Kentucky Social Studies

Grade 6

Adopted 2022

Grade 6 (Development of Civilizations)

Inquiry

1. Develop compelling questions related to the development of civilizations between 3500 BCE-600 CE. 6.I.Q.1
2. Generate supporting questions related to the development of civilizations between 3500 BCE-600 CE. 6.I.Q.2
3. Identify the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions. 6.I.Q.3

1. Develop claims, citing relevant evidence, in response to compelling and supporting questions. 6.I.UE.1
2. Compare evidence from primary and secondary sources to assist in answering compelling and supporting questions. 6.I.UE.2
3. Gather primary and secondary sources, and determine their relevance and intended use to answer compelling and supporting questions. 6.I.UE.3

1. Construct explanations, using reasoning, correct sequence, examples and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations concerning the development of civilizations. 6.I.CC.1
2. Construct arguments, using claims and evidence from multiple credible sources, while acknowledging the strengths and limitations of the arguments, to address how a specific problem can manifest itself at local, regional and global levels over time. 6.I.CC.2
3. Evaluate how individuals and groups addressed local, regional and global problems throughout the development of civilizations. 6.I.CC.3
4. Engage in a range of deliberative and democratic procedures to discuss current local, regional and global issues. 6.I.CC.4
5. Describe a specific problem from the development of civilizations using each of the social studies disciplines. 6.I.CC.5

Civics

1. Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.C.CP.1

Explain connections between government and religion in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.C.CP.2

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3. Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.C.CP.3

1. Evaluate the rights, roles, responsibilities and limitations of the concept of citizen in Classical Greece and Rome. 6.C.RR.1

1. Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.C.CV.1

1. Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.C.PR.1

Economics

1. Trace the chain of supply for a needed product. 6.E.MI.1
2. Predict and analyze unintended costs and benefits of economic decisions. 6.E.MI.2
3. Explain how markets exist whenever there is an exchange of goods and services. 6.E.MI.3
4. Compare the markets of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.E.MI.4

1. Describe how civilizations used bartering to establish mediums of exchange to meet their wants. 6.E.MA.1
2. Explain how market conditions and economic activity affected the growth of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.E.MA.2

1. Compare specialization in two or more civilizations or empires. 6.E.ST.1
2. Examine how new knowledge, technology and specialization increase productivity. 6.E.ST.2

1. Analyze the economic choices of individuals, societies and governments. 6.E.IC.1

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Geography

1. Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.G.MM.1

1. Explain how population changes in River Valley Civilizations and Classical Empires affected land use between 3500 BCE-600 CE. 6.G.HI.1

2. Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE-600 CE. 6.G.HI.2

1. Analyze how physical environments shaped the development of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.G.HE.1

2. Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively, between 3500 BCE-600 CE. 6.G.HE.2

1. Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.G.GR.1

History

1. Describe how River Valley Civilizations transitioned to empires between 3500 BCE-600 CE. 6.H.CH.1

2. Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE-600 CE. 6.H.CH.2

1. Analyze the causes and effects of the rise of River Valley Civilizations. 6.H.CE.1

1. Explain the role conflict played in the development and expansion of Classical Empires between 3500 BCE-600 CE. 6.H.CO.1

2. Analyze the impact trade networks had on interactions among various human societies between 3500 BCE-600 CE. 6.H.CO.2

1. Determine the influences of Classical Greece and Rome on the structures of Kentucky's state government. 6.H.KH.1