Kentucky CTE

Education and Training: The Learning Community

Know, practice and reflect on concepts relating to the personal characteristics of education professionals. LC1	**a** Self-Awareness: my identity, understanding bias, understanding equity, my values, StrengthsFinder, empathy, teacher impact, teacher persona. LC1A
	b Personal Expectations: professionalism, becoming a change agent. LC1B
	c Leadership: common characteristics of successful leaders, credibility, unpack concept of credibility and trustworthiness, habits of effective speakers. LC1C
	d Connecting with Students: cultural competence, expectations for students, building mutual respect, establishing boundaries. LC1D
Know the language of the work of teaching, understand the cycle of planning, implementing evaluating and reflecting on a lesson, and practice planning, implementing, reflecting on and revising classroom practice. LC2	**a** Planning: Standards 101, Curriculum 101, understanding by design. LC2A
	b Assessing: Assessment 101formative assessment summative assessment. LC2B
Know the structure of communities within and beyond the school, understand how these communities form and interconnected system of systems, and practice connecting and reflecting on these communities. LC3	**a** Partners: understanding the roles of stakeholders, building relationships with families and caregivers, talking about a student with families and caregivers, mapping resources available to support students. LC3A
	b Colleagues: collaboration with colleagues, working with administrators, extracurricular activities. LC3B
	c Local Community: civic engagement, community organizations, supporting social justice at home, researching your community, local/regional culture, identifying equity LC3C
Know the structures tha scl un	**a** Understanding the School System: purpose of school, school system: federal vs. tate vs. local, local governance, policy making, school funding including Title I 021 – 2022 Program of Studies Page 382 of 1056 of ESEA (Elementary and

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the professional educator within these systems, and practice developing a personal professional identify and career path. LC4

Secondary Education Act), district and school budgets, accountability systems, salary schedules and trends, types of schools. LC4A

b **Planning a Path: career pathways, roles, and opportunities, being a professional, unpacking the Educators Rising standards report.** LC4B

c **Context for Great Teaching: profiles of effective educators, edTPA101, National Board 101: five core propositions, myth busting: superhero teachers, the history of teaching, unions, collective bargaining, due process, professional associations and organizations for educators.** LC4C