Kansas History, Government, and Social Studies Standards

Grades 9, 10, 11, 12

Adopted 2020

Modern World History: Renaissance to the Present (Course #04053)

1. **Choices have consequences.** 9-12.MWH.1
    1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.MWH.1.1
    2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.MWH.1.2
    3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.MWH.1.3
    4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.MWH.1.4

2. **Individuals have rights and responsibilities.** 9-12.MWH.2
    1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.MWH.2.1
    2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.MWH.2.2
    3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.MWH.2.3
    4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.MWH.2.4

3. **Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 9-12.MWH.3
    1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.MWH.3.1
    2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.MWH.3.2
    3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.MWH.3.3
    4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.MWH.3.4

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4. **Societies experience continuity and change over time.** 9-12.MWH.4
    1. The student will recognize and evaluate continuity and change over time. 9-12.MWH.4.1
    2. The student will analyze the context and draw conclusions about continuity and change. 9-12.MWH.4.2
    3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.MWH.4.3
    4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.MWH.4.4
5. **Relationships among people, places, ideas, and environments are dynamic.** 9-12.MWH.5
    1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.MWH.5.1
    2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.MWH.5.2
    3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.MWH.5.3
    4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.MWH.5.4

United States History: International Expansion to the Present (Course #04103)

1. **Choices have consequences.** 9-12.1
    1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.USH.1.1
    2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.USH.1.2
    3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.USH.1.3
    4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.USH.1.4
2. **Individuals have rights and responsibilities.** 9-12.USH.2
    1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.USH.2.1
    2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.USH.2.2
    3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.USH.2.3
    4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.USH.2.4

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3. **Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 9-12.USH.3
    1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.USH.3.1
    2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.USH.3.2
    3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.USH.3.3
    4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.USH.3.4
4. **Societies experience continuity and change over time.** 9-12.USH.4
    1. The student will recognize and evaluate continuity and change over time. 9-12.USH.4.1
    2. The student will analyze the context and draw conclusions about continuity and change. 9-12.USH.4.2
    3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.USH.4.3
    4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.USH.4.4
5. **Relationships among people, places, ideas, and environments are dynamic.** 9-12.USH.5
    1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.USH.5.1
    2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.USH.5.2
    3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.USH.5.3
    4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.USH.5.4

Electives

1. **Choices have consequences.** 9-12.EL.1
    1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.EL.1.1
    2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.EL.1.2
    3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.EL.1.3

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4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.EL.1.4

2. **Individuals have rights and responsibilities.** 9-12.EL.2
    1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.EL.2.1
    2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.EL.2.2
    3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.EL.2.3
    4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.EL.2.4

3. **Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 9-12.EL.3
    1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.EL.3.1
    2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.EL.3.2
    3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.EL.3.3
    4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.EL.3.4

4. **Societies experience continuity and change over time.** 9-12.EL.4
    1. The student will recognize and evaluate continuity and change over time. 9-12.EL.4.1
    2. The student will analyze the context and draw conclusions about continuity and change. 9-12.EL.4.2
    3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.EL.4.3
    4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.EL.4.4

5. **Relationships among people, places, ideas, and environments are dynamic.** 9-12.EL.5
    1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.EL.5.1
    2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.EL.5.2

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3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.EL.5.3
4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.EL.5.4

United States Government (Course #04151)

1. **Choices have consequences.** 9-12.USG.1
    1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.USG.1.1
    2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.USG.1.2
    3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.USG.1.3
    4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.USG.1.4
2. **Individuals have rights and responsibilities.** 9-12.USG.2
    1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.USG.2.1
    2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.USG.2.2
    3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.USG.2.3
    4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.USG.2.4
3. **Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 9-12.USG.3
    1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.USG.3.1
    2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.USG.3.2
    3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.USG.3.3
    4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.USG.3.4
4. **Societies experience continuity and change over time.** 9-12.USG.4
    1. The student will recognize and evaluate continuity and change over time. 9-12.USG.4.1

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2. The student will analyze the context and draw conclusions about continuity and change. 9-12.USG.4.2
3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.USG.4.3
4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.USG.4.4

5. **Relationships among people, places, ideas, and environments are dynamic.** 9-12.USG.5
    1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.USG.5.1
    2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.USG.5.2
    3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.USG.5.3
    4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.USG.5.4

