Kentucky CTE

Education and Training: The Learning Community 331030 (2026–2027)

Know, practice and reflect on concepts relating to the personal characteristics of education professionals. 1	a Self-Awareness: my identity, understanding bias, understanding equity, my values, StrengthsFinder, empathy, teacher impact, teacher persona. A b Personal Expectations: professionalism, becoming a change agent. B c Leadership: common characteristics of successful leaders, credibility, unpack the concept of credibility and trustworthiness, habits of effective speakers. C d Connecting with Students: cultural competence, expectations for students, building mutual respect, establishing boundaries. D
Know the language of the work of teaching, understand the cycle of planning, implementing, evaluating and reflecting on a lesson, and practice planning, implementing, reflecting on and revising classroom practice. 2	a Planning: Standards 101, Curriculum 101, understanding by design. A b Assessing: Assessment 101, formative assessment, summative assessment. B
Know the structure of communities within and beyond the school, understand how these communities form an interconnected system of systems and practice connecting and reflecting on these communities. 3	a Partners: understanding the roles of stakeholders, building relationships with families and caregivers, talking about a student with families and caregivers, and mapping resources available to support students. A b Colleagues: collaboration with colleagues, working with administrators, extracurricular activities. B c Local Community: civic engagement, community organizations, supporting social justice at home, researching your community, local/regional culture, identifying quity. C

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Know the structures that govern a school and school systems, understand the role of the professional educator within these systems, and practice developing a personal, professional identity and career path. 4

a **Understanding the School System: the purpose of school, school system: federal vs. state vs. local, local governance, policy-making, school funding including Title I of ESEA (Elementary and Secondary Education Act), district and school budgets, accountability systems, salary schedules and trends, and types of schools.** A

b **Planning a Path: career pathways, roles and opportunities being a professional, unpacking the Educators Rising standards report.** B

c **The context for Great Teaching: profiles of effective educators, edTPA101, National Board 101: five core propositions, myth-busting: superhero teachers, the history of teaching, unions, collective bargaining, due process, professional associations and organizations for educators.** C