Kentucky Alternate Assessment

Grade 11th - Writing (2023)

Multidimensionality **On-Demand**

Skip to main content

1 Compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. C.11- 12.1

a Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience. C.11- 12.1.A

b Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims and create an organization that logically sequences claim(s), counterclaims, reasons and evidence. C.11- 12.1.B

c Develop claim(s) and opposing claims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values and possible biases. C.11- 12.1.C

d Use words, phrases and clauses as well as varied syntax to link the major sections of the text, create cohesion and clarify the relationships between claim(s) and reasons, between reasons and evidence and between claim(s) and opposing claims. C.11- 12.1.D

e Establish and maintain a task appropriate writing style. C.11- 12.1.E

f Provide a concluding statement or section that follows from and supports the argument presented. C.11- 12.1.F

g Develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. C.11- 12.1.G

Alternate Assessment Target:

a No further limitations

b Limit to distinguish the claim(s) from alternate or opposing claims and create an organization that logically sequences claim(s), counterclaims, reasons and evidence No further limitations

c Limit to develop claim(s) and opposing claims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both

d No further limitations

e Excluded from assessment

f No further limitations

g No further limitations

LANGUAGE: Conventions of Standard English

Skip to main content

1 In both written and oral expression: L.11-12.1

a Demonstrate the understanding that usage is a matter of convention, can change over time and may be contested. L.11-12.1.A

b Resolve issues of complex or contested usage, consulting references as needed. L.11-12.1.B

Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

2 When writing: L.11-12.2

a Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing. L.11-12.2.A

Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

Language Knowledge of Language & Vocabulary Acquisition & Use

3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style and to comprehend more fully when reading or listening. L.11-12.3

a Apply an understanding of syntax to the study of complex texts when reading. L.11-12.3.A

b Vary syntax for effect in writing and speaking, consulting references for guidance as needed. L.11-12.3.B

Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

Skip to main content

4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies L.11-12.4

a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. L.11-12.4.A

b Identify and correctly use patterns of word changes that indicate different meanings or parts of speech. L.11-12.4.B

c Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. L.11-12.4.C

d Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level: demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. L.11-12.4.D

Alternate Assessment Target:

a No further limitations

b Excluded from assessment

c Excluded from assessment

d Limit to use accurately general academic and domain-specific words and phrases

5 Demonstrate understanding of, figurative language, word relationships and nuances in word meanings. L.11-12.5

a Interpret figures of speech in context, including but not limited to hyperbole and paradox, and analyze their function in the text. L.11-12.5.A

b Analyze nuances in the meaning of words with similar denotations. L.11-12.5.B

Alternate Assessment Target:

a Limit to hyperbole

b Excluded from assessment