

Novice Mid

Connections to Language and Literacy MOD.CLL.NM

1 Interpersonal Communication: Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures. MOD.CLL.NM.1

- 1.1** Interact with others on very familiar topics using basic memorized phrases and some simple sentences. MOD.CLL.NM.1.1
- 1.2** Ask and respond to questions on familiar topics at grade-appropriate levels with memorized phrases and expressions in order to seek help, get information, or clarify meaning. MOD.CLL.NM.1.2
- 1.3** Express preferences, emotions, and viewpoints using memorized or familiar words and phrases. MOD.CLL.NM.1.3
- 1.4** Request and give simple directions using memorized phrases and expressions. MOD.CLL.NM.1.4

2 Interpretive: Demonstrate understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies. MOD.CLL.NM.2

- 2.1** Identify words, phrases, and simple sentences from authentic texts from the target culture. MOD.CLL.NM.2.1
- 2.2** Identify some ideas in simple texts that contain familiar vocabulary using context clues and visuals. MOD.CLL.NM.2.2
- 2.3** Recognize vocabulary, questions, and simple sentences related to concrete objects and actions on familiar topics. MOD.CLL.NM.2.3
- 2.4** Follow some multi-step instructions. MOD.CLL.NM.2.4

3 Presentational: Present information, concepts and ideas to and audience orally or written. MOD.CLL.NM.3

- 3.1** Present basic information using words, phrases and memorized expressions on familiar topics. MOD.CLL.NM.3.1
- 3.2** Recite memorized parts and phrases from texts from the target culture. MOD.CLL.NM.3.2
- 3.3** Give multi-step, basic instructions for specific tasks. MOD.CLL.NM.3.3

Connections to Other Disciplines MOD.COD.NM

1 Interpersonal Communication: Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures. MOD.COD.NM.1

- 1.1 Exchange information about topics in other disciplines using phrases and some simple sentences. MOD.COD.NM.1.1
- 1.2 Identify objects related to familiar topics in both the students' culture and target cultures. MOD.COD.NM.1.2
- 1.3 Use subject specific cognates and loan words from the target language in other disciplines to make cross-curricular connections. MOD.COD.NM.1.3
- 1.4 Use readily available technology tools and digital literacy skills to exchange information related to other disciplines. MOD.COD.NM.1.4

2 Interpretive: Demonstrate understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies. MOD.COD.NM.2

- 2.1 Interpret basic information in authentic messages and informational texts on topics in other disciplines. MOD.COD.NM.2.1
- 2.2 Demonstrate understanding of instructions from simple grade-level appropriate texts. MOD.COD.NM.2.2
- 2.3 Use content knowledge learned in other disciplines to interpret authentic materials and digital/print resources on familiar topics in the target language. MOD.COD.NM.2.3

3 Presentational: Present information, concepts and ideas to and audience orally or written. MOD.COD.NM.3

- 3.1 Present viewpoints and information from other disciplines using words, phrases, and memorized expressions. MOD.COD.NM.3.1
- 3.2 Describe common objects and actions from other disciplines using phrases and some simple sentences. MOD.COD.NM.3.2
- 3.3 Connect common themes from other disciplines using simple phrases and short sentences. MOD.COD.NM.3.3
- 3.4 Create simple presentations in the target language using a variety of available technology tools and digital literacy skills. MOD.COD.NM.3.4

Intercultural Competencies MOD.ICC.NM

1 Interpersonal Communication: Interact with others in informal, one-on-one, or small group conversations using culturally appropriate language and gestures. MOD.ICC.NM.1

- 1.1 Use memorized expressions and phrases with products from the target culture to enhance communication. MOD.ICC.NM.1.1
- 1.2 Use memorized words and phrases on familiar topics to interact with communities (learning communities, social communities and/or professional communities). MOD.ICC.NM.1.2
- 1.3 Use memorized words and phrases to exchange information on familiar topics from the target culture. MOD.ICC.NM.1.3

2 Interpretive: Demonstrate understanding of words and concepts presented in the target language and in authentic materials using listening, reading, and viewing strategies. MOD.ICC.NM.2

- 2.1 Interpret basic information about the main idea and relevant details in authentic familiar texts, messages, or media in highly predictable contexts by using visual clues, such as road signs, charts, graphs, etc. that reflect the target language. MOD.ICC.NM.2.1
- 2.2 Demonstrate understanding of common expressions and phrases about familiar topics used in the target language communities. MOD.ICC.NM.2.2
- 2.3 Identify and appreciate differences in cultural perspectives and practices within familiar topics. MOD.ICC.NM.2.3
- 2.4 Identify and interpret culturally-specific differences that impact newly-acquired concepts in other disciplines and leisure activities. MOD.ICC.NM.2.4
- 2.5 Identify ways in which professional communities from different cultures interact. MOD.ICC.NM.2.5

3 Presentational: Present information, concepts and ideas to and audience orally or written. MOD.ICC.NM.3

- 3.1 Name daily activities, traditions, and/or products from the target community using memorized words, short phrases, and simple sentences. MOD.ICC.NM.3.1
- 3.2 Identify the relationship between products and perspectives of the target cultures. MOD.ICC.NM.3.2
- 3.3 Use memorized words and phrases to present familiar topics from the target culture. MOD.ICC.NM.3.3