Louisiana Information Literacy Skills

Grade Pre-K

Adopted 2004

Defining/Focusing	**feels welcome in the school library media center (LMC).**
	recognizes the purpose and activities of the school library media center (types of materials, storytelling, etc.).
	demonstrates good library citizenship, including proper use and treatment of print materials and electronic resources (equipment, software).
	uses accurate and developmentally appropriate library and technology terms.
	enjoys listening to stories and responds to various media.
	appreciates various types of literature (nursery rhymes, fairy tales, poetry and factual materials) that reflect global and national experiences.
	explores ways of interpreting and dramatizing literature.
	develops awareness of a topic by recalling previous experiences.
	develops beginning awareness of favorite authors and/or illustrators.
Selecting Tools/Resources	**chooses and enjoys looking at books independently.**
	identifies books on topics of interest with assistance.
	learns the conventions of print (left-to-right, top-to-bottom).
	develops awareness of magazines for recreational reading.
	uses information in a variety of media.
	uses pictures to gain information.
	locates and uses parts of a book (author, title, illustrator, front, back).
	uses simple software programs and hardware with assistance.
	distinguishes between television programs and commercials.
Ext	**calls information based on print or non-print materials.**

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	recalls simple facts about what is observed and heard (e.g., field trips, experiments, puppet shows, transparencies, slide shows, audio/video tapes).
	observes teacher-facilitated information gathering, using technology tools. (e-mail, ask an expert, online search tools).
	records simple information in picture form.
Processing Information	identifies story elements (setting, plot, character, theme).
	determines cause and effect in picture form.
	assesses validity of information, at an introductory level, with teacher guidance.
Organizing Information	sorts and classifies pictures.
	tells or retells simple stories.
	organizes information as a group.
Producing Findings	shares information in own words and/or draws pictures to present information.
	draws pictures to present information.
	publishes learned information in shared and guided contexts.
Evaluating Efforts	evaluates favorite books read aloud (e.g., class votes, graphing).
	demonstrates competence as evaluated by the teacher using one or more of the following techniques: observation, anecdotal records, rubrics, and work samples.