Kentucky CTE

# Family and Consumer Sciences: Parenting 200173 (2026–2027)


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|---|---|
| Distinguish among family types. 1 | 1 Distinguish among family types. 1 |
| Contrast common examples of family crises. 2 | 2 Contrast common examples of family crises. 2 |
| Predict how work and family roles are balanced based on values and goals. 3 | 3 Predict how work and family roles are balanced based on values and goals. 3 |
| Analyze parenting roles across the lifespan. 4 | 4 Analyze parenting roles across the lifespan. 4 |
| Examine factors to be considered in assessing readiness for parenthood. 5 | 5 Examine factors to be considered in assessing readiness for parenthood. 5 |
| Identify causes of and solutions for infertility. 6 | 6 Identify causes of and solutions for infertility. 6 |
| Recognize that many hereditary and chromosomal effects can be predicted and prevented by genetic counseling. 7 | 7 Recognize that many hereditary and chromosomal effects can be predicted and prevented by genetic counseling. 7 |
| Ide fu | dentify the parts and functions of the male and female reproductive system. 8 |


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and female reproductive system. 8

Describe methods of birth control. 9

9 Describe methods of birth control. 9

Identify the early signs of pregnancy and the tests for confirming pregnancy. 10

10 Identify the early signs of pregnancy and the tests for confirming pregnancy. 10

Identify adequate prenatal care. 11

11 Identify adequate prenatal care. 11

Compare and contrast fetal development during each trimester of pregnancy. 12

12 Compare and contrast fetal development during each trimester of pregnancy. 12

Analyze factors that contribute to reducing 13

13 Analyze factors that contribute to reducing 13

+birth defects. 14

14 +birth defects. 14

Evaluate the preparations expectant parents should make. 15

15 Evaluate the preparations expectant parents should make. 15

Describe the birth process. 16

16 Describe the birth process. 16

Describe the physical characteristics of the newborn. 17

17 Describe the physical characteristics of the newborn. 17

Recognize the various aspects of routine infant care. 18

18 Recognize the various aspects of routine infant care. 18

Recognize areas of infant development. 19

19 Recognize areas of infant development. 19

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and caregiving roles. 20

Analyze responsibilities common to parenting and caregiving roles. 20

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| Recognize signs of illness in a child. 21 | 21 Recognize signs of illness in a child. 21 |
| Determine appropriate treatment for children's accidents or injuries. 22 | 22 Determine appropriate treatment for children's accidents or injuries. 22 |
| Identify external support systems that provide services for parents. 23 | 23 Identify external support systems that provide services for parents. 23 |
| Investigate the specific jobs or careers in childcare and elder care. 24 | 24 Investigate the specific jobs or careers in childcare and elder care. 24 |
| Demonstrate employability and social skills relevant to the industry. 25 | 25 Demonstrate employability and social skills relevant to the industry. 25 |
| Utilize activities of the Family, Career and Community Leaders of America (FCCLA) student organization as an integral component of course content and leadership development. 26 | 26 Utilize activities of the Family, Career and Community Leaders of America (FCCLA) student organization as an integral component of course content and leadership development. 26 |
| Apply math, science, and communication skills within technical content. 27 | 27 Apply math, science, and communication skills within technical content. 27 |