Kentucky CTE

Education and Training: Principles of Career and Technical Education 331034 (2026–2027)

Understand career and technical education, including its essential characteristics, components, and effects in a multicultural society. 1	**1 Understand career and technical education, including its essential characteristics, components, and effects in a multicultural society.** 1
Develop a basic philosophy of Career and Technical Education (CTE). 2	**2 Develop a basic philosophy of Career and Technical Education (CTE).** 2
Explain the historical foundations of CTE (Career and Technical Education), its evolution over time, its mission, and its strategies. 3	**3 Explain the historical foundations of CTE (Career and Technical Education), its evolution over time, its mission, and its strategies.** 3
Understand the development of career and technical education and the federal legislation affecting career and technical education. 4	**4 Understand the development of career and technical education and the federal legislation affecting career and technical education.** 4
Understand the administration and fin tec	**5 Understand the administration and financing of career and technical education.** 5

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Explore the nature and purpose of the program areas in CTE (Career and Technical Education). 6	6 Explore the nature and purpose of the program areas in CTE (Career and Technical Education). 6
Analyze career opportunities in each of the program areas. 7	7 Analyze career opportunities in each of the program areas. 7
Understand equity, career guidance, and special needs (including exceptional children) programs and their interaction with CTE (Career and Technical Education). 8	8 Understand equity, career guidance, and special needs (including exceptional children) programs and their interaction with CTE (Career and Technical Education). 8
Understand the integration of academic and career and technical education. 9	9 Understand the integration of academic and career and technical education. 9
Determine the role student organizations play as an integral part of CTE (Career and Technical Education). 10	10 Determine the role student organizations play as an integral part of CTE (Career and Technical Education). 10
Analyze organizational structures and their components including bylaws, officers, committees, and program of work. 11	11 Analyze organizational structures and their components including bylaws, officers, committees, and program of work. 11
Explain the procedures of parliamentary law using Robert's Rules of Order. 12	12 Explain the procedures of parliamentary law using Robert's Rules of Order. 12
Demonstrate the use of proper parliamentary procedure skills. 13	13 Demonstrate the use of proper parliamentary procedure skills. 13
Un fu and Technical	Skip to main content Understand the role and functions of CTE (Career and Technical Education) advisory councils. 14

Education) advisory councils. 14	
Assess the importance of professional organizations available to career and technical education teachers and their functions in influencing policy, legislation, and practices in CTE (Career and Technical Education). 15	15 Assess the importance of professional organizations available to career and technical education teachers and their functions in influencing policy, legislation, and practices in CTE (Career and Technical Education). 15
Explore the role that business and industry play in CTE (Career and Technical Education) programs. 16	16 Explore the role that business and industry play in CTE (Career and Technical Education) programs. 16
Investigate work-based learning opportunities. 17	17 Investigate work-based learning opportunities. 17
Identify appropriate industry certifications for secondary students. 18	18 Identify appropriate industry certifications for secondary students. 18
Demonstrate appropriate professional etiquette. 19	19 Demonstrate appropriate professional etiquette. 19
Understand the importance of an ethical climate in the workplace. 20	20 Understand the importance of an ethical climate in the workplace. 20
Develop a tool to increase time management, planning skills, and organization in the workplace. 21	21 Develop a tool to increase time management, planning skills, and organization in the workplace. 21
Ju div workplace (cultural,	Skip to main content Justify the value of diversity in the workplace (cultural, socio-economic, ethnicity, disability, gender). 22

socio-economic, ethnicity, disability, gender). 22	
Determine the impact of social, economic, cultural, and technological forces on employee development and performance through evaluation tools. 23	23 Determine the impact of social, economic, cultural, and technological forces on employee development and performance through evaluation tools. 23
Practice confidentiality and other workplace policies in work-based learning placements. 24	24 Practice confidentiality and other workplace policies in work-based learning placements. 24
Integrate new technology trends in the workplace utilizing digital tools, new software programs and hardware. 25	25 Integrate new technology trends in the workplace utilizing digital tools, new software programs and hardware. 25
Apply math, science, communication skills, problem-solving, and decision-making within technical content. 26	26 Apply math, science, communication skills, problem-solving, and decision-making within technical content. 26
Utilize activities of the CTSOs (Career and Technical Student Organizations) as an integral component of course content and leadership development. 27	27 Utilize activities of the CTSOs (Career and Technical Student Organizations) as an integral component of course content and leadership development. 27