Kentucky Early Learning Standards

# Age 3-5

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| Demonstrates general skills and strategies of the communication process | 1 | Uses non-verbal communication for a variety of purposes ELA 1.1 |
| | 2 | Uses spoken language for a variety of purposes ELA 1.2 |
| | 3 | Speaks with increasing clarity and use of conventional grammar ELA 1.3 |
| Demonstrates general skills and strategies of the listening and observing process | 1 | Engages in active listening in a variety of situations ELA 2.1 |
| | 2 | Observes to gain information and understanding ELA 2.2 |
| Demonstrates general skills and strategies of the reading process | 1 | Listens to and responds to reading materials with interest and enjoyment ELA 3.1 |
| | 2 | Shows interest and understanding of the basic concepts and conventions of print ELA 3.2 |
| | 3 | Demonstrates knowledge of the alphabet ELA 3.3 |
| | 4 | Demonstrates emergent phonemic/phonological awareness ELA 3.4 |
| | 5 | Draws meaning from pictures, print, and text ELA 3.5 |
| | 6 | Tells and retells a story ELA 3.6 |
| Demonstrates competence in the beginning skills and strategies of the writing process | 1 | Understands that the purpose of writing is communication ELA 4.1 |
| | 2 | Produces marks, pictures, and symbols that represent print and ideas ELA 4.2 |
| | 3 | Explores the physical aspect of writing ELA 4.3 |
| Demonstrates general skills and uses concepts of mathematics | 1 | Demonstrates an understanding of numbers and counting MA 1.1 |
| | 2 | Recognizes and describes shapes and spatial relationships MA 1.2 |
| | 3 | Uses the attributes of objects for comparison and patterning MA 1.3 |
| | 4 | Measures and describes using nonstandard and standard units MA 1.4 |
| De gr | Skip to main content | loves through an environment with body control and balance PHY 1.1 |

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| development. | 2 | Performs a variety of locomotor skills with control and balance PHY 1.2 |
| | 3 | Performs a variety of non-locomotor skills with control and balance PHY 1.3 |
| | 4 | Combines a sequence of several motor skills with control and balance PHY 1.4 |
| | 5 | Performs fine motor tasks using eye-hand coordination PHY 1.5 |
| Demonstrates basic understanding of the world in which he/she lives | 1 | Differentiates between events that happen in the past, present, and future SS 1.1 |
| | 2 | Uses environmental clues and tools to understand surroundings SS 1.2 |
| | 3 | Shows an awareness of fundamental economic concepts SS 1.3 |
| | 4 | Knows the rules within the home, school, and community SS 1.4 |
| | 5 | Understands the roles and relationships within his/her family SS 1.5 |
| | 6 | Knows that diversity exists in the world SS 1.6 |
| Participates and shows interest in a variety of visual art, dance, music, and drama experiences | 1 | Develops skills in and appreciation of visual arts A/H 1.1 |
| | 2 | Develops skills in and appreciation of dance A/H 1.2 |
| | 3 | Develops skills in and appreciation of music A/H 1.3 |
| | 4 | Develops skills in and appreciation of drama A/H 1.4 |
| Demonstrates health/mental wellness in individual and cooperative social environments | 1 | Shows social cooperation H/MW 1.1 |
| | 2 | Applies social problem solving skills H/MW 1.2 |
| | 3 | Exhibits independent behavior H/MW 1.3 |
| | 4 | Shows a sense of purpose (future-hopefulness) H/MW 1.4 |
| Demonstrates scientific ways of thinking and working (with wonder and curiosity) | 1 | Explores features of environment through manipulation SC 1.1 |
| | 2 | Asks simple scientific questions that can be answered with exploration SC 1.2 |
| | 3 | Uses a variety of tools to explore the environment SC 1.3 |
| | 4 | Collects, describes, and records information through a variety of means SC 1.4 |
| | 5 | Makes and verifies predictions based on past experiences SC 1.5 |