Louisiana Career-Technical

Journey to Careers Middle School

Students will explore and understand the framework of the Louisiana Career Education (LCE) model. 1	**1** Students will be able to differentiate between career fields, career clusters™, and areas of concentration/career pathways on the LCE model. 1.1
	2 Students will be able to identify compositions of career clusters and the relationship to the career field and to areas of concentration/career pathways. 1.2
	3 Students will be able to demonstrate an understanding of the relationship between coursework, school activities, community activities, and career clusters. 1.3
Students will understand Foundation Knowledge and Skills and how they apply to each cluster as well as to educational and career success. 2	**1** Students will be able to make connections between personal strengths/interests, skills, values, and careers. 2.1
	2 Students will be able to define, identify, and demonstrate the Foundation Knowledge and Skills. 2.2
	3 Students will be able to evaluate their own Foundation Knowledge and Skills in relationship to their goals for learning, earning, and living. 2.3
	4 Students will be able to describe extended learning opportunities that will help build their Foundation Knowledge and Skills. 2.4
Students will express the purpose of, as well as, develop and use components of the Individual Graduation Plan (IGP) using an online counseling system, currently Louisiana Connect 3	**1** Students will be able to understand the purpose of an IGP. 3.1
	2 Students will be able to use information gathered from the career field/cluster model, Foundation Knowledge and Skills, career exploration, and goal setting to develop an IGP 3.2
	3 Students will be able to consult with parents/guardians and other caring adults on a regular basis to review progress in meeting goals and make necessary changes. 3.3
	4 Students will be able to follow the Individual Graduation Plan when registering for classes. 3.4

Skip to main content

Students will participate in Career Exploration activities. 4	1	**Students will be able to list and understand a variety of extended school-based and community-based learning options to explore careers.** 4.1
	2	**Students will be able to participate in a career exploration activity involving a professional contact (which must include job shadowing).** 4.2
Students will access and utilize different types of Career Information. 5	1	**Students will be able to utilize technology to access career information.** 5.1
	2	**Students will be able to utilize printed material to access career information.** 5.2
	3	**Students will be able to talk to employers/employees to access career resources.** 5.3
Students will recognize the variety of Post-secondary Options available. 6	1	**Students will identify, compare and contrast post-secondary education options (cost, prerequisites, time required).** 6.1
	2	**Students will identify post-secondary options in relationship to the career clusters** 6.2
	3	**Students will complete a community service project.** 6.3
Students will express the purpose of, as well as, be able to apply financial mathematics concepts 7	1	**Students will develop a personal budget based upon their career choice.** 7.1
	2	**Students will maintain simulated bank accounts** 7.2
	3	**Students will complete basic state and federal income tax forms.** 7.3