Kansas Library and Informational Literacy

Grades 9-12

Inquire 12.1	1 **Review and extend skills in stating a problem or need for information.** 12.1.1
	2 **Revise questions and inquiry as information needs change.** 12.1.2
	3 **Recognize gaps in one's own knowledge and information gathered.** 12.1.3
	4 **Analyze and evaluate data as the basis for evidence, using it to make valid and reliable claims.** 12.1.4
	5 **Demonstrate new understanding gained through information from real-life situations.** 12.1.5
	6 **Use speaking and writing skills to communicate new understandings effectively.** 12.1.6
	7 **Publish and share work with an authentic audience.** 12.1.7
Include 12.2	1 **Acknowledge and encourage the contributions of diverse perspectives during learning activities.** 12.2.1
	2 **Actively support and/or create strategies for ensuring equitable access to information resources.** 12.2.2
	3 **Recognize one's own personal biases and cultural context in relation to finding, gathering and processing information.** 12.2.3
	4 **Identify and evaluate more than one published perspective on an issue.** 12.2.4
	5 **Build cultural understanding by collaborating locally and globally with learners from different regions and backgrounds.** 12.2.5
Collaborate 12.3	1 **Recognize and encourage the contributions of all group members in creating an information product.** 12.3.1
	2 **Participate and collaborate as members of a network of learners, giving and receiving information, to reach goals and pursue lifelong learning.** 12.3.2
	3 **Help groups move to consensus of information after substantive conversation and haring by group members.** 12.3.3

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Curate 12.4	1	**Assemble facts, opinions and points of view and determine when appropriate in one's own work (e.g., essay; report; presentation).** 12.4.1
	2	**Assess the purpose of various types of information resources.** 12.4.2
	3	**Access, evaluate and use outside information sources for organizing information to resolve a problem or question.** 12.4.3
	4	**Monitor one's own information-seeking processes for effectiveness and progress and make necessary adjustments.** 12.4.4
	5	**Evaluate and select information based on the source's quality, credibility, accuracy, appropriateness for needs and social and cultural perspective.** 12.4.5
	6	**Identify the difference between relevant and irrelevant information.** 12.4.6
	7	**Recognize that conflicting facts, inconsistencies, and/or false claims are found in a multitude of sources.** 12.4.7
	8	**Select primary and secondary sources as appropriate for a given task.** 12.4.8
	9	**Analyze, synthesize and use information on given topics from multiple sources to create new meanings.** 12.4.9
Explore 12.5	1	**Read widely and deeply in multiple formats for lifelong educational and personal enjoyment.** 12.5.1
	2	**Explore works of authors who write in different fictional genres and literary styles.** 12.5.2
	3	**Demonstrate motivation by seeking information to answer questions and interests.** 12.5.3
	4	**Apply an inquiry model to issues found in various nonacademic and academic situations.** 12.5.4
	5	**Maintain openness to new ideas when evidence supports change.** 12.5.5
	6	**Judge the quality of one's own information products and solutions.** 12.5.6
	7	**Demonstrate a willingness to seek information beyond academic requirements.** 12.5.7
	8	**Display emotional resilience by persisting in information searching despite challenges.** 12.5.8
Engage 12.6	1	**Access, evaluate and use information in real-life situations.** 12.6.1
		Organize information in new ways that others can view, use and evaluate. 12.6.2

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3 **Give credit to original ideas of others through proper attribution and citation.** 12.6.3

4 **Cite text and image sources properly and construct appropriate bibliographic citations, including intext citations, to avoid plagiarism.** 12.6.4

5 **Communicate and disseminate new knowledge and essential ideas through means appropriate for the intended audience.** 12.6.5

6 **Use information ethically and responsibly.** 12.6.7

7 **Actively foster a positive digital identity and reputation.** 12.6.8

8 **Practice internet safety and digital citizenship.** 12.6.9