Maine Social Studies

Grade K

Adopted 2019

Civics & Government

1. **Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.** CG.1
    1. Students understand key ideas and processes that characterize democratic government in the community and the United States by identifying community workers and volunteers and the roles they play in promoting the common good. K.CG.1
    2. Students understand key ideas and processes that characterize democratic government in the community and the United States by recognizing symbols, monuments, celebrations, and leaders of local government. K.CG.2
    3. Students understand the concepts of rights, duties, responsibilities, and participation by explaining the purpose of school/classroom rules and local laws encountered in daily experiences to promote the common good and the peaceful resolution of conflict. K.CG.3
    4. Students understand the concepts of rights, duties, responsibilities, and participation by describing classroom rights, duties, and responsibilities including how students participate in some classroom decisions and are obliged to follow classroom rules. K.CG.4
    5. Students understand civic aspects of classroom traditions and decisions by identifying and comparing diverse interests and opinions related to classroom traditions and decisions. K.CG.5

Personal Finance & Economics

1. **Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.** PFE.1
    1. Students understand the nature of personal finance as well as key foundational ideas by describing how money has value and can be traded for goods and services. K.PFE.1
    2. Students understand the nature of economics as well as key foundational ideas by describing how people make choices to meet their needs and wants. K.PFE.2
    3. Students understand the influence of economics on individuals and groups in the United States and the World, including Maine Native Americans, by identifying how individuals, families, and communities are part of an economy. K.PFE.3

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Geography

1. **Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.** G.1
    1. Students understand the nature and basic ideas of geography by identifying questions about their world and explaining that geography is the study of the Earth's surface and peoples. K.G.1
    2. Students understand the influence of geography on individuals and their immediate surroundings by identifying the impacts of geographic features on individuals and families. K.G.2

History

1. **Students draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.** H.1
    1. Students understand the nature of history by describing history as stories of the past and identifying questions related to social studies. K.H.1
    2. Students understand the nature of history as well as the key foundation of ideas by applying terms such as "before" and "after" in sequencing events. K.H.2
    3. Students understand historical aspects of the uniqueness and commonality of individuals and groups, including Maine Native Americans, by explaining how individuals and families share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts. K.H.3