Kansas History, Government, and Social Studies Standards

Grade 5

Adopted 2020

US History: Beginnings through 1800

1. **Choices have consequences.** 5.1
    1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 5.1.1
    2. The student will analyze the context and draw conclusions about choices and consequences. 5.1.2
    3. The student will investigate and connect examples of choices and consequences with contemporary issues. 5.1.3
    4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 5.1.4

2. **Individuals have rights and responsibilities.** 5.2
    1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 5.2.1
    2. The student will analyze the context and draw conclusions about rights and responsibilities. 5.2.2
    3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 5.2.3
    4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 5.2.4

3. **Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 5.3
    1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 5.3.1
    2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 5.3.2
    3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 5.3.3
    4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 5.3.4

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Societies experience continuity and change over time. 5.4

1. The student will recognize and evaluate continuity and change over time. 5.4.1
2. The student will analyze the context and draw conclusions about continuity and change. 5.4.2
3. The student will investigate and connect continuity and change to a contemporary issue. 5.4.3
4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 5.4.4

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5. **Relationships among people, places, ideas, and environments are dynamic.** 5.5
    1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 5.5.1
    2. The student will analyze the context and draw conclusions about dynamic relationships. 5.5.2
    3. The student will investigate and connect dynamic relationships to contemporary issues. 5.5.3
    4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 5.5.4