Kentucky Social Studies

Grade 3

Adopted 2022

Grade 3 (Global Interactions)

Inquiry

1. Ask compelling questions about the interactions of diverse groups of people. 3.I.Q.1
2. Develop supporting questions that help answer compelling questions about the interactions of diverse groups of people. 3.I.Q.2

1. Describe how multiple perspectives shape the content and style of a primary and secondary source. 3.I.UE.1
2. Explain the relationship between two or more sources on the same theme or topic. 3.I.UE.2
3. Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and reasoning. 3.I.UE.3

1. Construct an explanation, using relevant information, to address a local, regional or global problem. 3.I.CC.1
2. Construct an argument with reasons and supporting evidence to address a local, regional or global problem. 3.I.CC.2
3. Identify strategies to address local, regional or global problems. 3.I.CC.3
4. Use listening, consensus-building and voting procedures to determine the best strategies to take to address local, regional and global problems. 3.I.CC.4

Civics

1. Explain the basic purposes and functions of differing governing bodies in the world. 3.C.CP.1
2. Compare how diverse societies govern themselves. 3.C.CP.2

1. Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities. 3.C.RR.1

1. Compare civic virtues and democratic principles within a variety of diverse world communities. 3.C.CV.1

1. Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems. 3.C.PR.1

Economics

Skip to main content

Explain how trade between people and groups can benefit Kentucky. 3.E.KE.1

1. Explain how producers and consumers interact to determine the prices of goods and services in markets. 3.E.MI.1
2. Describe the relationship between supply and demand. 3.E.MI.2

1. Differentiate between private property and public property. 3.E.MA.1
2. Investigate how the cost of things changes over time. 3.E.MA.2

1. Describe examples of economic interdependence. 3.E.ST.1

1. Explain how people use incentives and opportunity costs to inform economic decisions. 3.E.IC.1

Geography

1. Analyze how human settlement and movement impact diverse groups of people. 3.G.MM.1

1. Explain how the cultural aspects of a region spread beyond its borders. 3.G.HI.1

1. Explain how the culture of places and regions influence how people modify and adapt to their environments. 3.G.HE.1

1. Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations. 3.G.GR.1

1. Describe the impact of cultural diffusion and blending on Kentucky in the past and today. 3.G.KGE.1

History

1. Create and use chronological reasoning to learn about significant figures, traditions and events of diverse world communities. 3.H.CH.1
2. Identify contributions made by inventors in diverse world communities. 3.H.CH.2

1. Compare diverse world communities in terms of members, customs and traditions to the local community. 3.H.CE.1

1. Evaluate the effects of people, goods and ideas that diffused from one world community into other world communities and the effects of the people, goods and ideas on these communities. 3.H.CO.1

1. Explain how world events impact Kentucky, both in the past and today. 3.H.KH.1