

Grade 5

Adopted 2010

Consumer Decisions

Enduring Knowledge - Understandings

- fundamental economic concepts are important for consumer decision-making.
- culture, media and technology can influence consumer decisions.
- values have a role in making consumer decision.
- consumer actions (e.g., reusing, reducing, recycling) influence the use of resources and impact the environment.
- an individual has multiple life roles that impact responsibility to be a valuable family and community member.

Skills and Concepts

- investigate economic concepts and why they are important for consumer decisions by:
 - analyzing the differences between needs and wants and how individuals and families make choices
 - determining ways in which goods and services used by families impact the environment
 - recognizing the relationship between supply and demand and its role in meeting consumer needs
 - describe how culture, media and technology can influence consumer decisions by:
 - identifying the ways family and consumer resources are impacted by the environment
 - comparing and evaluating products and services based on major factors (e.g., price, quality, features) when making consumer decisions
 - identifying advertising techniques (bandwagon, facts and figures, emotional appeal, endorsement/testimonial) and explain how they impact the consumer
 - analyze ways that an individual has rights and responsibilities as a consumer
 - describe how consumer actions (e.g., reusing, reducing, recycling) influence the use of resources and impact the environment by:
 - describing some community activities that promote healthy environments
 - examine individual, family, and community roles and responsibilities by:
 - investigating a variety of resources and explain ways in which consumers are addressing the effects of renewable resources on the environment
 - describing jobs carried out by people at school and in the community that support success in school
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Financial Literacy

Enduring Knowledge - Understandings

- management of financial resources is needed to meet goals of individuals and families.
 - saving plans and budgets are a basic component in making financial decisions.
 - various services are provided by financial institutions (e.g., banks, credit unions).
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Skills and Concepts

- explain how financial management is needed to meet goals of individuals and families by:
 - investigating goals pertaining to money that might affect individuals and families
 - describing various types of expenses (e.g., food, clothing, entertainment) and savings (e.g., piggy bank, bank account, savings bonds)
 - investigate savings plans and budgets in making financial decisions by:
 - developing a simple savings plan that would achieve a specific goal
 - explaining the purpose of a budget and define the basic components (income, expenses, savings)
 - explain credit and the effect of having fees with credit
 - describe how basic services (e.g., deposits, check cashing) are provided by financial institutions (e.g., banks, credit unions)
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Career Awareness, Exploration, Planning

Enduring Knowledge - Understandings

- people need to work to meet basic needs.
- a variety of career choices are available in planning for job/careers.
- the connection between work and academics can influence one's future job/career.
- individual and societal needs can impact future jobs/careers.
- awareness of career opportunities and the skills needed for different careers is an important part of the career planning process.
- an Individual Learning Plan (ILP) is an academic and career planning tool.
- self-knowledge is an important part of the career planning process.

Skills and Concepts

- explain that people need to work (e.g., chores, jobs, employment) to meet basic needs (e.g., food, clothing, shelter), provide self-satisfaction and enjoyment
- investigate a variety of career choices available in planning for jobs/careers by:
 - identifying different job opportunities in the home, school, and community (e.g., home business, flexible schedule)
 - recognizing that the roles of individuals at home, in the workplace, and in the community are constantly changing
- analyze the connection between work and academics which can influence one's future job/careers by:
 - explaining different jobs/careers that use what they learn in school (e.g., mathematics, reading/writing, science, social studies) impacts future jobs/careers
 - explaining how educational planning can impact future career opportunities
 - researching career choice through the use of technology
- evaluate how individual and societal needs can impact future jobs/careers by:
 - describing the impact of individual interests and abilities on career choices
 - identifying and describe jobs in career clusters (e.g., Arts and Humanities, Construction, Manufacturing, Science and Mathematics)
- recognize sources of career information (e.g., Career Day, guest speaker, field trips, informal personal surveys)
- identify the components of an Individual Learning Plan (ILP)
- recognize how self-knowledge (e.g., interests, abilities) is helpful when selecting and preparing for a career path and that unique interests may lead to career choices

Employability Skills

Enduring Knowledge - Understandings

- interpersonal skills are needed to be a responsible friend, family and team member.
- attitudes and work habits contribute to success at home, school and work.
- academics contribute to obtaining and succeeding in employment.

Skills and Concepts

- explain how interpersonal skills are needed to be a responsible friend, family and team member by:
 - examining ways to cooperate at home, school and work
 - demonstrating effective group interaction strategies (e.g., communicating effectively, conflict resolution, compromise) to develop team skills
 - explaining the importance of working cooperatively with others by contributing ideas, suggestions and efforts to complete a task
- describe how attitudes and work habits contribute to success at home, school and work by:
 - describing study skills needed in school
 - explaining how attitudes and work habits transfer from the home and school to the workplace
 - explaining how effective communication skills (e.g., reading, writing, speaking, and listening) impact work-related situations and give examples for success at home, school and work
 - identifying consequences for actions when disobeying rules and routines when employed
 - identifying the importance of developing good work habits (e.g., attendance, work done on time, follow directions)
- examine potential job/careers in the community
- describe employability skills needed to prepare individuals for obtaining and maintaining employment
- explain how success in an academic course of study could contribute to the ability to achieve and succeed in employment (e.g., Science/Medicine, Language Arts/Librarian)

Communication/Technology Enduring Knowledge - Understandings

- technology skills can enhance learning and impact productivity at home, school and the workplace.
- communication skills are used in a variety of ways at home, school and in the workplace.

Skills and Concepts

- evaluate how technology tools (e.g., computer programs, Internet, email, cell phones) are used in homes, schools and jobs by:
 - explaining how technology provides access to information and resources at home, school and the workplace
- demonstrate how to work cooperatively and collaboratively with peers when using technology in the classroom by:
 - explaining how written communication skills are used at school and in the workplace