Cognitive Development: Social Sciences

People, Communities, and their Environments: the understanding of self and expanding to an understanding of others in their home, school, and community 19

a Civics and Government 19.A

1 34-48 months 19.A.1

1. Recognizes the importance of their role as a member of their family, class, and community. 19.A.1.1
2. Identifies activities that people can participate in to take care of the environment. 19.A.1.2
3. Participates in developing classroom rules. 19.A.1.3
4. With prompting and support, children participate in the classroom community by interacting with other children and adults in a formal or group setting. 19.A.1.4

2 46-60 months End of Preschool Standards 19.A.2

1. Demonstrates a basic understanding of how people can positively affect their family, class and community. 19.A.2.1
2. Understands and discusses why responsibilities are important. 19.A.2.2
3. Recognizes different rules apply to different environments (e.g., classroom vs field trips). 19.A.2.3
4. Assists, with support and guidance, in developing and participating in activities designed to care for the environment and/or community. 19.A.2.4

b Economics 19.B

1 34-48 months 19.B.1

1. Identifies different types of employment, including work done in the home, school, and community. 19.B.1.1
2. Explores materials that build a foundation for understanding economic concepts such as using money to buy goods and services, trading, and sustainability. 19.B.1.2

2 46-60 months End of Preschool Standards 19.B.2

1. Explores and discusses differences between basic wants and needs. 19.B.2.1
2. Identifies and explains how basic human needs of food, clothing, shelter, and transportation are met. 19.B.2.2
3. Begins to recognize money and its uses. 19.B.2.3

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c Geography 19.C

1. 34-48 months 19.C.1
   1. Recognizes that people share the environment with other people, animals, and plants. 19.C.1.1
   2. Recognizes various ways people communicate, travel, live, and work. 19.C.1.2
   3. Recognizes aspects of the environment, such as roads, buildings, trees, gardens, wildlife, bodies of water, or land formations. 19.C.1.3
2. 46-60 months End of Preschool Standards 19.C.2
   1. With support recognizes that environmental changes can impact people, animals, and plants. 19.C.2.1
   2. Describes and sequences physical features of the community through visual representation. 19.C.2.2
   3. Develops an understanding of the use and representation of simple maps, globes, and other geographic tools. 19.C.2.3
   4. Displays awareness that geographic features influence how people experience, navigate and work in their community and in other geographic regions. 19.C.2.4

d History and Culture 19.D

1. 34-48 months 19.D.1
   1. Uses words to describe time (e.g, yesterday, names of seasons, before). 19.D.1.1
   2. With prompting and support, recognizes differences and commonalities in culture, ethnicity, and abilities within the classroom and immediate communities. 19.D.1.2
2. 46-60 months End of Preschool Standards 19.D.2
   1. Uses words and phrases correctly to indicate changes that take place over time. 19.D.2.1
   2. Observes and recognizes changes that take place over time in the family, classroom and community. 19.D.2.2
   3. Recalls events that happened in the past, such as a family or personal history. 19.D.2.3
   4. Displays awareness of similarities and differences among individuals and families. 19.D.2.4