Kentucky Social Studies

Grade 7

Adopted 2022

Grade 7 (Growth and Expansion of Civilization)

Inquiry

1. Develop compelling questions, focusing on the growth and expansion of civilizations from 600-1600. 7.I.Q.1
2. Generate supporting questions, using the disciplines of social studies, to help answer compelling questions related to the growth and expansion of civilizations between 600-1600. 7.I.Q.2
3. Compare the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions. 7.I.Q.3

1. Use multiple sources to develop claims in response to compelling and supporting questions. 7.I.UE.1
2. Analyze evidence from multiple perspectives and sources to support claims and refute opposing claims, noting evidentiary limitations to answer compelling and supporting questions. 7.I.UE.2
3. Gather relevant information from multiple sources while using the origin, authority, structure and context of the sources to guide the selection to answer compelling and supporting questions. 7.I.UE.3

1. Construct explanations, using reasoning, correct sequence, examples and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations concerning the growth and expansion of civilizations. 7.I.CC.1
2. Construct arguments by drawing on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional and global levels over time, identifying its characteristics and causes and the challenges and opportunities faced by those trying to address the problem. 7.I.CC.2
3. Evaluate how individuals and groups addressed local, regional and global problems throughout the growth and expansion of civilizations. 7.I.CC.3
4. Use a range of deliberative and democratic procedures to discuss current local, regional and global issues. 7.I.CC.4
5. Analyze a specific problem from the growth and expansion of civilizations using each of the social studies disciplines. 7.I.CC.5

Civics

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Compare political institutions and their impacts on people in empires between 600-1600. 7.C.CP.1

1. Compare rights, roles, responsibilities and limitations of subjects in empires between 600-1600 with those of citizens in modern countries. 7.C.RR.1

1. Describe the methods used by non-democratic governments to create order, establish justice and meet the needs of their subjects between 600-1600. 7.C.CV.1

1. Assess the effectiveness of law codes to create order, establish justice and meet the needs of their subjects between 600-1600. 7.C.PR.1

Economics

1. Analyze the role of consumers and producers in product markets. 7.E.MI.1
2. Analyze the relationship between supply and demand. 7.E.MI.2
3. Categorize the four factors of production and how they are combined to make goods and deliver services. 7.E.MI.3

1. Compare the economic development of traditional and market economies. 7.E.MA.1
2. Compare how different economic systems choose to allocate the production, distribution and consumption of resources. 7.E.MA.2

1. Explain the impact of supply and demand on the emergence of global markets. 7.E.ST.1
2. Analyze the impact of specialization upon trade and the cost of goods and services. 7.E.ST.2
3. Explain how growing interdependence and advances in technology improve standards of living. 7.E.ST.3
4. Analyze the interregional trading systems of the Americas, Africa, Asia and Europe between 600-1450. 7.E.ST.4

1. Analyze how economic choices were made based on scarcity. 7.E.IC.1
2. Analyze the impact of growth and expansion on the allocation of resources and economic incentives. 7.E.IC.2

Geography

1. Analyze the push and pull factors that influenced movement, voluntary migration and forced migration in the societies and empires of Afro-Eurasia and the Americas between 600-1600. 7.G.MM.1

1. Distinguish how cooperation and conflict within and among the societies and empires of Afro-Eurasia and the Americas between 600-1600 influenced the division and control of land and resources. 7.G.HI.1
2. Examine ways in which one culture can both positively and negatively influence another through cultural diffusion, trade relationships, expansion and exploration. 7.G.HI.2

1. Examine how physical geography influenced the societies and empires of Afro-Eurasia and the Americas between 600-1600. 7.G.HE.1

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Explain how societies and empires of Afro-Eurasia and the Americas between 600-1600 impacted the environment in a variety of ways. 7.G.HE.2

1. Analyze the spatial organization of people, places and environments found in the societies and empires of Afro-Eurasia and the Americas between 600-1600. 7.G.GR.1
2. Use maps and other geographic representations, geospatial technologies, and spatial thinking to interpret the relationships between humans and their environment. 7.G.GR.2

History

1. Indicate changes resulting from increased interactions and connections between Afro-Eurasia and the Americas between 1450-1600. 7.H.CH.1

1. Analyze the causes and effects of the Renaissance, Scientific Revolution and the Enlightenment. 7.H.CE.1
2. Evaluate the political, geographic, economic and social impact of the expansion of empires between 600-1600. 7.H.CE.2

1. Explain how religion influenced state-building, trade and cultural interactions between 600-1600. 7.H.CO.1
2. Evaluate various motives for expansion among multiple empires between 600-1600. 7.H.CO.2