Kentucky CTE

Health Science: Leadership Dynamics 170199 (2026–2027)

Define leadership: compare the types of leadership styles and assess the importance of qualified leaders to the success of organizations. 1	1 Define leadership: compare the types of leadership styles and assess the importance of qualified leaders to the success of organizations. 1
Analyze personal characteristics and qualities of successful leaders; construct a questionnaire and interview a person in a leadership role. 2	2 Analyze personal characteristics and qualities of successful leaders; construct a questionnaire and interview a person in a leadership role. 2
Participate in leadership opportunities available in the community. 3	3 Participate in leadership opportunities available in the community. 3
Develop verbal and written communication skills to enhance success in school and transition to the world of work. 4	4 Develop verbal and written communication skills to enhance success in school and transition to the world of work. 4
Prepare and present an informative, illustrative, or persuasive speech. 5	5 Prepare and present an informative, illustrative, or persuasive speech. 5
Participate in public relations activities by speaking, writing, or making presentations to a group. 6	6 Participate in public relations activities by speaking, writing, or making presentations to a group. 6

Skip to main content

Prepare a press release for publication. 7	7 Prepare a press release for publication. 7
Contact, in writing, a guest to attend an organizational meeting. 8	8 Contact, in writing, a guest to attend an organizational meeting. 8
Demonstrate techniques used for proper business/professional etiquette—meeting people, travel, and table etiquette. 9	9 Demonstrate techniques used for proper business/professional etiquette—meeting people, travel, and table etiquette. 9
Serve as host when the guest you invite attends a meeting. 10	10 Serve as host when the guest you invite attends a meeting. 10
Analyze organizational structures and their components including bylaws, officers, committees, and program of work. 11	11 Analyze organizational structures and their components including bylaws, officers, committees, and program of work. 11
Identify the main components of and compare local, state, and national bylaws. 12	12 Identify the main components of and compare local, state, and national bylaws. 12
Demonstrate the use of parliamentary skills by conducting or presiding over a meeting. 13	13 Demonstrate the use of parliamentary skills by conducting or presiding over a meeting. 13
List the steps for handling a motion and identify the classes of motions. 14	14 List the steps for handling a motion and identify the classes of motions. 14
List the rules of debate. 15	15 List the rules of debate. 15
De res ari	Develop techniques to resolve conflict that arises in the home, school, community, and workplace. 16

Skip to main content

school, community, and workplace. 16	
Prepare an Employability Skills Portfolio. 17	17 Prepare an Employability Skills Portfolio. 17
Collaborate in a team setting using critical thinking and problem-solving skills. 18	18 Collaborate in a team setting using critical thinking and problem-solving skills. 18
Participate as an active member of HOSA-Future Health Professionals including local, state, and national events. 19	19 Participate as an active member of HOSA-Future Health Professionals including local, state, and national events. 19
Standard	