Grades 3, 4, 5

Adopted 2007

**Learning About Self-Knowledge and Interpersonal Relationships: Students identify, demonstrate, analyze, and evaluate: self-knowledge related to interests, skills, work, and school; positive personal traits, attitudes, beliefs, behaviors, habits of mind, and experiences that lead to success in school, work, and community; their ability to build and maintain a positive self-concept; and their ability to develop and recognize the positive interpersonal skills that effectively influence work and relationships with others.
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A1 Self-Knowledge and Self-Concept

Students identify and demonstrate interests, skills, habits of mind, and experiences that build and maintain a positive self-concept.

A2 Beliefs and Behaviors that Lead to Success

Students make choices about and demonstrate behaviors that lead to success in schoolwork.

A3 Interpersonal Skills

Students identify decisions and demonstrate behaviors that reflect positive interpersonal skills and lead to success in school or community.

a. Getting along with others
b. Respecting diversity
c. Working as a member of a team
d. Managing conflict
e. Accepting/giving/using constructive feedback
f. Accepting responsibility for personal behavior
g. Demonstrating ethical behavior
h. Following established rules/etiquette for observing/listening
i. Demonstrating safe behavior
j. Dealing with peer pressure

A4 Career and Life Roles

Students identify and explain the influences that career and life roles have on each other and on success in school or community.

Learning about and Exploring Education and Career and Life Roles: Students identify, demonstrate, analyze, an un relationship between

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B1 Relationships Among Learning, Work, the Community, and the Global Economy

Students explain how success in school supports their ability to positively contribute to school, home, and community.

Skills for Individual/Personal Success in the 21st Century

**education and work, especially how learning new skills and educational achievement lead to increased work options and success with personal career and life goals; and
the ability to identify and use education and career information for lifelong learning to achieve success. **

Students identify and describe skills that lead to student learning and success in the classroom, and the achievement of schoolwork, career, and personal life goals.

a. Literacy skills

b. Numeracy

c. Critical thinking skills

d. Information and communication technology (ICT) literacy

e. Interpersonal skills

f. Other academic skills and knowledge

B3 Education and Career Information

Students identify and locate different types of career and educational information resources and use them to explore school and career choices.

**Learning To Make Decisions, Plan and Create Opportunities, and Make Meaningful Contributions: Students identify, demonstrate, analyze, and evaluate: the main components of the planning process; their ability to balance career, college, and citizenship roles; their ability to apply successful strategies for effective decision-making; and
their ability to analyze the influence of diverse and changing societal and global economic needs on personal decision-making and career and education planning/success. **

C1 The Planning Process

Students identify the parts of the planning process that assist in making choices.

a. Self-knowledge

b. Information and resources about career and educational options

c. Decision-making skills

C2 Decision-Making

Students identify behaviors and decisions that reflect positive and negative consequences in school.

C3 Influences on Decision-Making

Students identify behaviors that influence decision-making in various settings.

C4 Societal Needs and Changes that Influence Workplace Success

No performance indicator.