Louisiana Information Literacy Skills

Grade K

Adopted 2004

Defining/Focusing	**feels welcome in the school library media center (LMC) and asks for help.**
	recognizes the purpose and activities of the LMC (types of materials, circulation procedures, storytelling, etc.).
	demonstrates good library citizenship, including proper use and treatment of print materials and electronic resources (equipment, software).
	uses accurate and developmentally appropriate library and technology terms.
	listens, looks, and responds to various media.
	appreciates various types of literature (nursery rhymes, fairy tales, poetry and factual materials) that reflect global and national experiences.
	explores ways of interpreting and dramatizing literature.
	brainstorms ideas and information about a topic by recalling previous experiences.
	develops awareness of favorite authors and/or illustrators.
Selecting Tools/Resources	**asks for help in locating materials.**
	uses alphabetizing to locate easy books.
	chooses and enjoys looking at books independently.
	selects materials and checks out, with assistance.
	learns the conventions of print (left-to-right, top-to-bottom).
	develops awareness of magazines for recreational reading.
	uses organizational features of printed text, other media and electronic information.
	uses information in a variety of media.
	ses pictures to gain information.

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	locates and uses parts of a book (author, title, illustrator, front, back).
	uses technology to find answers to basic questions, in shared and guided contexts.
	develops a beginning awareness of Internet use policies.
	distinguishes between television programs and commercials.
Extracting/Recording	recalls information based on print or non-print materials.
	recalls simple facts about what is observed and heard (e.g., field trips, experiments, puppet shows, transparencies, slide shows, audio/video tapes).
	participates in teacher-facilitated information gathering, using technology tools. (email, ask an expert, online search tools).
	records simple information in picture form
Processing Information	identifies story elements (setting, plot, character, theme).
	determines cause and effect in picture form.
	assesses validity of information, at an introductory level, with teacher guidance.
Organizing Information	sorts and classifies pictures.
	sequences pictures, tells story in a logical order, and recognizes story patterns.
	organizes information as a group.
Producing Findings	shares information in own words using compete sentences.
	draws pictures to present information.
	publishes learned information in shared and guided contexts.
Evaluating Efforts	evaluates favorite books read aloud (e.g., class votes, graphing).
	uses simple graphics to self-evaluate assignment success.
	demonstrates competence as evaluated by the teacher using one or more of the following techniques: observation, anecdotal records, checklists, rubrics, work samples, conferences and journals/learning logs.