Louisiana Social Studies

Grade 3

Adopted 2022

Skills and Practices

SP1. Examine sources in order to 3-5.SP1

- a. distinguish between primary, secondary, and tertiary sources 3-5.SP1.A
- b. determine the origin, author's point of view, and intended audience 3-5.SP1.B
- c. understand and use content-specific vocabulary and phrases 3-5.SP1.C

SP2. Use a variety of primary and secondary sources to 3-5.SP2

- a. analyze social studies content 3-5.SP2.A
- b. explain claims and evidence 3-5.SP2.B
- c. compare and contrast multiple sources 3-5.SP2.C

SP3. Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning in order to 3-5.SP3

- a. demonstrate an understanding of social studies content 3-5.SP3.A
- b. compare and contrast content and viewpoints 3-5.SP3.B
- c. explain causes and effects 3-5.SP3.C
- d. describe counterclaims 3-5.SP3.D

Grade 3: The American Story: People, Places, and Papers

History

1. Create and use a chronological sequence of related events to compare developments and describe instances of change and continuity. 3.1
2. Explain connections between ideas, events, and developments in U.S. history. 3.2
3. Use a variety of primary and secondary sources to: 3.3
   - a. Analyze social studies content. 3.3.A
   - b. Explain claims and evidence. 3.3.B
   - c. Compare and contrast multiple sources. 3.3.C

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4. Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning in order to: 3.4
    a. Demonstrate an understanding of social studies content. 3.4.A
    b. Compare and contrast content and viewpoints. 3.4.B
    c. Explain causes and effects. 3.4.C
    d. Describe counterclaims. 3.4.D
5. Compare life in the United States in the past and present. 3.5
6. Identify and describe national historical figures, celebrations, and symbols. 3.6
    a. Describe the achievements of George Washington, Thomas Jefferson, Lewis and Clark, Sacagawea, Abraham Lincoln, Frederick Douglass, Harriet Tubman, Sojourner Truth, Sitting Bull, George Washington Carver, Susan B. Anthony, Mabel Ping-Hua Lee, Theodore Roosevelt, the Wright Brothers, Thomas Edison, Henry Ford, Alexander Graham Bell, Dr. Martin Luther King Jr., Jackie Robinson, Sally Ride, Katherine Johnson, and Mae Jemison. 3.6.A
    b. Describe the significance of state and nationally designated holidays, including New Year's Day, the birthday of Martin Luther King, Jr., Inauguration Day, Washington's Birthday, Mardi Gras, Memorial Day, Juneteenth, Independence Day, Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, Christmas Day. 3.6.B
    c. Describe the history of American symbols, including the Liberty Bell, U.S. flag (etiquette, customs pertaining to the display and use of the flag), bald eagle, national anthem, Uncle Sam, Statue of Liberty, The Pledge of Allegiance, and the national motto "In God We Trust." 3.6.C
    d. Identify and describe man-made American monuments and landmarks including the Gateway Arch, the Golden Gate Bridge, Jefferson Memorial, Dr. Martin Luther King Jr. Memorial in Washington D.C, Lincoln Memorial, Mount Rushmore, Pearl Harbor Museum, September 11 Memorial and Museum, Statue of liberty, the Tomb of the Unknown Soldier, U.S. Capitol, Washington Monument, and the White House. 3.6.D
    e. Identify and describe natural American landmarks, including the Grand Canyon, Mississippi River, Monument Valley, Niagara Falls, Rocky Mountains, Smoky Mountains, and Yellowstone National Park. 3.6.E
7. Describe the significance of major events in the history of the United States, including the American Revolution, Louisiana Purchase, Lewis and Clark Expedition, the abolition of slavery following the Civil War, women's suffrage movement, civil rights movement, and the Space Race. 3.7
8. Describe how voluntary and involuntary migration have affected the United States. 3.8
9. Describe how technological advancements such as the steam engine, railroad, airplane, automobile, electricity, telephone, radio, television, microwave, and digital technologies have affected the lives of people in the United States. 3.9

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Civics

10. Recognize functions of the Declaration of Independence and the Constitution of the United States. 3.10
    a. Describe the process by which a bill becomes law. 3.10.A
    b. Describe the responsibilities of the three branches of government. 3.10.B
    c. Explain the relationship between the federal government and state government. 3.10.C
    d. Compare and contrast representative democracy (republic) and monarchy. 3.10.D
    e. Explain how our founding documents protect individuals' rights to life, liberty, and the pursuit of happiness. 3.10.E
11. Identify and describe basic principles of the Declaration of Independence and the Constitution of the United States. 3.11
12. Explain the significance of the Emancipation Proclamation and the Thirteenth Amendment. 3.12
13. Describe civic virtues: voting, running for office, serving on committees, and volunteering. 3.13
14. Describe how and why people become citizens of the United States. 3.14

Economics

15. Describe the United States in economic terms: free enterprise, private property, producers and consumers, profit and loss, supply and demand, and imports and exports. 3.15
    a. Explain why free enterprise and private property are important concepts and how they are beneficial to individuals and to the United States. 3.15.A
    b. Explain how the interaction between producers and consumers in a free market satisfies economic wants and needs. 3.15.B
    c. Explain how supply and demand can affect the prices of goods and services. 3.15.C
    d. Differentiate between imports and exports. 3.15.D
    e. Explain why and how people specialize in the production of goods and services. 3.15.E
16. Identify how people use natural (renewable and non-renewable), human, and capital resources to provide goods and services. 3.16
17. Describe the relationship between scarcity and opportunity cost in economic decision-making. 3.17
18. Describe the importance of personal financial decision-making such as budgeting and saving. 3.18

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eography

19. Create and use maps and models with a key, scale, and compass with intermediate directions. 3.19
20. Describe the geographic features of places in the United States. 3.20
21. Interpret geographic features of the United States using a variety of tools such as different types of maps and photos. 3.21
22. Identify and locate the four hemispheres, equator, and prime meridian. 3.22
23. Locate and describe the seven continents and five oceans. 3.23
24. Describe the relative location of the United States. 3.24
25. Describe why and how people in the United States have modified their environment. 3.25
26. Compare and contrast basic land use and economic activities in urban, suburban, and rural environments. 3.26
27. Describe the importance of conservation and preservation. 3.27
28. Describe how the regions of the United States vary culturally and economically. 3.28