Kentucky CTE

Education and Training: Principles of Career & Technical Education

Understand career and technical education, including its PCTE1	a	essential characteristics PCTE1A
	b	components PCTE1B
	c	effect in a multicultural society PCTE1C
Develop a basic philosophy of Career and Technical Education (CTE). PCTE2	2	Develop a basic philosophy of Career and Technical Education (CTE). PCTE2
Explain the historical foundations of CTE (Career and Technical Education) PCTE3	a	its evolution over time PCTE3A
	b	its mission and strategies PCTE3B
Understand the development of career and technical education and the federal legislation effecting career and technical education PCTE4	4	Understand the development of career and technical education and the federal legislation effecting career and technical education PCTE4
Understand the administration and financing of career and technical education. PCTE5	5	Understand the administration and financing of career and technical education. PCTE5
Explore the nature and purpose of the program are Te Ed	6	Explore the nature and purpose of the program areas in CTE (Career and Technical Education). PCTE6

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Analyze career opportunities in each of the program areas. PCTE7	**7** **Analyze career opportunities in each of the program areas.** PCTE7
Understand equity, career guidance, and special needs (including exceptional children) programs and their interaction with CTE (Career and Technical Education). PCTE8	**8** **Understand equity, career guidance, and special needs (including exceptional children) programs and their interaction with CTE (Career and Technical Education).** PCTE8
Understand the integration of academic and career and technical education. PCTE9	**9** **Understand the integration of academic and career and technical education.** PCTE9
Determine the role student organizations play as an integral part of CTE (Career and Technical Education). PCTE10	**10** **Determine the role student organizations play as an integral part of CTE (Career and Technical Education).** PCTE10
Analyze organizational structures and their components including bylaws, officers, committees, and program of work. PCTE11	**11** **Analyze organizational structures and their components including bylaws, officers, committees, and program of work.** PCTE11
Explain the procedures of parliamentary law using Robert's Rules of Order. PCTE12	**12** **Explain the procedures of parliamentary law using Robert's Rules of Order.** PCTE12
Demonstrate the use of proper parliamentary procedure skills. PCTE13	**13** **Demonstrate the use of proper parliamentary procedure skills.** PCTE13
Understand the role and fu an	**14** **Understand the role and functions of CTE (Career and Technical Education) advisory councils.** PCTE14

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Education) advisory councils. PCTE14	
Assess the importance of professional organizations available to career and technical education teachers and their functions in influencing policy, legislation, and practices in CTE (Career and Technical Education). PCTE15	15 Assess the importance of professional organizations available to career and technical education teachers and their functions in influencing policy, legislation, and practices in CTE (Career and Technical Education). PCTE15
Explore the role that business and industry plays in CTE (Career and Technical Education) programs. PCTE16	16 Explore the role that business and industry plays in CTE (Career and Technical Education) programs. PCTE16
Investigate work-based learning opportunities. PCTE17	17 Investigate work-based learning opportunities. PCTE17
Identify appropriate industry certifications for secondary students. PCTE18	18 Identify appropriate industry certifications for secondary students. PCTE18
Demonstrate appropriate professional etiquette. PCTE19	19 Demonstrate appropriate professional etiquette. PCTE19
Understand the importance of an ethical climate in the workplace. PCTE20	20 Understand the importance of an ethical climate in the workplace. PCTE20
Develop a tool to increase time management, planning skills, and organization in the workplace PCTE21	21 Develop a tool to increase time management, planning skills, and organization in the workplace PCTE21
Ju div workplace (cultural,	Justify the value of diversity in the workplace (cultural, socio-economic, ethnicity, disability, gender). PCTE22

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socio-economic, ethnicity, disability, gender). PCTE22	
Determine impact of social, economic, cultural, and technological forces on employee development and performance through evaluation tools. PCTE23	23 Determine impact of social, economic, cultural, and technological forces on employee development and performance through evaluation tools. PCTE23
Practice confidentiality and other workplace policies in work-based learning placements. PCTE24	24 Practice confidentiality and other workplace policies in work-based learning placements. PCTE24
Integrate new technology trends in the workplace utilizing digital tools, new software programs and hardware PCTE25	25 Integrate new technology trends in the workplace utilizing digital tools, new software programs and hardware PCTE25
Apply math, science, communication skills, problem solving, and decision making within technical content PCTE26	26 Apply math, science, communication skills, problem solving, and decision making within technical content PCTE26
Utilize activities of the CTSOs (Career and Technical Student Organizations) as an integral component of course content and leadership development. PCTE27	27 Utilize activities of the CTSOs (Career and Technical Student Organizations) as an integral component of course content and leadership development. PCTE27