Kentucky CTE

Education and Training: The Professional Educator 331032 (2026–2027)

Know, practice and reflect on concepts relating to the personal characteristics of education professionals, developing a personal professional identity. 1	**1.a** Self-awareness: my identity, understanding bias, understanding equity. 1.A
	1.b Personal Expectations: professionalism, becoming a change agent, high personal standards, responsible use of social media and online platforms, accountable talk, including meaningful praise. Students have studied the topic above in previous courses but will engage further in these as they enter classrooms as Rising Educators. 1.B
	1.c Improvement: growth mindset, reflective habits of mind, how to get better, intention and purpose, building a professional network for support, seeking feedback and mentoring. 1.C
	1.d Critical thinking: responsive planning, resource literacy, investigating sources. 1.D
Know different classroom management and instructional strategies, understand the purpose and results of a strategy, and practice selecting, implementing and reflecting on a variety of classroom strategies. 2	**2.a** Introducing Teaching: developing pedagogical knowledge, the importance of content knowledge. 2.A
	2.b Classroom Management: student engagement, culturally relevant teaching, classroom norms and routines, inclusive learning environment, anti-bullying strategies, de-escalating and managing conflict. 2.B
	2.c High Leverage Practices: leading a group discussion, explaining and modeling content, practices and strategies; eliciting and interpreting individual students' thinking; diagnosing particular common patterns of student thinking and development in a subject-matter domain; implementing norms and routines for classroom discourse and work, specifying and reinforcing productive student behavior, setting up and managing small group work, designing single lessons and sequences of lessons, providing oral and written feedback to students, analyzing instruction for the purpose of improving it. 2.C
Know the expectations of being a professional (cc un Educators Rising	**3** Know the expectations of being a professional (code of ethics, unpacking the Educators Rising standards report and professional skills and terminology), nderstand how teachers use research to stay current and practice professional ehavior and growth. 3

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standards report and professional skills and terminology), understand how teachers use research to stay current and practice professional behavior and growth. [3]