Kansas Library and Informational Literacy

Grades 3-5

Inquire 5.1	1	**Explore a variety of resources related to one's information needs, personal interests, and well-being.** 5.1.1
	2	**Determine the need for additional information.** 5.1.2
	3	**Individually, with minimal guidance, follow steps of a basic inquiry (research) model.** 5.1.3
	4	**Use background knowledge as context for new learning.** 5.1.4
	5	**Make connections among materials that are read, heard, and viewed.** 5.1.5
	6	**Refine questions as information needs change.** 5.1.6
	7	**With assistance, summarize and paraphrase information.** 5.1.7
Include 5.2	1	**Identify and respond to texts representing a variety of cultures and time periods.** 5.2.1
	2	**Respond respectfully to the points of views of others, to the ideas of others, and acknowledge the contributions of others.** 5.2.2
Collaborate 5.3	1	**Communicate reactions to books read individually or in a small group.** 5.3.1
	2	**Discuss ideas with others in a group, listen well, and change ideas when appropriate.** 5.3.2
Curate 5.4	1	**Independently find library resources and materials.** 5.4.1
	2	**Identify and use subject headings, keywords, author and title when using the catalog.** 5.4.2
	3	**Explain subject classification and information location in the library.** 5.4.3
	4	**Check out materials and understand how to reserve (on hold) and share materials with others.** 5.4.4
	5	**Analyze elements of a story, including characters, setting, theme and plot.** 5.4.5
		dentify and respond to characteristics of a variety of genres. 5.4.6

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	7 **Interact independently with media of various types and lengths to gain information.** 5.4.7
	8 **Demonstrate how different types of resources can be used for different purposes (e.g., books, databases, periodicals, websites).** 5.4.8
	9 **Identify the use of parts of a book to gain information, including the bibliography, glossary, copyright date, publisher, title page, table of contents and index.** 5.4.9
	10 **Seek and select the most appropriate reference sources of information.** 5.4.10
	11 **Demonstrate the knowledge and skills to apply information from more than one source.** 5.4.11
	12 **Take notes to utilize relevant information from a variety of sources.** 5.4.12
	13 **Organize information in a way that is appropriate for the assignment or project (e.g., graphic organizer; story map, etc.).** 5.4.13
Explore 5.5	1 **Read for lifelong educational and personal enjoyment.** 5.5.1
	2 **Listen, view and interact with media of various types and lengths to gain information for pleasure and personal growth.** 5.5.2
	3 **Identify the author's purpose for creating a text.** 5.5.3
	4 **Compare and contrast experiences of characters in stories (text to text, text to self, text to world).** 5.5.4
Engage 5.6	1 **Explain differences in facts, opinions and authors' points of view.** 5.6.1
	2 **Evaluate resources for currency, credibility and authority.** 5.6.2
	3 **Compare and contrast multiple information sources to verify accuracy and relevance.** 5.6.3
	4 **Give credit using appropriate citations (author, title, etc.).** 5.6.4
	5 **Define or give examples of plagiarism.** 5.6.5
	6 **Define or give examples of intellectual freedom.** 5.6.6
	7 **Identify and apply Internet safety rules and digital citizenship.** 5.6.7