Economics (Course #04201)

1. **Choices have consequences.** 9-12.E.1
    1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.E.1.1
    2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.E.1.2
    3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.E.1.3
    4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.E.1.4

2. **Individuals have rights and responsibilities.** 9-12.E.2
    1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.E.2.1
    2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.E.2.2
    3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.E.2.3
    4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.E.2.4

3. **Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 9-12.E.3
    1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.E.3.1

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2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.E.3.2
3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.E.3.3
4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.E.3.4

4. **Societies experience continuity and change over time.** 9-12.E.4
   1. The student will recognize and evaluate continuity and change over time. 9-12.E.4.1
   2. The student will analyze the context and draw conclusions about continuity and change. 9-12.E.4.2
   3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.E.4.3
   4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.E.4.4

5. **Relationships among people, places, ideas, and environments are dynamic.** 9-12.E.5
   1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.E.5.1
   2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.E.5.2
   3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.E.5.3
   4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.E.5.4

World Geography (Course #04001)

1. **Choices have consequences.** 9-12.WG.1
   1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.WG.1.1
   2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.WG.1.2
   3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.WG.1.3
   4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.WG.1.4

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2. **Individuals have rights and responsibilities.** 9-12.WG.2

1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.WG.2.1
2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.WG.2.2
3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.WG.2.3
4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.WG.2.4

3. **Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 9-12.WG.3
    1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.WG.3.1
    2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.WG.3.2
    3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.WG.3.3
    4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.WG.3.4

4. **Societies experience continuity and change over time.** 9-12.WG.4
    1. The student will recognize and evaluate continuity and change over time. 9-12.WG.4.1
    2. The student will analyze the context and draw conclusions about continuity and change. 9-12.WG.4.2
    3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.WG.4.3
    4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.WG.4.4

5. **Relationships among people, places, ideas, and environments are dynamic.** 9-12.WG.5
    1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.WG.5.1
    2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.WG.5.2
    3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.WG.5.3

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    4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.WG.5.4

Psychology (Course #04254)

1. **Choices have consequences.** 9-12.P.1
    1. The student will recognize and evaluate significant choices and consequences that have impacted our lives and futures. 9-12.P.1.1
    2. The student will analyze the context and draw conclusions about choices and consequences. 9-12.P.1.2
    3. The student will investigate and connect examples of choices and consequences with contemporary issues. 9-12.P.1.3
    4. The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument. 9-12.P.1.4
2. **Individuals have rights and responsibilities.** 9-12.P.2
    1. The student will recognize and evaluate the rights and responsibilities of people living in societies. 9-12.P.2.1
    2. The student will analyze the context and draw conclusions about rights and responsibilities. 9-12.P.2.2
    3. The student will investigate and connect the rights and responsibilities of individuals with contemporary issues. 9-12.P.2.3
    4. The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument. 9-12.P.2.4
3. **Societies are shaped by the identities, beliefs, and practices of individuals and groups.** 9-12.P.3
    1. The student will recognize and evaluate how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.P.3.1
    2. The student will analyze context and draw conclusions about how societies are shaped by the identities, beliefs, and practices of individuals and groups. 9-12.P.3.2
    3. The student will investigate and connect how societies are shaped by the identities, beliefs, and practices of individuals and groups with contemporary issues. 9-12.P.3.3
    4. The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a theory using evidence and argument. 9-12.P.3.4
4. **Societies experience continuity and change over time.** 9-12.P.4
    1. The student will recognize and evaluate continuity and change over time. 9-12.P.4.1
    2. The student will analyze the context and draw conclusions about continuity and change. 9-12.P.4.2
    3. The student will investigate and connect continuity and change to a contemporary issue. 9-12.P.4.3

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4. The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument. 9-12.P.4.4

5. **Relationships among people, places, ideas, and environments are dynamic.** 9-12.P.5

    1. The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. 9-12.P.5.1
    2. The student will analyze the context and draw conclusions about dynamic relationships. 9-12.P.5.2
    3. The student will investigate and connect dynamic relationships to contemporary issues. 9-12.P.5.3
    4. The student will use their understanding of dynamic relationships to make a claim or advance a thesis using evidence and argument. 9-12.P.5.4