

Grade 10th - Reading (2023)

Multidimensionality

Key Ideas and Details

- 1 Cite relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [RL.9-10.1](#)

Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

Craft and Structure

- 5 Analyze how an author's choices concerning how to structure a text, order events within it and manipulate time create such effects as mystery, tension or surprise. [RL.9-10.5](#)

Alternate Assessment Targets: Limit full standard to structure of text and order of events (excludes manipulate time).

- 6 Analyze a particular author's perspective or cultural experience reflected in a work of literature by drawing on a wide reading of world literature. [RL.9-10.6](#)

Alternate Assessment Targets: Limit to analyze a particular author's perspective or cultural experience reflected in a work of literature (excludes wide reading).

Integration of Knowledge and Ideas

- 7 Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment. [RL.9-10.7](#)

Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

Key Ideas & Details

- 1 Cite relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [RI.9-10.1](#)

Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

- 2 Determine central ideas of a text and analyze in detail their development over the course of the text, including how they emerge and are shaped and refined by specific details. [RI.9-10.2](#)

Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

Craft and Structure

- 4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone. **RI.9-10.4**

Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

- 6 Determine an author's point of view, perspective and purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose. **RI.9-10.6**

Alternate Assessment Targets: Limit full standard to author's perspective and purpose (excludes author's point of view).

Integration of Knowledge and Ideas

- 7 Analyze various accounts of a subject presented in different print and non-print formats, determining which details are emphasized in each account. **RI.9-10.7**

Alternate Assessment Targets: Limit full standard to two accounts.

- 8 Evaluate the argument, specific claims and evidence in a text, assessing the validity, reasoning, relevancy and sufficiency of the evidence; identify false statements and fallacious reasoning. **RI.9-10.8**

Alternate Assessment Targets: Limit full standard to validity and reasoning of evidence; as well as identifying false statements (excludes relevancy and sufficiency of evidence as well as fallacious reasoning).