Kansas Library and Informational Literacy

Grades 6-8

Inquire 8.1	1	**Explore a range of resources related to one's information needs, personal interests and well-being.** 8.1.1
	2	**Develop essential questions that go beyond fact finding.** 8.1.2
	3	**Review and extend skills in stating the problem or need for information.** 8.1.3
	4	**Read and use evidence to support claims.** 8.1.4
	5	**Create products that illustrate new understandings.** 8.1.5
Include 8.2	1	**Seek diverse perspectives to resolve an information problem or question.** 8.2.1
	2	**Recognize that there might be more than one published perspective on an issue.** 8.2.2
	3	**Interact with learners who reflect a range of perspectives.** 8.2.3
Collaborate 8.3	1	**Encourage consideration of ideas, giving and receiving information as a member of a group.** 8.3.1
	2	**Use information resources efficiently so that resources are available for others to use.** 8.3.2
	3	**Seek, communicate actively and integrate information within a group to create a common product.** 8.3.3
Curate 8.4	1	**Independently use information from a variety of sources for academic subjects and personal knowledge.** 8.4.1
	2	**Identify and respond to characteristics of a variety of genres.** 8.4.2
	3	**Perform advanced search techniques and queries.** 8.4.3
	4	**Select and explain information presented in various formats.** 8.4.4
	5	**Recognize the relationships of parts and the whole in visual and/or aural messages.** 8.4.5

Skip to main content

	6 **Independently analyze and synthesize information on given topics from multiple sources.** 8.4.6
	7 **Identify the difference between primary and secondary sources.** 8.4.7
	8 **Analyze multiple sources and formats for information quality, accuracy and relevance.** 8.4.8
	9 **Determine how different points of view can influence the facts and opinions present in various sources.** 8.4.9
	10 **With guidance, evaluate resources for points of view, bias, value or intent of information.** 8.4.10
	11 **Systematically organize information in a way that is appropriate for the task.** 8.4.11
Explore 8.5	1 **Read widely and deeply in multiple formats for lifelong educational and personal enjoyment.** 8.5.1
	2 **Recognize characteristic styles of various authors and illustrators.** 8.5.2
	3 **Apply an inquiry model to issues found in various nonacademic and academic situations.** 8.5.3
	4 **Apply prior and new information to planning, creation and evaluation of a particular information product.** 8.5.4
	5 **Display emotional resilience by persisting in information searching despite challenges.** 8.5.5
Engage 8.6	1 **Evaluate information for accuracy, validity, social and cultural context, and appropriateness for need.** 8.6.1
	2 **Independently demonstrate competency and communicate knowledge in the most appropriate format for the message and audience.** 8.6.2
	3 **Independently summarize and paraphrase information in students' own words avoiding plagiarism.** 8.6.3
	4 **Analyze sources and/or products to determine the steps necessary to respect intellectual property rights.** 8.6.4
	5 **Give credit to original ideas of others through proper attribution.** 8.6.5
	6 **Use appropriate style for citations of text and image sources to avoid plagiarism.** 8.6.6

Skip to main content

7 **Participate in discussion about first amendment rights, responsibilities and intellectual freedom.** 8.6.7

8 **Practice internet safety and digital citizenship.** 8.6.8