Kentucky Social Studies

Grade 4

Adopted 2022

Grade 4 (Migration and Settlement)

Inquiry

1. Ask compelling questions about migration and settlement. 4.I.Q.1
2. Develop supporting questions to answer compelling questions about migration and settlement. 4.I.Q.2

1. Integrate evidence from two or more sources to answer compelling and supporting questions. 4.I.UE.1
2. Determine the value and limitations of primary and secondary sources. 4.I.UE.2
3. Develop claims with evidence to answer compelling and supporting questions. 4.I.UE.3

1. Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement. 4.I.CC.1
2. Construct an argument with reasons and supporting evidence on the challenges and opportunities people face when transitioning to a new community. 4.I.CC.2
3. Describe different strategies that can be taken to address issues of migration and settlement. 4.I.CC.3
4. Use listening and consensus-building to determine ways to support people in transitioning to a new community. 4.I.CC.4

Civics

1. Describe diverse forms of self-government used by various groups in Colonial America. 4.C.CP.1
2. Compare the political form of monarchy with the self-governing system developed in Colonial America. 4.C.CP.2

1. Describe the importance of civic participation, and locate examples in past and current events. 4.C.RR.1

1. Assess the ability of various forms of government to foster civic virtues and uphold democratic principles. 4.C.CV.1

1. Describe the processes people use to change rules and laws. 4.C.PR.1

1. Explain how the development of rules improves communities and attempts to meet the needs of citizens. 4.C.KGO.1

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:onomics

1. Explain the role of producers, consumers, products and labor in economic markets. 4.E.MI.1
2. Investigate the relationship between supply and demand. 4.E.MI.2
1. Compare and contrast different ways that the government interacts with the economy. 4.E.MA.1
1. Explain how trade leads to increasing economic interdependence. 4.E.ST.1
1. Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement. 4.E.IC.1
1. Predict how producers in colonial Kentucky used the factors of production to make goods, deliver services and earn profits. 4.E.KE.1

Geography

1. Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies. 4.G.MM.1
1. Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies. 4.G.HI.1
1. Analyze how geographic features created challenges and opportunities for the development of Colonial America. 4.G.HE.1
1. Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations. 4.G.GR.1
1. Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology. 4.G.KGE.1

History

1. Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies. 4.H.CH.1
2. Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies. 4.H.CH.2
1. Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies. 4.H.CE.1
1. Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another. 4.H.CO.1
1. Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies. 4.H.KH.1