Louisiana Social Studies

Grade 1

Adopted 2022

Skills and Practices

SP1. Describe differences between primary and secondary sources. K-2.SP1

SP2. Select and use appropriate evidence from primary and secondary sources to support claims. K-2.SP2

SP3. Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning. K-2.SP3

Grade 1: Life in the Great State of Louisiana

History

1. Create a chronological sequence of events using appropriate vocabulary. 1.1
2. Differentiate between primary and secondary sources. For example: 1.2
   a. Primary sources: letters, diaries, autobiographies, speeches, interviews 1.2.A
   b. Secondary sources: magazine articles, textbooks, encyclopedia entries, biographies 1.2.B
3. Select and use appropriate evidence from primary and secondary sources to support claims. 1.3
4. Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning. 1.4
5. Compare life in Louisiana in the past to life today. 1.5
6. Describe how past events can affect the present. 1.6
7. Compare the lives of Louisianans today in urban, suburban, and rural parishes. 1.7

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8. Identify examples of Louisiana's culture, including: 1.8
    a. State and nationally designated holidays: New Year's Day, the birthday of Martin Luther King, Jr., Inauguration Day, Washington's Birthday, Mardi Gras, Memorial Day, Juneteenth, Independence Day, Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, and Christmas Day 1.8.A
    b. Music: Cajun, jazz, zydeco 1.8.B
    c. Languages: French, Spanish, Native languages (e.g., Atakpan, Caddo, Choctaw) 1.8.C
    d. Architecture: St. Louis Cathedral, The Cabildo, State Capitol, Louisiana Superdome, Strand Theater, Sports Hall of Fame, The National WWII Museum 1.8.D
    e. Traditions: lagniappe, second line parades, king cake, red beans and rice on Mondays 1.8.E
    f. Cuisine: jambalaya, gumbo, etouffee, bread pudding, meat pies, tamales 1.8.F
    g. Symbols: Louisiana State flag, brown pelican, magnolia tree, brown bear 1.8.G
    h. Individuals who have made significant contributions to Louisiana's artistic heritage. 1.8.H
9. Identify cultural groups that influenced Louisiana, including Acadians, Africans, Canary Islanders, French, Germans, Haitians, Native Americans, Asian Americans, French, and Spanish. 1.9

Civics

10. Describe the purpose of the state government of Louisiana. 1.10
11. Identify Louisiana as a unique state among fifty, and as a part of the United States. 1.11
12. Identify each of the branches of the state government of Louisiana. 1.12
13. Describe examples of rules and laws in Louisiana. 1.13
14. Describe civic virtues including voting, running for office, serving on committees, and volunteering. 1.14
15. Describe the importance of fairness, responsibility, respect, and hard work. For example: 1.15
    a. Taking care of personal belongings and respecting the property of others. 1.15.A
    b. Following rules and recognizing consequences of breaking rules. 1.15.B
    c. Taking responsibility for assigned duties. 1.15.C
16. Identify leaders at various levels of Louisiana State government, and explain their roles and responsibilities. 1.16

Economics

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17. Differentiate between producers and consumers. 1.17

18. Identify examples of an economic cost or benefit of a decision or event. 1.18
19. Describe how different public and private jobs help Louisianans. For example: 1.19
    a. Public: firefighters keeping people and their property safe 1.19.A
    b. Private: nurses caring for sick or injured people 1.19.B
20. Explain why and how goods and services are produced and traded. 1.20
21. Describe how scarcity requires people to make choices. 1.21
22. Identify and describe which goods and services are produced in different places and regions in Louisiana. 1.22
23. Describe the importance of natural resources in Louisiana, including timber, seafood, and oil. 1.23

Geography

24. Create and use maps or models with cardinal directions, keys, and scale. 1.24
25. Identify where Louisiana is within the United States and on the globe. 1.25
26. Differentiate between the town, parish, state, and country in which the student lives on a political map. 1.26
27. Identify places, regions, and landforms in Louisiana, and describe their relative locations including the cultural regions: North Louisiana, Central Louisiana, Southwest Louisiana, Florida Parishes, Acadiana, Bayou Region, and Greater New Orleans. 1.27
28. Describe the physical characteristics of various regions of Louisiana, including bayous, swamps, floodplains, forests, and farmland. 1.28
29. Describe ways people in Louisiana change their environment to meet their needs, including the construction of bridges and levees. 1.29
30. Explain how Louisianans have successfully met the challenges posed by natural disasters. 1.30
31. Explain how and why people and goods move from place to place. 1.31
32. Explain how the physical landscape of Louisiana affected the settlement of Native Americans and early settlers. 1.32