

Grades 9, 10, 11, 12

Adopted 2020

Modern World History: Renaissance to the Present (Course #04053)

1. Choices have consequences. 9-12.MWH.1

1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.MWH.1.1
2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.MWH.1.2
3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.MWH.1.3
4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.MWH.1.4

2. Individuals have rights and responsibilities. 9-12.MWH.2

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.MWH.2.1
2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.MWH.2.2
3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.MWH.2.3
4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.MWH.2.4

3. Societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.MWH.3

1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.MWH.3.1
2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.MWH.3.2
3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.MWH.3.3
4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.MWH.3.4

4. Societies experience continuity and change over time. 9-12.MWH.4

1. The student will recognize and evaluate continuity and change over time. 9-12.MWH.4.1
 2. The student will analyze the context and draw conclusions about continuity and change. 9-12.MWH.4.2
 3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.MWH.4.3
 4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.MWH.4.4
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5. Relationships among people, places, ideas, and environments are dynamic. 9-12.MWH.5

1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.MWH.5.1
 2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.MWH.5.2
 3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.MWH.5.3
 4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.MWH.5.4
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**United States History:
International Expansion
to the Present (Course
#04103)****1. Choices have consequences.** 9-12.1

1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.US.1.1
 2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.US.1.2
 3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.US.1.3
 4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.US.1.4
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2. Individuals have rights and responsibilities. 9-12.US.2

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.US.2.1
2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.US.2.2
3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.US.2.3
4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.US.2.4

3. Societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.USH.3

1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.USH.3.1
2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.USH.3.2
3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.USH.3.3
4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.USH.3.4

4. Societies experience continuity and change over time. 9-12.USH.4

1. The student will recognize and evaluate continuity and change over time. 9-12.USH.4.1
2. The student will analyze the context and draw conclusions about continuity and change. 9-12.USH.4.2
3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.USH.4.3
4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.USH.4.4

5. Relationships among people, places, ideas, and environments are dynamic. 9-12.USH.5

1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.USH.5.1
2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.USH.5.2
3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.USH.5.3
4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.USH.5.4

Electives

1. Choices have consequences. 9-12.EL.1

1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.EL.1.1
2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.EL.1.2
3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.EL.1.3

4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.EL.1.4
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2. Individuals have rights and responsibilities. 9-12.EL.2

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.EL.2.1
 2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.EL.2.2
 3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.EL.2.3
 4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.EL.2.4
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3. Societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.EL.3

1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.EL.3.1
 2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.EL.3.2
 3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.EL.3.3
 4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.EL.3.4
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4. Societies experience continuity and change over time. 9-12.EL.4

1. The student will recognize and evaluate continuity and change over time. 9-12.EL.4.1
 2. The student will analyze the context and draw conclusions about continuity and change. 9-12.EL.4.2
 3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.EL.4.3
 4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.EL.4.4
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5. Relationships among people, places, ideas, and environments are dynamic. 9-12.EL.5

1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.EL.5.1
2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.EL.5.2

3. The student will investigate and connect dynamic relationships to contemporary issues. [9-12.EL.5.3](#)
 4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. [9-12.EL.5.4](#)
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**United States
Government (Course
#04151)**

1. Choices have consequences. [9-12.USG.1](#)

1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. [9-12.USG.1.1](#)
 2. The student will analyze the context and draw conclusions about choices and consequences. [9-12.USG.1.2](#)
 3. The student will investigate and connect examples of choices and consequences with contemporary issues. [9-12.USG.1.3](#)
 4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. [9-12.USG.1.4](#)
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2. Individuals have rights and responsibilities. [9-12.USG.2](#)

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. [9-12.USG.2.1](#)
 2. The student will analyze the context and draw conclusions about rights and responsibilities. [9-12.USG.2.2](#)
 3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. [9-12.USG.2.3](#)
 4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. [9-12.USG.2.4](#)
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3. Societies are shaped by the identities, beliefs, and practices of individuals and groups. [9-12.USG.3](#)

1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. [9-12.USG.3.1](#)
 2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. [9-12.USG.3.2](#)
 3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. [9-12.USG.3.3](#)
 4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. [9-12.USG.3.4](#)
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4. Societies experience continuity and change over time. [9-12.USG.4](#)

1. The student will recognize and evaluate continuity and change over time. [9-12.USG.4.1](#)

2. The student will analyze the context and draw conclusions about continuity and change. 9-12.USG.4.2
 3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.USG.4.3
 4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.USG.4.4
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5. Relationships among people, places, ideas, and environments are dynamic. 9-12.USG.5

1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.USG.5.1
 2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.USG.5.2
 3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.USG.5.3
 4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.USG.5.4
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Economics (Course #04201)

1. Choices have consequences. 9-12.E.1

1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.E.1.1
 2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.E.1.2
 3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.E.1.3
 4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.E.1.4
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2. Individuals have rights and responsibilities. 9-12.E.2

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.E.2.1
 2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.E.2.2
 3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.E.2.3
 4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.E.2.4
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3. Societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.E.3

1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.E.3.1

2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.E.3.2
 3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.E.3.3
 4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.E.3.4
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4. Societies experience continuity and change over time. 9-12.E.4

1. The student will recognize and evaluate continuity and change over time. 9-12.E.4.1
 2. The student will analyze the context and draw conclusions about continuity and change. 9-12.E.4.2
 3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.E.4.3
 4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.E.4.4
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5. Relationships among people, places, ideas, and environments are dynamic. 9-12.E.5

1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.E.5.1
 2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.E.5.2
 3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.E.5.3
 4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.E.5.4
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**World Geography
(Course #04001)**

1. Choices have consequences. 9-12.WG.1

1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.WG.1.1
 2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.WG.1.2
 3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.WG.1.3
 4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.WG.1.4
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2. Individuals have rights and responsibilities. 9-12.WG.2

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.WG.2.1
 2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.WG.2.2
 3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.WG.2.3
 4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.WG.2.4
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3. Societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.WG.3

1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.WG.3.1
 2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.WG.3.2
 3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.WG.3.3
 4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.WG.3.4
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4. Societies experience continuity and change over time. 9-12.WG.4

1. The student will recognize and evaluate continuity and change over time. 9-12.WG.4.1
 2. The student will analyze the context and draw conclusions about continuity and change. 9-12.WG.4.2
 3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.WG.4.3
 4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.WG.4.4
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5. Relationships among people, places, ideas, and environments are dynamic. 9-12.WG.5

1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.WG.5.1
 2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.WG.5.2
 3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.WG.5.3
 4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.WG.5.4
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**Psychology (Course
#04254)**

1. Choices have consequences. 9-12.P.1

1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.P.1.1
 2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.P.1.2
 3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.P.1.3
 4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.P.1.4
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2. Individuals have rights and responsibilities. 9-12.P.2

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.P.2.1
 2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.P.2.2
 3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.P.2.3
 4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.P.2.4
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3. Societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.P.3

1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.P.3.1
 2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.P.3.2
 3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.P.3.3
 4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.P.3.4
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4. Societies experience continuity and change over time. 9-12.P.4

1. The student will recognize and evaluate continuity and change over time. 9-12.P.4.1
2. The student will analyze the context and draw conclusions about continuity and change. 9-12.P.4.2
3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.P.4.3

4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.P.4.4
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5. Relationships among people, places, ideas, and environments are dynamic. 9-12.P.5

1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.P.5.1
2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.P.5.2
3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.P.5.3
4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.P.5.4