Kentucky Social Studies

Grade 1

Adopted 2022

Grade 1 (Impact on Community and State)

Inquiry

1. Ask compelling questions about communities in Kentucky. 1.I.Q.1
2. Identify supporting questions to investigate compelling questions about communities in Kentucky. 1.I.Q.2
1. Identify information from two or more sources to describe multiple perspectives about communities in Kentucky. 1.I.UE.1
2. Construct responses to compelling and supporting questions about communities in Kentucky. 1.I.UE.2
1. Construct an explanation about a specific community in Kentucky. 1.I.CC.1
2. Construct an argument with reasons to address how to improve the local community and Kentucky. 1.I.CC.2
3. Identify ways to civically engage in the local community. 1.I.CC.3
4. Use listening and voting procedures to decide on and take action in their school, local community or Kentucky. 1.I.CC.4

Civics

1. Describe the purpose of Kentucky government. 1.C.CP.1
1. Identify the rights and responsibilities of citizens. 1.C.RR.1
1. Describe basic democratic principles. 1.C.CV.1
2. Describe civic virtues. 1.C.CV.2
1. Investigate rules and laws in Kentucky to understand their purpose. 1.C.PR.1
1. Identify Kentucky leaders, and explain their roles and responsibilities. 1.C.KGO.1
2. Investigate how civic identity is shaped by symbolic figures, places and events. 1.C.KGO.2

Economics

1. Differentiate between buyers (consumers) and sellers (producers). 1.E.MI.1
2. Give an example of a cost or benefit of an event. 1.E.MI.2
1. Describe how different jobs, as well as public and private institutions, help people in the community. 1.E.MA.1

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1. Explain why the goods and services people in a community produce are traded with those produced in other communities. 1.E.ST.1
2. Investigate how people can benefit themselves and others by developing special skills, strengths and goods. 1.E.ST.2

1. Predict a person's change in behavior in response to incentives and opportunity costs. 1.E.IC.1
2. Explain how choices are made as a result of scarcity. 1.E.IC.2

1. Identify and describe what goods and services are produced in different places and regions in Kentucky. 1.E.KE.1

Geography

1. Explain why and how people and goods move to and within communities. 1.G.MM.1

1. Describe how culture and experience influence the cultural landscape of places and regions within their community and state. 1.G.HI.1

1. Describe ways people modify their environment. 1.G.HE.1

1. Create geographic representations to identify the location of familiar places, and organize information regarding familiar places at different scales. 1.G.GR.1

1. Compare the physical and human characteristics of communities in Kentucky. 1.G.KGE.1

History

1. Describe how events, people and innovation of the past affect their present lives, community and state. 1.H.CH.1

1. Predict the causes and effects of events in their community and state. 1.H.CE.1

1. Describe interactions that occur between individuals as members of groups, the community and/or state. 1.H.CO.1

1. Compare life in Kentucky in the past to life in Kentucky today. 1.H.KH.1
2. Identify Kentucky symbols, songs and traditions. 1.H.KH.2