Kentucky Alternate Assessment

Grade 10th - Reading (2023)

Multidimensionality

Key Ideas and Details

1 Cite relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. RL.9-10.1

Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

Craft and Structure

5 Analyze how an author's choices concerning how to structure a text, order events within it and manipulate time create such effects as mystery, tension or surprise. RL.9-10.5

Alternate Assessment Targets: Limit full standard to structure of text and order of events (excludes manipulate time).

6 Analyze a particular author's perspective or cultural experience reflected in a work of literature by drawing on a wide reading of world literature. RL.9-10.6

Alternate Assessment Targets: Limit to analyze a particular author's perspective or cultural experience reflected in a work of literature (excludes wide reading).

Integration of Knowledge and Ideas

7 Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment. RL.9-10.7

Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

Key Ideas & Details

1 Cite relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. RI.9-10.1

Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

2 Determine central ideas of a text and analyze in detail their development over the course of the text, including how they emerge and are shaped and refined by specific details. RI.9-10.2

Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

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raft and Structure

4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone. RI.9-10.4

Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

6 Determine an author's point of view, perspective and purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose. RI.9-10.6

Alternate Assessment Targets: Limit full standard to author's perspective and purpose (excludes author's point of view).

Integration of Knowledge and Ideas

7 Analyze various accounts of a subject presented in different print and non-print formats, determining which details are emphasized in each account. RI.9-10.7

Alternate Assessment Targets: Limit full standard to two accounts.

8 Evaluate the argument, specific claims and evidence in a text, assessing the validity, reasoning, relevancy and sufficiency of the evidence; identify false statements and fallacious reasoning. RI.9-10.8

Alternate Assessment Targets: Limit full standard to validity and reasoning of evidence; as well as identifying false statements (excludes relevancy and sufficiency of evidence as well as fallacious reasoning).