Approaches to Learning

Engagement and Persistence 1

1 **Birth-8 months** 1.1

1 Makes and maintains eye contact while being held for feeding. 1.1.1

2 Finds ways to bring hand to mouth even when hand is covered by a blanket or clothing. 1.1.2

3 Tries to reach a toy hanging from a high chair. 1.1.3

4 Tries to move bottle, cries, or touches adult when bottle is empty. 1.1.4

5 Begins to look for dropped objects. 1.1.5

2 **6-18 months** 1.2

1 Looks out the window for a familiar caregiver to return. 1.2.1

2 Uses several different ways to get a toy when it's out of reach. 1.2.2

3 Reaches for caregiver's hands to continue game/song: 1.2.3

a Peek-A-Boo 1.2.3.A

b Pat-A-Cake 1.2.3.B

c Twinkle, Twinkle 1.2.3.C

4 Continues to feed self even when having difficulty. 1.2.4

3 **Indicators: 16-36 months** 1.3

1 Empties the entire toy box while looking for a favorite toy. 1.3.1

2 Turns puzzle piece in a variety of directions to fit into puzzle frame. 1.3.2

3 Climbs into a box or open cupboard to get toys or objects that are out of reach. 1.3.3

4 Attempts to put on shoes or coat by self, tries for a while before asking for help. 1.3.4

5 Follows after and says "Good-bye" or cries when caregiver is leaving the room or going out of the house. 1.3.5

6 Overcomes an obstacle in the way of obtaining a desired object. 1.3.6

Initiative and Curiosity 2

1 **Birth-8 months** 2.1

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1. Explores a variety of materials including: 2.1.1
    a. their body 2.1.1.A
    b. people 2.1.1.B
    c. objects 2.1.1.C
2. Vocalizes or makes noise to attract caregiver's attention. 2.1.2
3. Uses facial expressions, sounds or gestures to show likes or dislikes. 2.1.3
4. Shows eagerness to investigate novel objects. 2.1.4

2 6-18 months 2.2

1. Lifts arms up in order to be picked up by caregiver. 2.2.1
2. Gets a favorite book and brings to caregiver to read. 2.2.2
3. Shows preference for: 2.2.3
    a. certain foods 2.2.3.A
    b. toys 2.2.3.B
    c. activities 2.2.3.C
4. Willing to approach new people, things and experiences. 2.2.4
5. Shows enthusiasm for exploring and learning (clap, smile). 2.2.5

3 Indicators: 16-36 months 2.3

1. Studies people and things around them seeking more information. 2.3.1
2. Shows interest and/or approaches other children for play 2.3.2
3. Makes their choices known by talking about what they want and asking questions using: 2.3.3
    a. gestures 2.3.3.A
    b. facial expressions 2.3.3.B
    c. words 2.3.3.C
4. Starts to sing a song or move to music and others join in. 2.3.4
5. Shows interest in trying new experiences and new ways of doing things. 2.3.5

Creativity 3

1 Birth-8 months 3.1

1. Finds new ways to use familiar toys/ materials: 3.1.1
    a. putting a block in a cup 3.1.1.A
    b. using a spoon to bang on tray 3.1.1.B
    c. "inviting" an adult to mouth rattle 3.1.1.C
2. Laughs and tries to imitate noises or silly sounds. 3.1.2

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Investigates pushing water or food around with hand on high chair tray or table. 3.1.3

4. Begins to repeat chance sensorimotor activities to elicit a reaction: 3.1.4
    a. bang hands on table 3.1.4.A
    b. drop a toy 3.1.4.B
5. Anticipates being lifted and moves body accordingly. 3.1.5

2 6-18 months 3.2

1. Bangs on pots and pans with a spoon to make noise then tries the same action on other objects. 3.2.1
2. Uses familiar objects in pretend play and imitates sounds the objects make: animal figures, puppets, other items (cars, trucks, etc.). 3.2.2
3. Begins to move to the music of varying rhythms, tempos, and types. 3.2.3
4. Uses a colorful scarf in different ways such as dancing, waving it or using it as a blanket. 3.2.4
5. Begins to focus attention on one activity or toy for a short period of time. 3.2.5
6. Engages in “dump and fill” with items. 3.2.6
7. Begins to explore expression with art implements: 3.2.7
    a. scribbling with large crayons 3.2.7.A
    b. creating markings in finger paint 3.2.7.B
    c. molding playdough 3.2.7.C

3 Indicators: 16-36 months 3.3

1. Acts out dramatic play role-play themes with others; engages in make- believe play: 3.3.1
    a. imitates a dog or cat by crawling and making barking or meowing noises 3.3.1.A
    b. offers a caregiver or peer a pretend snack or drink during play 3.3.1.B
2. Uses items for other than intended purpose Carries on an imaginary conversation using: 3.3.2
    a. a toy telephone 3.3.2.A
    b. baby doll 3.3.2.B
    c. other items (stuffed animal, book, etc.) 3.3.2.C
3. Participates in music activities and dances with increased rhythm. 3.3.3
4. Makes silly faces to see other children and adults react. 3.3.4
5. Creatively explores and experiments with sensory mediums, combining different types of materials to make something new. 3.3.5
6. Uses puppets in dramatic play. 3.3.6