Kansas Financial Literacy

Grade 8

Earning Income 8-1: Careers are based on working at jobs in the same occupation or profession for many years. Careers vary in their education and training requirements.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Career and Life Planning 2.1 STRATEGIES TO BALANCE MULTIPLE ROLES AND RESPONSIBILITIES.

2 Introduction to Family and Consumer Sciences 1.6 RELATIONSHIP BETWEEN CAREER SELECTION, PERSONAL GOALS AND LIFE BALANCE.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

3 Choices Have Consequences. HGSS 1

DOMAIN ALIGNMENT: School Counseling Standards

4 The student will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. AD.1.1.2

5 The student will acquire the skills to investigate careers in relation to knowledge of self and to make informed career decisions. CD.1.1.3 Y CD.1.1.4 Y CD.1.1.5

6 The student will employ strategies to achieve future career goals with success and satisfaction. CD.2.1.1

Earning Income 8-2: People make many decisions during their lifetimes about their education, jobs and careers that effect their incomes and opportunities.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Business Essentials 3.0 EMOTIONAL INTELLIGENCE Y 8.0 EMPLOYABILITY AND CAREER DEVELOPMENT

2 Career and Life Planning 2.1 STRATEGIES TO BALANCE MULTIPLE ROLES AND RESPONSIBILITIES.

3 Introduction to Family and Consumer Sciences 1.6 RELATIONSHIP BETWEEN CAREER SELECTION, PERSONAL GOALS AND LIFE BALANCE.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

4 Choices Have Consequences. HGSS 1

DOMAIN ALIGNMENT: Math Standards

DOMAIN ALIGNMENT: School Counseling Standards

5 The student will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. AD.1.1.4 Y AD.1.1.7 Y AD.1.2.2 Y AD.1.2.3 Y AD.1.2.4 Y AD.1.2.7 Y AD.1.2.8 Y AD.1.2.10

The student will complete school with the academic preparation to choose from postsecondary options. AD.2.1.2

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7 The student will acquire the skills to investigate careers in relation to knowledge of self and to make informed career decisions. CD.1.2.2 Y CD.1.2.3 Y CD.1.2.4

8 The student will employ strategies to achieve future career goals with success and satisfaction. CD.2.1.1 Y CD.2.1.2 Y CD.2.1.3 Y CD.2.2.2

9 The student will understand the relationship between personal qualities, education, training and career success. CD.3.1.1 Y CD.3.1.2 Y CD.3.1.3 Y CD.3.1.4 Y CD.3.2.1 Y CD.3.2.2 Y CD3.2.3 Y CD.3.2.4

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

10 The student will develop, implement and model responsible decision-making skills. CD.II.A.1B

11 The student will identify and assess personal qualities and external supports. PD.I.B.1-3

Earning Income 8-3: Getting more education, training and experience can increase a person's human capital, productivity and income-earning potential.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Career and Life Planning 2.1 STRATEGIES TO BALANCE MULTIPLE ROLES AND RESPONSIBILITIES.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

2 Choices Have Consequences. HGSS 1

DOMAIN ALIGNMENT: School Counseling Standards

3 The student will understand the relationship of academics to the world of work and to life. AD.3.1.4

4 The student will employ strategies to achieve future career goals with success and satisfaction. CD2.1.1 Y CD.2.2.1

5 The student will understand the relationship between personal qualities, education, training and career success. CD.3.1.3

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

6 The student will develop, implement and model responsible decision-making skills. CD.II.A.1B

Earning Income 8-4: Education, training and development of job skills have opportunity costs in the form of time, effort and money.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Career and Life Planning 2.4 DECISION-MAKING TO MEET PERSONAL AND FAMILY GOALS.

2 Introduction to Family and Consumer Sciences 1.6 RELATIONSHIP BETWEEN CAREER SELECTION, PERSONAL GOALS AND LIFE BALANCE.

Skip to main content

OMAIN ALIGNMENT: History, Government and Social Studies Standards

Choices Have Consequences. HGSS 1

DOMAIN ALIGNMENT: School Counseling Standards

4 The student will complete school with the academic preparation to choose from postsecondary options. AD.2.1.3

5 The student will understand the relationship of academics to the world of work and to life. AD.3.1.3

6 The student will employ strategies to achieve future career goals with success and satisfaction. CD2.1.4 Y CD.2.2.1

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

7 The student will develop, implement and model responsible decision-making skills. CD.II.A.1B

Earning Income 8-5: Net income (take-home pay) is the amount left from wages and salaries after taxes and payroll deductions.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Career and Life Planning 2.3 ENHANCE CAREER READINESS THROUGH PRACTICING APPROPRIATE SKILLS IN SCHOOL, COMMUNITY AND WORK SITUATIONS.

