

Grade 3

Adopted 2022

Grade 3 (Global Interactions)

Inquiry

1. Ask compelling questions about the interactions of diverse groups of people. **3.I.Q.1**
2. Develop supporting questions that help answer compelling questions about the interactions of diverse groups of people. **3.I.Q.2**
1. Describe how multiple perspectives shape the content and style of a primary and secondary source. **3.I.U.1**
2. Explain the relationship between two or more sources on the same theme or topic. **3.I.U.2**
3. Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning. **3.I.U.3**
1. Construct an explanation, using relevant information, to address a local, regional or global problem. **3.I.CC.1**
2. Construct an argument with reasons and supporting evidence to address a local, regional or global problem. **3.I.CC.2**
3. Identify strategies to address local, regional or global problems. **3.I.CC.3**
4. Use listening, consensus-building and voting procedures to determine the best strategies to take to address local, regional and global problems. **3.I.CC.4**

Civics

1. Explain the basic purposes and functions of differing governing bodies in the world. **3.C.CP.1**
2. Compare how diverse societies govern themselves. **3.C.CP.2**
1. Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities. **3.C.RR.1**
1. Compare civic virtues and democratic principles within a variety of diverse world communities. **3.C.CV.1**
1. Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems. **3.C.PR.1**

Economics

1. Explain how trade between people and groups can benefit Kentucky. **3.E.KE.1**

1. Explain how producers and consumers interact to determine the prices of goods and services in markets. **3.E.MI.1**
 2. Describe the relationship between supply and demand. **3.E.MI.2**
 1. Differentiate between private property and public property. **3.E.MA.1**
 2. Investigate how the cost of things changes over time. **3.E.MA.2**
 1. Describe examples of economic interdependence. **3.E.ST.1**
 1. Explain how people use incentives and opportunity costs to inform economic decisions. **3.E.IC.1**
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Geography

1. Analyze how human settlement and movement impact diverse groups of people. **3.G.MM.1**
 1. Explain how the cultural aspects of a region spread beyond its borders. **3.G.HI.1**
 1. Explain how the culture of places and regions influence how people modify and adapt to their environments. **3.G.HE.1**
 1. Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations. **3.G.GR.1**
 1. Describe the impact of cultural diffusion and blending on Kentucky in the past and today. **3.G.KGE.1**
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History

1. Create and use chronological reasoning to learn about significant figures, traditions and events of diverse world communities. **3.H.CH.1**
2. Identify contributions made by inventors in diverse world communities. **3.H.CH.2**
1. Compare diverse world communities in terms of members, customs and traditions to the local community. **3.H.CE.1**
1. Evaluate the effects of people, goods and ideas that diffused from one world community into other world communities and the effects of the people, goods and ideas on these communities. **3.H.CO.1**
1. Explain how world events impact Kentucky, both in the past and today. **3.H.KH.1**