates awareness of personal time and responsibilities within predictable routines.

3 Develop, implement and model effective problem-solving skills.

Pre 3	1 Begin to understand consequences of own actions with adult support. SED.R.P3.1
Pre 4	1 Anticipates and usually accepts consequences of own actions. SED.R.P4.1
Pre 3	2 Follows predictable classroom routines and manages transitions positively most of the time when supported by an adult. SED.R.P3.2
Pre 4	2 Follows predictable classroom routines and manages transitions positively in most situations with minimal adult support as needed. SED.R.P4.2
Pre 3	3 Manages (i.e., expresses, inhibits or redirects) emotions, impulses and behaviors with support from an adult. SED.R.P3.3
	4 Uses simple conflict resolution techniques. SED.R.P3.4
Pre 4	3 Manages emotions, impulses and behaviors with minimal guidance from adults. SED.R.P4.3
	4 Attempts to solve social problems independently, by negotiation or with adult assistance. SED.R.P4.4

Personal Development

1 Self-Awareness

- a Expresses and develops an understanding of thoughts and emotions of self and others.

Pre 3

- 1 Recognizes and identifies own emotions and starts to recognize and identify the emotions of others with adult support. [SED.PD.P3.1](#)
- 2 Begins to express and respond to a range of emotions in socially acceptable ways. [SED.PD.P3.2](#)

Pre 4

- 1 Recognizes and identifies more complex emotions in self and others, with accuracy with adult support. [SED.PD.P4.1](#)
- 2 Expresses and responds to a range of emotions in socially acceptable ways. [SED.PD.P4.2](#)

- b Develops and communicates a sense of self and positive identity.

Pre 3

- 3 Describes self by using several basic characteristics. [SED.PD.P3.3](#)
- 4 States basic personal information, like name and age. [SED.PD.P3.4](#)
- 5 Displays awareness of own thoughts and feelings. [SED.PD.P3.5](#)

Pre 4

- 3 Describes characteristics of self and in relationship to others. [SED.PD.P4.3](#)
- 4 States more complex personal information, like names of family members or names of neighbors. [SED.PD.P4.4](#)

2 Self-Management

- a Understand and practice strategies for managing emotions and behaviors.

Pre 3

6 Makes personal needs and desires known. [SED.PD.P3.6](#)

7 Begins to demonstrate the ability to release and/or redirect emotional tensions, with adult help, becoming more relaxed and cooperative afterward. [SED.PD.P3.7](#)

Pre 4

5 Expresses preferences in a socially acceptable way most of the time. [SED.PD.P4.5](#)

6 Develops strategies to express strong emotion and calm self with adult help. [SED.PD.P4.6](#)

- b Reflect on perspectives and emotional responses.

Pre 3

8 Recognizes own feelings when an adult labels them. [SED.PD.P3.8](#)

Pre 4

7 Recognizes and accurately describes own feelings most of the time. [SED.PD.P4.7](#)

- c Set, monitor, adapt and evaluate goals to achieve success in social settings.

Pre 3

9 Completes own goal-directed activities and recognizes accomplishments while learning rules and values of family and culture. [SED.PD.P3.9](#)

Pre 4

8 Demonstrates age-appropriate independence in decisionmaking regarding activities and materials. [SED.PD.P4.8](#)

Social Development

1 Social Awareness

- a Demonstrate awareness of the thoughts, feelings and perspectives of others.

Pre 3

- 1 Expresses concern for the needs of others and people in distress. [SED.SD.P3.1](#)

Pre 4

- 1 Responds to needs of others and people in distress in caring ways. [SED.SD.P4.1](#)
- 2 Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment. [SED.SD.P4.2](#)

- b Express comfort and joy in human diversity and develop accurate language for differences.

Pre 3

- 2 Compares own characteristics with those of others. [SED.SD.P3.2](#)

Pre 4

- 3 Recognizes and respects similarities and differences between self and others. [SED.SD.P4.3](#)
- 4 Treats others with respect when conflict or differences occur, given adult support. [SED.SD.P4.4](#)

2 Interpersonal Skills

- a Demonstrate communication and social skills to interact effectively.

Pre 3

3 Follows rules and simple one-two-step directions. [SED.SD.P3.3](#)

4 Begins to display socially competent behavior with peers. [SED.SD.P3.4](#)

5 Begins to participate in conversational turn-taking. [SED.SD.P3.5](#)

Pre 4

5 Displays socially competent behavior with peers. [SED.SD.P4.5](#)

6 Participates in conversational turn-taking by listening and responding to what was said. [SED.SD.P4.6](#)

7 Demonstrates strategies to join a play group with adult support. [SED.SD.P4.7](#)

8 Invites other children to join groups or activities. [SED.SD.P4.8](#)

- b Develop and maintain positive relationships.

Pre 3

6 Shows interest in having a friend. [SED.SD.P3.6](#)

Pre 4

9 Develops friendships with one or two preferred peers. [SED.SD.P4.9](#)

10 Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment. [SED.SD.P4.10](#)

11 Adjusts behavior to different settings. [SED.SD.P4.11](#)

- c Demonstrate an ability to prevent, manage and resolve interpersonal conflicts

Pre 3

7 Begins to resolve conflicts with peers, given adult assistance. [SED.SD.P3.7](#)

Pre 4

12 Resolves conflicts with peers, seeking adult assistance when necessary. [SED.SD.P4.12](#)

13 Demonstrates flexibility in solving problems; will change plans if a better idea is thought of or proposed. [SED.SD.P4.13](#)