2 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: Math Standards

3 Expressions and Equations: Solve Equations. 8.EE.7

Earning Income 8-6: Social Security is a federal government program that taxes workers and employers to provide retirement, disability and survivor income benefits for workers or their dependents.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

Earning Income 8-7: People are required to pay taxes on most types of income, including wages, salaries, commissions, tips, earnings on investments, and self-employment income.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

2 Individuals have rights and responsibilities. HGSS 2

3 Societies are shaped by identities, beliefs and practices of individuals and groups. HGSS 3

Skip to main content

DOMAIN ALIGNMENT: Math Standards

4 Expressions and Equations: Solve Equations. 8.EE.7

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

5 The student will develop, implement, promote and model core ethical and performance principles. CD.1.B.1 Y CD.1.B.2

Earning Income 8-8: The government provides income support and assistance for people who qualify based on low income or other criteria.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

DOMAIN ALIGNMENT: Math Standards

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

2 The student will develop, implement, promote and model core ethical and performance principles. CD.1.B.1 Y CD.1.B.2

Earning Income 8-9: Entrepreneurs gain satisfaction from working for themselves and expect to earn profits that will compensate for the risks associated with new business ventures.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Business Essentials 4.0 MANAGEMENT-CAREER INFORMATION TO ENHANCE OPPORTUNITIES FOR CAREER SUCCESS.

2 Introduction to Family and Consumer Sciences 1.6 RELATIONSHIP BETWEEN CAREER SELECTION, PERSONAL GOALS AND LIFE BALANCE.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

3 Choices Have Consequences. HGSS 1

DOMAIN ALIGNMENT: Math Standards

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

4 The student will Identify and assess personal qualities and external supports. PD.I.B.1 Y PD.I.B.2 Y PD.I.B3

DOMAIN ALIGNMENT: School Counseling Standards

5 The student will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. AD.1.1.8

Spending 8-1: Creating a bu ma about spending, saving

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

Skip to main content

and managing money in order to achieve financial goals.

1 Business Essentials 5.0 UNDERSTAND HOW TO MAINTAIN, MONITOR, PLAN AND CONTROL THE USE OF FINANCIAL RESOURCES TO PROTECT AN ENTREPRENEUR AND BUSINESS FISCAL WELLBEING.

2 Career and Life Planning 2.1 ANALYZE STRATEGIES TO BALANCE MULTIPLE ROLES AND RESPONSIBILITIES.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

3 Choices Have Consequences. HGSS 1

DOMAIN ALIGNMENT: Math Standards

4 Expressions and Equations: Solve Equations. 8.EE.7

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

5 The student will recognize, select and ascribe to a set of core ethical and performance principles as a foundation of good character and be able to define character comprehensively to include thinking, feeling and doing. CD.I.A.1

6 The student will develop, implement and model responsible decision-making skills. CD.II.A.1B

7 The student will develop, implement and model effective problem-solving skills. CD.II.B.3-8

8 Students will understand and analyze thoughts, mindsets and emotions. y PD.I.A.1 Y PD.I.A.2

9 Students will reflect on perspectives and emotional responses. PD.II.B.1

10 The student will set, monitor, adapt and evaluate goals to achieve in school and life. PD.II.C.1 Y PD.II.C.2

DOMAIN ALIGNMENT: School Counseling Standards

11 The student will complete school with the academic preparation to choose from postsecondary options. AD.2.1.2

12 The student will acquire the skills to investigate careers in relation to knowledge of self and to make informed career decisions. CD.1.2.1

Spending 8-2: Making an informed purchase decision requires a consumer to critically evaluate price, product claims and quality information from a variety of sources.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Business Essentials 1.0 UNDERSTAND ECONOMIC PRINCIPLES AND THE CONCEPTS FUNDAMENTAL TO BUSINESS OPERATIONS.

2 Career and Life Planning 2.4 DEMONSTRATE PERSONAL AND FAMILY RESOURCE DECISIONMAKING TO MEET PERSONAL AND FAMILY GOALS ACROSS THE LIFESPAN.

