

Grade 6

Adopted 2022

Grade 6 (Development of Civilizations)

Inquiry

1. Develop compelling questions related to the development of civilizations between 3500 BCE-600 CE. [6.I.Q.1](#)
 2. Generate supporting questions related to the development of civilizations between 3500 BCE-600 CE. [6.I.Q.2](#)
 3. Identify the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions. [6.I.Q.3](#)
1. Develop claims, citing relevant evidence, in response to compelling and supporting questions. [6.I.UE.1](#)
 2. Compare evidence from primary and secondary sources to assist in answering compelling and supporting questions. [6.I.UE.2](#)
 3. Gather primary and secondary sources, and determine their relevance and intended use to answer compelling and supporting questions. [6.I.UE.3](#)
1. Construct explanations, using reasoning, correct sequence, examples and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations concerning the development of civilizations. [6.I.CC.1](#)
 2. Construct arguments, using claims and evidence from multiple credible sources, while acknowledging the strengths and limitations of the arguments, to address how a specific problem can manifest itself at local, regional and global levels over time. [6.I.CC.2](#)
 3. Evaluate how individuals and groups addressed local, regional and global problems throughout the development of civilizations. [6.I.CC.3](#)
 4. Engage in a range of deliberative and democratic procedures to discuss current local, regional and global issues. [6.I.CC.4](#)
 5. Describe a specific problem from the development of civilizations using each of the social studies disciplines. [6.I.CC.5](#)

Civics

1. Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. **6.C.CP.1**
2. Explain connections between government and religion in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. **6.C.CP.2**
3. Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. **6.C.CP.3**
1. Evaluate the rights, roles, responsibilities and limitations of the concept of citizen in Classical Greece and Rome. **6.C.RR.1**
1. Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. **6.C.CV.1**
1. Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. **6.C.PR.1**

Economics

1. Trace the chain of supply for a needed product. **6.E.MI.1**
2. Predict and analyze unintended costs and benefits of economic decisions. **6.E.MI.2**
3. Explain how markets exist whenever there is an exchange of goods and services. **6.E.MI.3**
4. Compare the markets of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. **6.E.MI.4**
1. Describe how civilizations used bartering to establish mediums of exchange to meet their wants. **6.E.MA.1**
2. Explain how market conditions and economic activity affected the growth of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. **6.E.MA.2**
1. Compare specialization in two or more civilizations or empires. **6.E.ST.1**
2. Examine how new knowledge, technology and specialization increase productivity. **6.E.ST.2**
1. Analyze the economic choices of individuals, societies and governments. **6.E.IC.1**

Geography

1. Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. [6.G.MM.1](#)
1. Explain how population changes in River Valley Civilizations and Classical Empires affected land use between 3500 BCE-600 CE. [6.G.HI.1](#)
2. Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE-600 CE. [6.G.HI.2](#)
1. Analyze how physical environments shaped the development of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. [6.G.HE.1](#)
2. Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively, between 3500 BCE-600 CE. [6.G.HE.2](#)
1. Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. [6.G.GR.1](#)

History

1. Describe how River Valley Civilizations transitioned to empires between 3500 BCE-600 CE. [6.H.CH.1](#)
2. Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE-600 CE. [6.H.CH.2](#)
1. Analyze the causes and effects of the rise of River Valley Civilizations. [6.H.CE.1](#)
1. Explain the role conflict played in the development and expansion of Classical Empires between 3500 BCE-600 CE. [6.H.CO.1](#)
2. Analyze the impact trade networks had on interactions among various human societies between 3500 BCE-600 CE. [6.H.CO.2](#)
1. Determine the influences of Classical Greece and Rome on the structures of Kentucky's state government. [6.H.KH.1](#)