

Exploratory Foreign Language/Spanish 1

Guiding Principles

- a. Clear and Effective Communicator

- b. Creative and Practical Problem Solver

- c. Integrative and Informed Thinker

- d. Responsible and Involved Citizen

- e. Self-Directed and Lifelong Learner

Habits of Work

- a. Academic Responsibility

- b. Classroom Responsibility

- c. Perseverance

- d. Social Skills

Communities

- a. Students will encounter a sympathetic native speaker and interpret their ability to communicate effectively. (Latin excluded)

- b. Students will explain the importance of culture and acquisition of the target language in a 21st century global economy.

- c. Students will identify connections between target language and another content area using either English or the target language.

- d. Students will use their knowledge of the target language to identify and make connections with specialized vocabulary used in various professions.

Comparisons of Practices, Products, and Perspectives

- a. Students will compare the target language with English to better understand language systems.

- b. Students will describe practices and perspectives of a culture(s) in which the target language is spoken.

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- c. Students will explain how products, practices, and perspectives of a culture in which the target language is spoken contribute to the culture in which the student lives.**

 - d. Students will explain how products such as political structures, historical artifacts, literature, and/or visual and performing arts reflect the perspectives of a culture(s) in which the target language is spoken.**

 - e. Students will identify and explain how perspectives of a culture(s) are related to practices of a culture(s) in which the target language is spoken, referencing authentic materials.**
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**Interpersonal
Communication**

- a. Students will be able to ask and respond to questions about familiar topics based on their own lives and interests.**

 - b. Students will be able to comprehend and apply vocabulary in appropriate contexts when engaged in conversations and correspondence.**

 - c. Students will be able to express and elicit feelings and emotions in the target language.**

 - d. Students will be able to provide and exchange detailed information on familiar topics in formal and informal social situations.**
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**Interpretive
Communication**

- a. Classical languages only- students will provide literal translations of Latin and ancient Greek texts. Responses are in English.**

 - b. Students will apply comprehension strategies to interpret text.**

 - c. Students will identify main ideas, topics and specific information in a variety of authentic auditory and written materials.**
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**Presentational
Communication**

- a. Students will deliver oral presentations related to the culture in which the target language is spoken.**

- b. Students will narrate stories about experiences or events familiar to them orally.**

- c. Students will read authentic passages aloud with appropriate pronunciation, phrasing and intonation.**

- d. Students will write narrative and expository/ informational compositions in the target language.**