Louisiana Louisiana Connectors for Students with Significant

Science: Kindergarten

MOTION AND STABILITY: FORCES AND INTERACTIONS	1a	Identify the effect caused by different strengths or directions of pushes and pulls on the motion of an object. LC-K-PS2-1A
	1b	Explain the effect of pushes and pulls on the motion of an object. LC-K-PS2-1B
	1c	Identify the effect of different strengths and directions of pushes and pulls on the motion of an object. LC-K-PS2-1C
	1d	Compare different strengths or different directions of pushes and pulls on an object. LC-K-PS2-1D
	2a	Identify if something designed to push or pull an object makes it move the way it is intended. LC-K-PS2-2A
	2b	Identify if something designed to change the speed of an object makes it move the way it is intended. LC-K-PS2-2B
	2c	Identify if something designed to change the direction of an object makes it move the way it is intended. LC-K-PS2-2C
ENERGY	1a	Identify examples of sunlight heating different surfaces on Earth. LC-K-PS3-1A
	2a	Identify a design structure (e.g., umbrella, canopy, tent) that will reduce the warming caused by the sun. LC-K-PS3-2A
	2b	Identify tools and materials that can be used to build a structure that will reduce the warming effect of sunlight on an area. LC-K-PS3-2B
FROM MOLECULES TO ORGANISMS: STRUCTURES AND PROCESSESS	1a	Identify that animals need water and food to live and grow. LC-K-LS1-1A
	1b	Identify that plants need water and light to live and grow. LC-K-LS1-1B
	1c	Identify patterns of what living things need to survive. LC-K-LS1-1C
EARTH'S SYSTEMS	1a	Identify patterns in weather conditions using observations of local weather. LC-K-ESS2-1A
	2a	Identify examples of how animals change their environments to meet their needs. LC-K-ESS2-2A

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	2b Identify examples of how plants change their environments to meet their needs. LC-K-ESS2-2B
	2c Identify ways that humans can affect the environment in which they live. LC-K-ESS2-2C
EARTH AND HUMAN ACTIVITY	**1a** Given a model (e.g., representation, diagram, drawing), describe the relationship between the needs of different animals and the places they live (e.g., deer eat buds and leaves and live in forests). LC-K-ESS3-1A
	2a Identify how weather forecasting can help people avoid the most serious impacts of severe weather events. LC-K-ESS3-2A
	3a Identify different solutions that people can apply to the way they live to reduce the impact on the land, water, air, and other living things. LC-K-ESS3-3A