Kentucky CTE

Family and Consumer Sciences: Relationships 200171 (2026–2027)

Relate self-concept to the fulfillment of one's personal needs. 1	1 Relate self-concept to the fulfillment of one's personal needs. 1
Propose ways to fulfill basic human needs. 2	2 Propose ways to fulfill basic human needs. 2
Examine the importance of a positive self-image. 3	3 Examine the importance of a positive self-image. 3
Identify ways of developing positive character traits. 4	4 Identify ways of developing positive character traits. 4
Demonstrate communication skills that contribute to positive relationships. 5	5 Demonstrate communication skills that contribute to positive relationships. 5
Examine the effects of culture, stereotyping, and prejudices on relationships. 6	6 Examine the effects of culture, stereotyping, and prejudices on relationships. 6
Evaluate the significance of family and its impact on the well-being of individuals and society. 7	7 Evaluate the significance of family and its impact on the well-being of individuals and society. 7
Co of	ontrast characteristics of functional and dysfunctional families. 8

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dysfunctional families. 8

Assess the impact of types of abuse and determine methods of prevention. 9

9 Assess the impact of types of abuse and determine methods of prevention. 9

Recommend ways of resolving conflicts. 10

10 Recommend ways of resolving conflicts. 10

Identify the characteristics of good mental health. 11

11 Identify the characteristics of good mental health. 11

Recommend ways to improve intergenerational relationships. 12

12 Recommend ways to improve intergenerational relationships. 12

Explain the need to respect the property rights of others. 13

13 Explain the need to respect the property rights of others. 13

Demonstrate etiquette skills used as an individual, family member, and wage earner. 14

14 Demonstrate etiquette skills used as an individual, family member, and wage earner. 14

Predict how work and family roles are balanced based on values and goals. 15

15 Predict how work and family roles are balanced based on values and goals. 15

Examine the impact of role models on one's life. 16

16 Examine the impact of role models on one's life. 16

Practice using refusal skills to resist peer pressure. 17

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Examine one's rel fri

18 Examine one's relationship with friends. 18

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Compare the characteristics of an ideal date to those of an ideal mate. 19	19 Compare the characteristics of an ideal date to those of an ideal mate. 19
Compare the similarities and differences of infatuation, sexual gratification, and mature love. 20	20 Compare the similarities and differences of infatuation, sexual gratification, and mature love. 20
Explain possible consequences and outcomes of being sexually intimate. 21	21 Explain possible consequences and outcomes of being sexually intimate. 21
Describe the presentation, treatment, and physical effects of sexually transmitted diseases. 22	22 Describe the presentation, treatment, and physical effects of sexually transmitted diseases. 22
Predict problems unique to single working parents. 23	23 Predict problems unique to single working parents. 23
Analyze the traits of long-term, successful romantic relationships. 24	24 Analyze the traits of long-term, successful romantic relationships. 24
Distinguish between realistic expectations in marriage and role sharing in the household. 25	25 Distinguish between realistic expectations in marriage and role sharing in the household. 25
Analyze career opportunities concerned with relationships of individuals and families. 26	26 Analyze career opportunities concerned with relationships of individuals and families. 26
Apply critical thinking an ev rel	27 Apply critical thinking and ethical criteria to evaluate interpersonal relationships. 27

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Demonstrate employability and social skills relevant to the industry. 28	**28** **Demonstrate employability and social skills relevant to the industry.** 28
Utilize activities of the Family, Career and Community Leaders of America (FCCLA) student organization as an integral component of course content and leadership development. 29	**29** **Utilize activities of the Family, Career and Community Leaders of America (FCCLA) student organization as an integral component of course content and leadership development.** 29
Apply math, science, and communication skills within technical content. 30	**30** **Apply math, science, and communication skills within technical content.** 30

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