Kentucky CTE

Education and Training: Collaborative Clinical Experience

Know how their previous study from the earlier courses relates to their experiences in the clinical setting, understand how teachers use reflective practice in refining and developing new skills, dispositions, and understanding, and practice growth through reflection is critical. CCE1	**1** Know how their previous study from the earlier courses relates to their experiences in the clinical setting, understand how teachers use reflective practice in refining and developing new skills, dispositions, and understanding, and practice growth through reflection is critical. CCE1
Know the critical dispositions of teachers, understand how teachers' mindset and habits impact teaching, and practice developing and growing reflective practice and leadership in order to improve themselves, others and teams. CCE2	**a** Improvement: growth mindset, reflective habits of mind, improvement, intention and purpose, building a professional network for support, seeking feedback, mentoring. CCE2A **b** Leadership: common characteristics of successful leaders, credibility, unpack concept of credibility and trustworthiness, habits of effective speakers CCE2B **c** Collaborate with colleagues and administrators. CCE2C
Know potential career pathways, roles and opportunities, understand the importance of quality professional development and ne an on their personal path	**3** Know potential career pathways, roles and opportunities, understand the importance of quality professional development and networks of support, and practice reflecting on their personal path including researching colleges, selecting a job and being an ambassador for the profession. CCE3

Skip to main content

including researching colleges, selecting a job and being an ambassador for the profession. CCE3

Know the expectations of being a professional and understand how teachers use research to stay current and practice professional behavior and growth. CCE4

- **a** code of ethics CCE4A
- **b** unpacking the Educators Rising standards report CCE4B
- **c** professional skills and terminology CCE4C