

Grades Pre-K, K, 1, 2

Adopted 2007

Learning About Self-Knowledge and Interpersonal Relationships: Students identify, demonstrate, analyze, and evaluate:

- self-knowledge related to interests, skills, work, and school;
- positive personal traits, attitudes, beliefs, behaviors, habits of mind, and experiences that lead to success in school, work, and community;
- their ability to build and maintain a positive self-concept; and
- their ability to develop and recognize the positive interpersonal skills that effectively influence work and relationships with others.

A1 Self-Knowledge and Self-Concept

Students identify interests, skills, and habits of mind that build a positive self-concept.

A2 Beliefs and Behaviors that Lead to Success

Students identify and demonstrate the skills, behaviors, and attitudes that lead to success in schoolwork.

A3 Interpersonal Skills

Students identify social skills that influence interpersonal relationships in positive ways.

- Getting along with others
- Respecting differences
- Working as a member of a team
- Managing conflict
- Accepting/giving/using constructive feedback
- Accepting responsibility for personal behavior
- Demonstrating ethical behavior
- Following established rules/etiquette for observing/listening
- Demonstrating safe behavior

A4 Career and Life Roles

Students identify and discuss career roles.

Learning about and Exploring Education and Career and Life Roles: Students identify, demonstrate, analyze, and evaluate:

- An understanding of the relationship between education and work, especially how learning

B1 Relationships Among Learning, Work, the Community, and the Global Economy

Students identify and demonstrate study habits, attitudes, and behaviors that lead to successful relationships.

B2 Skills for Individual/Personal Success in the 21st Century

Students identify literacy and numeracy as skills that lead to improvement and success in the classroom.

new skills and educational achievement lead to increased work options and success with personal career and life goals; and

- the ability to identify and use education and career information for lifelong learning to achieve success.

Learning To Make Decisions, Plan and Create Opportunities, and Make Meaningful Contributions: Students identify, demonstrate, analyze, and evaluate:

- the main components of the planning process;
- their ability to balance career, college, and citizenship roles;
- their ability to apply successful strategies for effective decision-making;
- and
- their ability to analyze the influence of diverse and changing societal and global economic needs on personal decision-making and career and education planning/success.

B3 Education and Career Information

Students identify and locate information resources at home, at school, and in the community that improve study habits, schoolwork, or educational achievement.

C1 The Planning Process

Students identify and give examples of how they make choices and set personal goals for school.

C2 Decision-Making

Students identify experiences and behaviors that reflect decision-making at school.

C3 Influences on Decision-Making

Students identify people and experiences that influence decision-making in various settings.

C4 Societal Needs and Changes that Influence Workplace Success

No performance indicator.