3 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

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OMAIN ALIGNMENT: English Language Arts Standards

1 Writing: Text Types and Purposes. W.8.1

5 Reading Informational: Key Ideas and Details. RI.8.2

6 Reading Informational: Craft and Structure. RI.8.4

7 Reading Informational: Language in Reading: Informational. RI.8.12C

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

8 Choices Have Consequences. HGSS 1

DOMAIN ALIGNMENT: Math Standards

Spending 8-3: When evaluating information about goods and services, a consumer can better assess the quality and usefulness of the information by understanding the incentives of the information provider.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Business Essentials 1.0 UNDERSTAND ECONOMIC PRINCIPLES AND THE CONCEPTS FUNDAMENTAL TO BUSINESS OPERATIONS.

DOMAIN ALIGNMENT: English Language Arts Standards

2 Writing: Text Types and Purposes. W.8.1

3 Reading: Informational Integration of Knowledge and Ideas. W.8.2

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

4 Choices Have Consequences. HGSS 1

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

5 The student will develop, implement and model responsible decision-making skills. CD.II.A.1B

6 Students will understand and practice strategies for managing thoughts and behaviors, such as resiliency. PD.II.A.2 Y PD.II.A.6

Spending 8-4: Consumers weigh the costs and benefits of different payment methods to determine the best option for purchasing goods and services.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Career and Life Planning 2.4 DEMONSTRATE PERSONAL AND FAMILY RESOURCE DECISIONMAKING TO MEET PERSONAL AND FAMILY GOALS ACROSS THE LIFESPAN.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

2 Choices Have Consequences. HGSS 1

DOMAIN ALIGNMENT: Math Standards

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

3 The student will develop, implement and model responsible decision-making skills. CD.II.A.1B

Sa mc different purposes,

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DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

including large purchases, such as cars, homes, education costs, retirement and emergencies.

1 Career and Life Planning 2.1 ANALYZE STRATEGIES TO BALANCE MULTIPLE ROLES AND RESPONSIBILITIES.

2 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

3 Choices Have Consequences. HGSS 1

4 Societies are shaped by identities, beliefs and practices of individuals and groups. HGSS 3

5 Relationships among people, places, ideas and environments are dynamic. HGSS 5

DOMAIN ALIGNMENT: Math Standards

DOMAIN ALIGNMENT: School Counseling Standards

6 The student will acquire the skills to investigate careers in relation to knowledge of self and to make informed career decisions. CD.1.2.1

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

7 The student will develop, implement and model responsible decision-making skills. CD.II.A.1

8 The student will develop, implement and model effective problem-solving skills. CD.II.B.3-8

9 Students will understand and practice strategies for managing thoughts and behaviors, such as resiliency. PD.II.A.5

10 The student will set, monitor, adapt and evaluate goals to achieve in school and life. PD.II.C.1-6

Savings 8-2: Savings decisions depend on individual preferences and circumstances, and can impact personal satisfaction and financial well-being.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Business Essentials 5.0 UNDERSTAND HOW TO MAINTAIN, MONITOR, PLAN AND CONTROL THE USE OF FINANCIAL RESOURCES TO PROTECT AN ENTREPRENEUR AND BUSINESS FISCAL WELLBEING.

2 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

3 Choices Have Consequences. HGSS 1

4 Societies are shaped by identities, beliefs and practices of individuals and groups. HGSS 3

5 Relationships among people, places, ideas and environments are dynamic. HGSS 5

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OMAIN ALIGNMENT: Math Standards

	DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards 6 The student will recognize, select and ascribe to a set of core ethical and performance principles as a foundation of good character and be able to define character comprehensively to include thinking, feeling and doing. CD.I.A.1 7 The student will develop, implement and model responsible decision-making skills. CD.II.A.1 8 The student will set, monitor, adapt and evaluate goals to achieve in school and life. PD.II.C.1-6
Savings 8-3: Financial institutions pay interest to depositors and loan out the money to borrowers who pay interest on their loans.	**DOMAIN ALIGNMENT: Career and Technical Education Benchmarks** 1 Business Essentials 5.0 UNDERSTAND HOW TO MAINTAIN, MONITOR, PLAN AND CONTROL THE USE OF FINANCIAL RESOURCES TO PROTECT AN ENTREPRENEUR AND BUSINESS FISCAL WELLBEING. **DOMAIN ALIGNMENT: Math Standards**
Savings 8-4: Interest earned on savings is the interest rate multiplied by the balance in the account, which includes the original amount saved (principal) and previously earned interest.	**DOMAIN ALIGNMENT: Career and Technical Education Benchmarks** 1 Business Essentials 5.0 UNDERSTAND HOW TO MAINTAIN, MONITOR, PLAN AND CONTROL THE USE OF FINANCIAL RESOURCES TO PROTECT AN ENTREPRENEUR AND BUSINESS FISCAL WELLBEING. **DOMAIN ALIGNMENT: Math Standards**
Savings 8-5: Compound interest is interest on both the original principal and previously earned interest, as compared to simple interest, which is only interest on the original principal.	**DOMAIN ALIGNMENT: Math Standards**
Savings 8-6: Checking and savings deposit accounts in many financial institutions are insured up to certain limits by the federal government.	**DOMAIN ALIGNMENT: Career and Technical Education Benchmarks** 1 Business Essentials 5.0 UNDERSTAND HOW TO MAINTAIN, MONITOR, PLAN AND CONTROL THE USE OF FINANCIAL RESOURCES TO PROTECT AN ENTREPRENEUR AND BUSINESS FISCAL WELLBEING . **DOMAIN ALIGNMENT: History, Government and Social Studies Standards**

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Investing 8-1: Investors in financial assets expect an increase in value over time (capital gain) and/or receipt of regular income, such as interest or dividends.	**DOMAIN ALIGNMENT: History, Government and Social Studies Standards** **DOMAIN ALIGNMENT: Math Standards** **DOMAIN ALIGNMENT: School Counseling Standards** 1 The student will acquire the skills to investigate careers in relation to knowledge of self and to make informed career decisions. CD.1.2.1
Investing 8-2: Common types of financial assets include certificates of deposit (CDs), stocks, bonds, mutual funds and real estate.	**DOMAIN ALIGNMENT: Career and Technical Education Benchmarks** 1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.
Investing 8-3: Investors who buy corporate or government bonds are lending money to the issuer in exchange for regular interest payments.	**DOMAIN ALIGNMENT: History, Government and Social Studies Standards** 1 Choices Have Consequences. HGSS 1 2 Relationships among people, places, ideas and environments are dynamic. HGSS 5
Investing 8-4: Investors who buy corporate stock become part owners of a business, benefit from potential increases in the value of their shares and may receive dividend income.	**DOMAIN ALIGNMENT: History, Government and Social Studies Standards** 1 Choices Have Consequences. HGSS 1 2 Relationships among people, places, ideas and environments are dynamic. HGSS 5
Investing 8-5: Instead of buying individual stocks and bonds, investors can buy shares of pooled investments, such as mutual funds and exchange-traded funds (ETFs).	**DOMAIN ALIGNMENT: Career and Technical Education Benchmarks** 1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS. **DOMAIN ALIGNMENT: History, Government and Social Studies Standards** 2 Choices Have Consequences. HGSS 1
Investing 8-6: Different types of investments expose investors to different degrees of risk	**DOMAIN ALIGNMENT: History, Government and Social Studies Standards** 1 Choices Have Consequences. HGSS 1 **DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards**

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2 The student will develop, implement and model responsible decision-making skills. CD.II.A.1

Investing 8-7: The benefits of compounding for building wealth are greatest for people who invest regularly over longer periods of time.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

1 Choices Have Consequences. HGSS 1

2 Relationships among people, places, ideas and environments are dynamic. HGSS 5

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

3 The student will develop, implement and model responsible decision-making skills. CD.II.A.1

Managing Credit 8-1: Interest rates and fees vary by type of lender, type of credit and market conditions.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Business Essentials 1.0 UNDERSTAND ECONOMIC PRINCIPLES AND THE CONCEPTS FUNDAMENTAL TO BUSINESS OPERATIONS.

