Kansas History, Government, and Social Studies Standards

Grades 6, 7, 8

Adopted 2020

Ancient World History: Beginnings to 1300 CE

1. **Choices have consequences.** 6-8.1
    1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 6-8.1.1
    2. The student will analyze the context and draw conclusions about choices and consequences. 6-8.1.2
    3. The student will investigate and connect examples of choices and consequences with contemporary issues. 6-8.1.3
    4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 6-8.1.4

2. **Individuals have rights and responsibilities.** 6-8.2
    1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 6-8.2.1
    2. The student will analyze the context and draw conclusions about rights and responsibilities. 6-8.2.2
    3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 6-8.2.3
    4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 6-8.2.4

3. **Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 6-8.3
    1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.3.1
    2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.3.2
    3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 6-8.3.3
    4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 6-8.3.4

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4. **Societies experience continuity and change over time.** 6-8.4

1. The student will recognize and evaluate continuity and change over time. 6-8.4.1
2. The student will analyze the context and draw conclusions about continuity and change. 6-8.4.2
3. The student will investigate and connect continuity and change to a contemporary issue. 6-8.4.3
4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 6-8.4.4

5. **Relationships among people, places, ideas, and environments are dynamic.** 6-8.5
    1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 6-8.5.1
    2. The student will analyze the context and draw conclusions about dynamic relationships. 6-8.5.2
    3. The student will investigate and connect dynamic relationships to contemporary issues. 6-8.5.3
    4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 6-8.5.4

Geography

1. **Choices have consequences.** 6-8.G.1
    1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 6-8.G.1.1
    2. The student will analyze the context and draw conclusions about choices and consequences. 6-8.G.1.2
    3. The student will investigate and connect examples of choices and consequences with contemporary issues. 6-8.G.1.3
    4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 6-8.G.1.4

2. **Individuals have rights and responsibilities.** 6-8.G.2
    1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 6-8.G.2.1
    2. The student will analyze the context and draw conclusions about rights and responsibilities. 6-8.G.2.2
    3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 6-8.G.2.3
    4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 6-8.G.2.4

3. **Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 6-8.G.3
    1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.G.3.1

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2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.G.3.2
3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 6-8.G.3.3
4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 6-8.G.3.4

4. **Societies experience continuity and change over time.** 6-8.G.4
   1. The student will recognize and evaluate continuity and change over time. 6-8.G.4.1
   2. The student will analyze the context and draw conclusions about continuity and change. 6-8.G.4.2
   3. The student will investigate and connect continuity and change to a contemporary issue. 6-8.G.4.3
   4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 6-8.G.4.4

5. **Relationships among people, places, ideas, and environments are dynamic.** 6-8.G.5
   1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 6-8.G.5.1
   2. The student will analyze the context and draw conclusions about dynamic relationships. 6-8.G.5.2
   3. The student will investigate and connect dynamic relationships to contemporary issues. 6-8.G.5.3
   4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 6-8.G.5.4

Kansas History

1. **Choices have consequences.** 6-8.KH.1
   1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 6-8.KH.1.1
   2. The student will analyze the context and draw conclusions about choices and consequences. 6-8.KH.1.2
   3. The student will investigate and connect examples of choices and consequences with contemporary issues. 6-8.KH.1.3
   4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 6-8.KH.1.4

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2. **Individuals have rights and responsibilities.** 6-8.KH.2

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 6-8.KH.2.1
2. The student will analyze the context and draw conclusions about rights and responsibilities. 6-8.KH.2.2
3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 6-8.KH.2.3
4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 6-8.KH.2.4

3. **Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 6-8.KH.3
    1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.KH.3.1
    2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.KH.3.2
    3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 6-8.KH.3.3
    4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 6-8.KH.3.4

4. **Societies experience continuity and change over time.** 6-8.KH.4
    1. The student will recognize and evaluate continuity and change over time. 6-8.KH.4.1
    2. The student will analyze the context and draw conclusions about continuity and change. 6-8.KH.4.2
    3. The student will investigate and connect continuity and change to a contemporary issue. 6-8.KH.4.3
    4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 6-8.KH.4.4

5. **Relationships among people, places, ideas, and environments are dynamic.** 6-8.KH.5
    1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 5.2 The student will analyze the context and draw conclusions about dynamic relationships. 6-8.KH.5.1
    3. The student will investigate and connect dynamic relationships to contemporary issues. 6-8.KH.5.3
    4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 6-8.KH.5.4

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US History: Constitution through International Expansion

1. **Choices have consequences.** 6-8.US.1
    1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 6-8.US.1.1
    2. The student will analyze the context and draw conclusions about choices and consequences. 6-8.US.1.2
    3. The student will investigate and connect examples of choices and consequences with contemporary issues. 6-8.US.1.3
    4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 6-8.US.1.4

2. **Individuals have rights and responsibilities.** 6-8.US.2
    1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 6-8.US.2.1
    2. The student will analyze the context and draw conclusions about rights and responsibilities. 6-8.US.2.2
    3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 6-8.US.2.3
    4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 6-8.US.2.4

3. **Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 6-8.US.3
    1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.US.3.1
    2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 6-8.US.3.2
    3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 6-8.US.3.3
    4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 6-8.US.3.4

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4. **Societies experience continuity and change over time.** 6-8.US.4
    1. The student will recognize and evaluate continuity and change over time. 6-8.US.4.1
    2. The student will analyze the context and draw conclusions about continuity and change. 6-8.US.4.2
    3. The student will investigate and connect continuity and change to a contemporary issue. 6-8.US.4.3
    4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 6-8.US.4.4
5. **Relationships among people, places, ideas, and environments are dynamic.** 6-8.US.5
    1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 6-8.US.5.1
    2. The student will analyze the context and draw conclusions about dynamic relationships. 6-8.US.5.2
    3. The student will investigate and connect dynamic relationships to contemporary issues. 6-8.US.5.3
    4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 6-8.US.5.4