

Education and Training: The Learning Community

Know, practice and reflect on concepts relating to the personal characteristics of education professionals. [LC1](#)

- a** Self-Awareness: my identity, understanding bias, understanding equity, my values, StrengthsFinder, empathy, teacher impact, teacher persona. [LC1A](#)
- b** Personal Expectations: professionalism, becoming a change agent. [LC1B](#)
- c** Leadership: common characteristics of successful leaders, credibility, unpack concept of credibility and trustworthiness, habits of effective speakers. [LC1C](#)
- d** Connecting with Students: cultural competence, expectations for students, building mutual respect, establishing boundaries. [LC1D](#)

Know the language of the work of teaching, understand the cycle of planning, implementing evaluating and reflecting on a lesson, and practice planning, implementing, reflecting on and revising classroom practice. [LC2](#)

- a** Planning: Standards 101, Curriculum 101, understanding by design. [LC2A](#)
- b** Assessing: Assessment 101 formative assessment summative assessment. [LC2B](#)

Know the structure of communities within and beyond the school, understand how these communities form and interconnected system of systems, and practice connecting and reflecting on these communities. [LC3](#)

- a** Partners: understanding the roles of stakeholders, building relationships with families and caregivers, talking about a student with families and caregivers, mapping resources available to support students. [LC3A](#)
- b** Colleagues: collaboration with colleagues, working with administrators, extracurricular activities. [LC3B](#)
- c** Local Community: civic engagement, community organizations, supporting social justice at home, researching your community, local/regional culture, identifying equity [LC3C](#)

Know the structures that govern a school and school systems, understand the role of

- a** Understanding the School System: purpose of school, school system: federal vs. state vs. local, local governance, policy making, school funding including Title I 2021 – 2022 Program of Studies Page 382 of 1056 of ESEA (Elementary and

the professional educator within these systems, and practice developing a personal professional identity and career path. LC4

Secondary Education Act), district and school budgets, accountability systems, salary schedules and trends, types of schools. LC4A

- b Planning a Path: career pathways, roles, and opportunities, being a professional, unpacking the Educators Rising standards report. LC4B**
- c Context for Great Teaching: profiles of effective educators, edTPA101, National Board 101: five core propositions, myth busting: superhero teachers, the history of teaching, unions, collective bargaining, due process, professional associations and organizations for educators. LC4C**