DOMAIN ALIGNMENT: Math Standards

2 Expressions and Equations: Solve Equations. 8.EE.7

Managing Credit 8-2: Financial institutions advertise loan costs to potential borrowers using the Annual Percentage Rate (APR), expressed as an annual percentage of the loan principal. Low introductory rates offered to attract customers may increase later.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

1 Choices Have Consequences. HGSS 1

2 Societies are shaped by identities, beliefs and practices of individuals and groups. HGSS 3

3 Relationships among people, places, ideas and environments are dynamic. HGSS 5

DOMAIN ALIGNMENT: Math Standards

4 Expressions and Equations: Solve Equations. 8.EE.7

Managing Credit 8-3: The longer a loan repayment period and the higher the interest rate, the larger the total amount of interest paid by a borrower.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

2 Choices Have Consequences. HGSS 1

3 Societies are shaped by identities, beliefs and practices of individuals and groups. HGSS 3

4 Relationships among people, places, ideas and environments are dynamic. HGSS 5

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OMAIN ALIGNMENT: Math Standards

5 Expressions and Equations: Solve Equations. 8.EE.7

Managing Credit 8-4: Credit cards typically charge higher interest rates on balance due compared with rates on other types of loans.

DOMAIN ALIGNMENT: Math Standards

1 Expressions and Equations: Solve Equations. 8.EE.7

Managing Credit 8-5: Lenders charge different interest rates based on the borrower risk of nonpayment, which is commonly evaluated using information in the borrower's credit report.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

2 Choices Have Consequences. HGSS 1

3 Societies are shaped by identities, beliefs and practices of individuals and groups. HGSS 3

4 Relationships among people, places, ideas and environments are dynamic. HGSS 5

DOMAIN ALIGNMENT: Math Standards

Managing Credit 8-6: When people borrow money to invest in higher education or housing, the risks and costs may be outweighed by the future benefits.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

2 Choices Have Consequences. HGSS 1

3 Societies are shaped by identities, beliefs and practices of individuals and groups. HGSS 3

4 Relationships among people, places, ideas and environments are dynamic. HGSS 5

DOMAIN ALIGNMENT: Math Standards

Managing Credit 8-7: Borrowing increases debt and can negatively affect a person's finances.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

2 Choices Have Consequences. HGSS 1

3 Societies are shaped by identities, beliefs and practices of individuals and groups. HGSS 3

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DOMAIN ALIGNMENT: Math Standards

Managing Risk 8-1: Financial loss can occur from unexpected events that damage health, wealth, income, property and/or future opportunities.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

2 Societies are shaped by identities, beliefs and practices of individuals and groups. HGSS 3

3 Societies experience continuity and change over time. HGSS 4

4 Relationships among people, places, ideas and environments are dynamic. HGSS 5

DOMAIN ALIGNMENT: Math Standards

DOMAIN ALIGNMENT: School Counseling Standards

5 The student will acquire the skills to investigate careers in relation to knowledge of self and to make informed career decisions. CD.1.2.1

Managing Risk 8-2: Insurance is a financial product that allows people to pay a fee (premium) to transfer the cost of a potential financial loss to an insurance company.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

2 Choices Have Consequences. HGSS 1

DOMAIN ALIGNMENT: Math Standards

Managing Risk 8-3: An insurance company creates a pool of funds from many policyholders' premium payments, and then uses these funds to compensate customers who experience a loss. People at higher risk for making a claim usually have to pay a higher premium.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

2 Societies are shaped by identities, beliefs and practices of individuals and groups. HGSS 3

3 Relationships among people, places, ideas and environments are dynamic. HGSS 5

Managing Risk 8-4: Four key insurance terms that contribute to out-of-pocket costs with an ins
pr

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

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copayments and coinsurance.

Managing Risk 8-5: People can choose to avoid, reduce, retain or transfer risk through the purchase of insurance. Each option has different costs and benefits.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

2 Choices Have Consequences. HGSS 1

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

3 The student will develop, implement and model responsible decision-making skills. CD.II.A.1

Managing Risk 8-6: Extended warranties and service contracts provide protection against certain product mechanical failures during the contract period.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Business Essentials 1.0 UNDERSTAND ECONOMIC PRINCIPLES AND THE CONCEPTS FUNDAMENTAL TO BUSINESS OPERATIONS.

2 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.

DOMAIN ALIGNMENT: History, Government and Social Studies Standards

3 Choices Have Consequences. HGSS 1

DOMAIN ALIGNMENT: Social, Emotional and Character Development Model Standards

4 The student will develop, implement and model responsible decision-making skills. CD.II.A.1

Managing Risk 8-7: Identity theft is the use of someone else's personal identification information to commit a crime.

DOMAIN ALIGNMENT: Career and Technical Education Benchmarks

1 Introduction to Family and Consumer Sciences 1.3 ANALYZE THE RELATIONSHIP OF SOUND RESOURCE MANAGEMENT TO MEET PERSONAL GOALS.