Louisiana Social Studies

Grade K

Adopted 2022

Skills and Practices

SP1. Describe differences between primary and secondary sources. K-2.SP1

SP2. Select and use appropriate evidence from primary and secondary sources to support claims. K-2.SP2

SP3. Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning. K-2.SP3

Kindergarten: Life in My Home, School, and Local Community

History

1. Order events in a chronological sequence using schedules, calendars, and timelines. For example: K.1
   a. Daily classroom activities K.1.A
   b. Significant events in students' lives K.1.B
2. Differentiate between primary and secondary sources. For example: K.2
   a. Primary sources: letters, diaries, autobiographies, speeches, interviews K.2.A
   b. Secondary sources: magazine articles, textbooks, encyclopedia entries, biographies K.2.B
3. Select and use appropriate evidence from primary and secondary sources to support claims. K.3
4. Identify symbols, customs, famous individuals, and celebrations representative of our state and nation, including: K.4
   a. Symbols: United States flag, bald eagle, Louisiana State flag, brown pelican K.4.A
   b. Customs: pledging allegiance to the United States flag, singing "The Star-Spangled Banner" K.4.B
   c. Individuals: George Washington, Abraham Lincoln, Dr. Martin Luther King Jr. K.4.C
   d. State and nationally designated holidays: New Year's Day, the birthday of Martin Luther King, Jr., Inauguration Day, Washington's Birthday, Mardi Gras, Memorial Day, Juneteenth, Independence Day, Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, and Christmas Day K.4.D

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5. Identify examples of different cultures and traditions in Louisiana, including: K.5
    a. Music: Cajun, jazz, zydeco K.5.A
    b. Traditions: king cake, red beans and rice on Mondays K.5.B
    c. Cuisine: jambalaya, gumbo, etouffee, bread pudding, meat pies, tamales K.5.C
6. Identify a cause and effect for a significant event in a school, neighborhood, or parish. K.6

Civics

7. Explain the purpose of local government. K.7
8. Describe the importance of fairness, responsibility, respect, and hard work. For example: K.8
    a. Taking care of personal belongings and respecting the property of others. K.8.A
    b. Following rules and recognizing consequences of breaking rules. K.8.B
    c. Taking responsibility for assigned duties. K.8.C
9. Describe organizations and individuals within a school or parish that help solve issues, including the school principal, school custodian, volunteers, police officers, and fire and rescue workers. K.9
10. Describe the importance of rules and how they help protect our liberties. K.10
11. Explain how people can work together to make decisions. K.11
12. Identify local business and government leaders and describe their roles. K.12

Economics

13. Identify examples of goods and services. For example: K.13
    a. Goods: food, toys, clothing K.13.A
    b. Services: medical care, fire protection, law enforcement, library resources K.13.B
14. Describe and compare reasons to save and spend money. K.14
15. Differentiate between wants and needs. K.15
16. Identify jobs and industries within a school and community. K.16
17. Describe the concept of scarcity using examples. K.17

Geography

18. Use maps and models to describe relative location. For example: locating objects and places to the right or left, up or down, in or out, above or below. K.18
19. Identify basic landforms and bodies of water in a variety of visual representations, including mountains, hills, coasts, islands, lakes, and rivers. K.19
20. Identify ways people interact with their environment, including: K.20
    a. Using natural resources K.20.A
    b. Modifying their environment to create shelter K.20.B

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21. Identify rural, suburban, and urban areas. K.21
22. Explain how weather impacts daily life and choices. K.22
23. Explain why people may move from place to place. K.23