

Cognitive Development: Social Sciences

**People, Communities,
and their Environments:
the understanding of
self and expanding to an
understanding of others
in their home, school,
and community** 19

a Civics and Government 19.A

1 34-48 months 19.A.1

- 1 Recognizes the importance of their role as a member of their family, class, and community. 19.A.1.1
- 2 Identifies activities that people can participate in to take care of the environment. 19.A.1.2
- 3 Participates in developing classroom rules. 19.A.1.3
- 4 With prompting and support, children participate in the classroom community by interacting with other children and adults in a formal or group setting. 19.A.1.4

2 46-60 months End of Preschool Standards 19.A.2

- 1 Demonstrates a basic understanding of how people can positively affect their family, class and community. 19.A.2.1
- 2 Understands and discusses why responsibilities are important. 19.A.2.2
- 3 Recognizes different rules apply to different environments (e.g., classroom vs field trips). 19.A.2.3
- 4 Assists, with support and guidance, in developing and participating in activities designed to care for the environment and/or community. 19.A.2.4

b Economics 19.B

1 34-48 months 19.B.1

- 1 Identifies different types of employment, including work done in the home, school, and community. 19.B.1.1
- 2 Explores materials that build a foundation for understanding economic concepts such as using money to buy goods and services, trading, and sustainability. 19.B.1.2

2 46-60 months End of Preschool Standards 19.B.2

- 1 Explores and discusses differences between basic wants and needs. 19.B.2.1
- 2 Identifies and explains how basic human needs of food, clothing, shelter, and transportation are met. 19.B.2.2
- 3 Begins to recognize money and its uses. 19.B.2.3

c Geography 19.C

1 34-48 months 19.C.1

- 1** Recognizes that people share the environment with other people, animals, and plants. 19.C.1.1
- 2** Recognizes various ways people communicate, travel, live, and work. 19.C.1.2
- 3** Recognizes aspects of the environment, such as roads, buildings, trees, gardens, wildlife, bodies of water, or land formations. 19.C.1.3

2 46-60 months End of Preschool Standards 19.C.2

- 1** With support recognizes that environmental changes can impact people, animals, and plants. 19.C.2.1
- 2** Describes and sequences physical features of the community through visual representation. 19.C.2.2
- 3** Develops an understanding of the use and representation of simple maps, globes, and other geographic tools. 19.C.2.3
- 4** Displays awareness that geographic features influence how people experience, navigate and work in their community and in other geographic regions. 19.C.2.4

d History and Culture 19.D

1 34-48 months 19.D.1

- 1** Uses words to describe time (e.g, yesterday, names of seasons, before). 19.D.1.1
- 2** With prompting and support, recognizes differences and commonalities in culture, ethnicity, and abilities within the classroom and immediate communities. 19.D.1.2

2 46-60 months End of Preschool Standards 19.D.2

- 1** Uses words and phrases correctly to indicate changes that take place over time. 19.D.2.1
- 2** Observes and recognizes changes that take place over time in the family, classroom and community. 19.D.2.2
- 3** Recalls events that happened in the past, such as a family or personal history. 19.D.2.3
- 4** Displays awareness of similarities and differences among individuals and families. 19.D.2.4