

# Grade 3

Adopted 2004

## Defining/Focusing

reviews and reinforces understanding of the school library media center (LMC) arrangement and procedures.

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knows the location and organization of materials in the LMC and browses to find appropriate materials.

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demonstrates good library citizenship, including rules of behavior and proper use and treatment of print materials and electronic resources (equipment, software).

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identifies, reads and responds to a variety of classic and contemporary literature from appropriate genres.

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identifies key differences in various genres (folklore, fairytales, tall tales, legends, etc.).

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identifies real and make-believe (non-fiction, fiction, poetry, etc.).

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identifies favorite authors and locates their works.

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identifies and reads award winning books.

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listens and responds to a wide variety of media (music, TV, film, video, multimedia, etc.).

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identifies purpose and use of various types of information sources.

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brainstorms ideas and information about a topic by recalling previous experiences.

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identifies key issues or questions for further exploration.

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develops concept maps to generate ideas and to aid learning by integrating new and old knowledge, using varied tools and technologies.

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is aware of and uses community libraries.

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develops awareness of the importance of information in a democratic society.

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## Selecting Tools/Resources

alphabetizes to the third letter.

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uses the LMC card or online catalog to locate books by author, subject, or title.

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**recognizes and uses features of the Dewey Decimal system to locate materials.**

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**uses LMC check-out system.**

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**locates, evaluates, and uses various information sources (books, newspapers, magazines, telephone directory, audio & visual materials, CD-ROM, Internet, community resources, television and radio, etc.). ELA**

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**uses organizational features of printed text (title page, table of contents, glossary, and index), other media (captions and sequence) and electronic information (outline, searching).**

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**identifies and uses parts of book (title page, table of contents, glossary, and index).**

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**develops awareness of other reference resources besides encyclopedias.**

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**understands purpose and organizational features and uses a dictionary, thesaurus, almanac, and encyclopedia.**

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**understands purpose and uses basic features of maps and globes.**

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**uses appropriate equipment correctly (e.g., audio cassette player, overhead projector, etc.).**

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**operates computers, other technologies, and software necessary to access information.**

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**uses technology to find answers to basic questions, with teacher guidance.**

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**understands and follows school/district Internet use policy/guidelines.**

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**analyzes techniques used in commercials to attract attention and influence thinking.**

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**Extracting/Recording**

**listens and observes for answers to specific questions, for enjoyment, and for problem solving.**

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**uses closed book note-taking.**

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**uses graphic or visual organizers for note-taking.**

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**writes a simple outline or develops a web.**

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**skims and scans for facts.**

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**takes notes on a topic, recording key words and phrases and summarizing.**

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**spells accurately using strategies when necessary.**

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**interprets information from graphics (pictures, charts/graphs, tables/schedules, diagrams/maps).**

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**recalls/records what is observed and listened to (e.g., demonstrations, field trips, experiments, etc.).**

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**participates in information gathering (e.g., library reference sources, e-mail, ask an expert, online searches).**

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**knows credit must be given for borrowed ideas and information.**

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## **Processing Information**

**recalls specific details from print, visual, or auditory materials.**

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**identifies story elements (setting, plot, characters, theme, time & events) and literary devices (e.g., figurative language, dialogue) within a selection.**

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**interprets meaning from literature and relates it to his/her experiences.**

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**determines main idea, sequences, predicts, makes inferences, and draws conclusions.**

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**distinguishes fact from opinion, determines cause and effect, generates inquiry, and makes connections with real-life situations.**

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**evaluates information from print, non-print, electronic, and media sources for accuracy, validity, relevance, appropriateness, comprehensiveness, and bias.**

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**generates and links knowledge, transferring information from one context to another.**

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## **Organizing Information**

**tells and retells stories in sequence.**

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**identifies a sequence of ideas and selects the most important.**

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**identifies patterns and relationships using modeled examples.**

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**develops an understanding of storing, organizing, manipulating, and visually representing data through participating in teacher-facilitated use of graphing, spreadsheet or database software.**

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**decides on an appropriate presentation format using modeled examples.**

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**organizes, edits, and proofreads his/her own work.**

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## **Producing Findings**

**uses available technology to produce, revise, and publish a variety of works.**

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**presents information orally and/or in an individual or group graph/chart/diagram or other presentation.**

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**gives credit for borrowed information by telling or listing sources.**

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**Evaluating Efforts**

**uses a checklist or rubric to self-evaluate his/her own or group efforts during the research process.**

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**respects the rights and opinions of others.**

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**demonstrates competence, as evaluated by the teacher using one or more of the following techniques: observation, checklists, rubrics, work samples/portfolios, conferences and journals/learning logs.**