Career Studies and Financial Literacy: Grades K–3

ESSENTIAL SKILLS - PRIMARY - GRADES K-3

ADAPTABILITY

1 Identify ways to approach and/or solve a problem. ES.P.1

2 Demonstrate flexibility and a willingness to try new things (e.g., changes in schedules, routines, procedures). ES.P.2

DILIGENCE

3 Practice resilience and perseverance by showing willingness to complete a task. ES.P.3

4 Create and complete short-term goals (e.g., SMART goals). ES.P.4

INITIATIVE

5 Identify tasks that need to be completed and take action. ES.P.5

6 Practice personal responsibility. ES.P.6

KNOWLEDGE

7 Follow classroom norms and procedures in various activities and settings. ES.P.7

8 Explain how reading, writing and mathematics skills are necessary career and life skills. ES.P.8

RELIABILITY

9 Complete tasks on time. ES.P.9

10 Practice ethical behavior (e.g., honesty, trust, compassion, acceptance) in various situations with guidance. ES.P.10

11 Exhibit self-control with guidance. ES.P.11

DRUG-FREE

12 Explain how household products and medications may be harmful when used incorrectly. ES.P.12

COMMUNICATION

Skip to main content

13 Engage effectively in a range of developmentally appropriate collaborative discussions (e.g., one-on-one, in groups and teacher-led). ES.P.13

a Follow agreed-upon rules for discussions (e.g., listening to others, speaking one at a time). ES.P.13.A

b Speak clearly at an understandable pace using appropriate facts and relevant, descriptive details and complete sentences when appropriate. ES.P.13.B

c Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue. ES.P.13.C

d Explain ideas and understanding in light of the discussion. ES.P.13.D

e Stay on topic and link comments to the remarks of others when responding to others' ideas. ES.P.13.E

f Adapt speech, using both verbal and nonverbal skills, to a variety of situations using formal English when appropriate. ES.P.13.F

14 Recognize that differences exist in individuals, families and communities. ES.P.14

15 Identify appropriate strategies to resolve conflicts with guidance. ES.P.15

CAREERS - PRIMARY - GRADES K-3

EXPLORATION

1 Identify the reasons why people need to work to meet basic needs and personal goals (e.g., food, clothing, shelter, travel). C.P.1

2 Expose students to a range of career opportunities both within the local community and beyond the local community (e.g., career day, field trips, virtual field trips, guest speakers). C.P.2

3 Identify personal interests and strengths that may affect our career choices. C.P.3

PREPARATION

4 Explain how students integrate academic content (e.g., mathematics, reading/writing, science, social studies) into future jobs/careers. C.P.4

5 Learn responsible digital and in-person citizenship, including safe and respectful behavior to have a positive impact on future career opportunities. C.P.5

APPLICATION

6 Identify and follow workplace skills (e.g., attendance, respect, preparedness, quality of work, time management) that are necessary for both the classroom and the workplace. C.P.6

FINANCIAL LITERACY - PRIMARY - GRADES K-3

EARNING AND INCOME

1 Recognize that people need to work to earn a source of income. FL.P.1

CREDIT AND DEBT

Skip to main content

Explain the difference between buying and borrowing. FL.P.2

DECISION MAKING AND MONEY MANAGEMENT

3 Identify the difference between wants (e.g., skateboard, video game) and needs (e.g., food, clothing and shelter) and the relationship to consumer decisions. FL.P.3

4 Explain how planning helps people make choices about how to use their money. FL.P.4

5 Describe how financial decisions impact the achievement of short and long-term goals. FL.P.5

SAVING AND INVESTING

6 Investigate different ways to save money (e.g., piggy bank, local bank, credit union). FL.P.6

MONEY AND THE ECONOMY

7 Explain the difference between goods, services and leisure activities that are purchased. FL.P.7

8 Explore ways people pay for goods or services (e.g., money, coins, writing a check, using a debit or credit card, paying online or with a mobile device). FL.P.8

INSURANCE AND RISK MANAGEMENT

9 Identify ways to keep possessions, including money, safely at home and other places. FL.P.9

10 List types of personal information that should not be disclosed to strangers in person or online. FL.P.10