

Grade K

Adopted 2022

Kindergarten (Myself and My Community)

Inquiry

1. Ask compelling questions about their community. [K.I.Q.1](#)
1. Identify information from two or more sources to investigate characteristics of a community. [K.I.UE.1](#)
2. Construct responses to compelling questions about oneself and one's community. [K.I.UE.2](#)
1. Construct an explanation about their community's civic life, history, geography and/or economy. [K.I.CC.1](#)
2. Construct an argument to address a problem in the classroom or school. [K.I.CC.2](#)
3. Identify ways to civically engage at school. [K.I.CC.3](#)
4. Use listening skills to decide on and take action in their classrooms. [K.I.CC.4](#)

Civics

1. Explain the purpose of local government. [K.C.CP.1](#)
1. Identify roles and responsibilities of self and others at home, in school and neighborhood settings. [K.C.RR.1](#)
2. Identify symbols and events that represent American patriotism. [K.C.RR.2](#)
1. Explain ways people can work together effectively to make decisions. [K.C.CV.1](#)
1. Identify examples of rules that apply in the school and community, and explain why they exist. [K.C.PR.1](#)
2. Describe consequences of following or not following rules. [K.C.PR.2](#)
1. Identify leaders in the local community, and explain their roles and responsibilities. [K.C.KGO.1](#)
2. Identify local and Kentucky state symbols and events. [K.C.KGO.2](#)

Economics

1. Describe why people purchase goods and services. [K.E.MI.1](#)
1. Identify places in communities that provide goods and services. [K.E.MA.1](#)
1. Demonstrate ways trade can be used to obtain goods and services. [K.E.ST.1](#)
1. Differentiate between needs and wants. [K.E.IC.1](#)
1. Explain how various jobs affect communities. [K.E.KE.1](#)

Geography

1. Identify why and how people and goods move to and within communities. [K.G.MM.1](#)
1. Identify and describe the culture of communities. [K.G.HI.1](#)
1. Identify ways humans interact with their environment. [K.G.HE.1](#)
1. Create maps of familiar areas, such as the classroom, school and community. [K.G.GR.1](#)
1. Identify physical and environmental characteristics of communities. [K.G.KGE.1](#)

History

1. Identify and describe how communities change over time. [K.H.CH.1](#)
2. Compare traditions found in communities over time, including those from diverse backgrounds. [K.H.CH.2](#)
1. Identify the cause and effect of an event in a community. [K.H.CE.1](#)
1. Describe interactions that occur between individuals/groups in families, classrooms and communities. [K.H.CO.1](#)
1. Compare life in the past to life today in communities. [K.H.KH.1](#)