Kentucky CTE

Health Science: Medical Terminology 170131 (2026–2027)

Arrange word roots, prefixes, and suffixes to form medical terms. 1	1 Arrange word roots, prefixes, and suffixes to form medical terms. 1
Categorize word parts by body systems. 2	2 Categorize word parts by body systems. 2
Interpret terms relating to all major body systems. 3	3 Interpret terms relating to all major body systems. 3
Correlate the origin of terms to other languages. 4	4 Correlate the origin of terms to other languages. 4
Identify medical acronyms, homonyms, and eponyms. 5	5 Identify medical acronyms, homonyms, and eponyms. 5
Recognize and define plural forms of medical terms. 6	6 Recognize and define plural forms of medical terms. 6
Access resources to enhance understanding of medical terms. 7	7 Access resources to enhance understanding of medical terms. 7
Identify and use common medical abbreviations. 8	8 Identify and use common medical abbreviations. 8
Re no growth and	elate medical terms to normal anatomy, growth and development, diagnostic rocedures, pharmacology, surgery, mental health and medical specialties. 9

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development, diagnostic procedures, pharmacology, surgery, mental health and medical specialties. 9	
Compare the use of medical terms in the media and real-life situations. 10	10 Compare the use of medical terms in the media and real-life situations. 10
Pronounce medical terms. 11	11 Pronounce medical terms. 11
Demonstrate employability and social skills relevant to health careers. 12	12 Demonstrate employability and social skills relevant to health careers. 12
Use medical terminology within a scope of practice in order to interpret, transcribe, and communicate information, data, and observations. 13	13 Use medical terminology within a scope of practice in order to interpret, transcribe, and communicate information, data, and observations. 13
Recognize and define suffixes that denote nouns, adjectives, and singular and plural forms of medical words. 14	14 Recognize and define suffixes that denote nouns, adjectives, and singular and plural forms of medical words. 14
Categorize major prefixes in the following groups: position, number, measurement, negation, direction, and other prefixes. 15	15 Categorize major prefixes in the following groups: position, number, measurement, negation, direction, and other prefixes. 15
Utilize activities of HOSA-Future Health Professionals as an int co ap	16 Utilize activities of HOSA-Future Health Professionals as an integral component of course content, skills application, and leadership development. 16

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leadership development. 16

Use information technology applications as appropriate to health care specialties. 17

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Integrate literacy and numeracy concepts and processes across all curricular units. 18

18 Integrate literacy and numeracy concepts and processes across all curricular units. 18