

Media Arts: Grade 1

Generate and conceptualize artistic ideas and work. **A1**

- a** Express and share ideas for media artworks through sketching and modeling. **C.1.A1.A**

Organize and develop artistic ideas and work. **A2**

- a** With guidance, use identified ideas to form plans and models for media arts productions. **C.1.A2.A**

Refine and complete artistic work. **A3**

- a** Create, capture, assemble, refine and finish media arts productions, identifying basic principles in the content form. **C.1.A3.A**

Select, analyze, and interpret artistic work for presentation. **B1**

- a** Combine varied academic, arts, and media content in media artworks. **C.1.B1.A**

Develop and refine artistic techniques and work for presentation. **B2**

- a** Describe, experiment, plan, and demonstrate various artistic skills, varying techniques and roles, while collaborating and sharing media arts productions. **C.1.B2.A**

Convey meaning through the performance/presentation of artistic work. **B3**

- a** With guidance, discuss presentation conditions and perform a task in presenting media artworks. **C.1.B3.A**

Perceive and analyze artistic work. **C1**

- a** With guidance, identify components and messages in a variety of media artworks. **C.1.C1.A**

Interpret intent and meaning in artistic work. **C2**

- a** With guidance, identify the meanings of a variety of media artworks. **C.1.C2.A**

Apply criteria to evaluate artistic work. **C3**

- a** Identify the effective parts of and possible changes to media artworks, considering viewers. **C.1.C3.A**

Synthesize and relate knowledge and personal experiences to create art. D1

a Use personal experiences, interests, and models in creating and sharing media artworks. C.1.D1.A

Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding. D2

a Discuss and describe media artworks in everyday life. C.1.D2.A

b Interact appropriately with media arts tools and environments considering safety, rules, and fairness. C.1.D2.B