Maryland CTE Programs of Study

Barbering I (2025)

GENERAL REQUIREMENTS. This course is recommended for students in Grades 9-12. 1

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INTRODUCTION 2

A **Career and Technical Education (CTE) instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.** 2.A

B **The Healthcare and Human Services Career Cluster encompasses careers for in-home and personal care support and offer esthetics and wellness services such as hairdressing, nail care, skincare, fitness, and massage therapy. Professionals in this field focus on enhancing personal appearance and promoting relaxation and well-being while remaining grounded in a thorough understanding of health and safety practices.** 2.B

C **The Careers in Barbering Program is a comprehensive four-course program designed to equip students with the knowledge, skills, and professional competencies required for a successful career in barbering. Beginning with foundational concepts in haircutting, hairstyling, shaving, and sanitation, the program progressively builds expertise in advanced techniques, including chemical services, precision grooming, and creative hair design. Students will develop a deep understanding of anatomy, client consultation, business management, and ethical practices, preparing them for real-world applications. The program includes hands-on training, work-based learning experiences, and preparation for Maryland's Limited Barber Stylist and full Barbering License exams. By the conclusion of the pathway, students will have the technical skills, industry certifications, and professional readiness to succeed in the barbering industry.** 2.C

D **Barbering I helps students develop an understanding of hair and scalp anatomy, infection control practices, and client consultation skills. Through a combination of classroom instruction and practical application, students will gain the foundational competencies needed to progress to Barbering II.** 2.D

E **Students will participate in at least two Career-Connected Education and Work-Based Learning experiences in this course, which might include informational interviews or job shadowing relevant to the program of study.** 2.E

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F **Students are encouraged to participate in extended learning experiences through aligned Career and Technical Student Organizations (CTSOs). CTSOs are a cocurricular requirement in the Carl D. Perkins Act, and alignment to CTSO activities is an expectation for CTE programs in the state of Maryland.** 2.F

KNOWLEDGE AND SKILLS 3

A **The student demonstrates the necessary skills for career development, maintenance of employability, and successful completion of course outcomes. The student is expected to:** 3.A

1. Identify and demonstrate positive work behaviors that enhance employability and job advancement, such as regular attendance, promptness, proper attire, maintenance of a clean and safe work environment, and pride in work. 3.A.1
2. Demonstrate positive personal qualities such as flexibility, open-mindedness, initiative, active listening, and a willingness to learn. 3.A.2
3. Employ effective reading, writing, and technical documentation skills. 3.A.3
4. Solve problems using critical thinking techniques and structured troubleshooting methodologies. 3.A.4
5. Demonstrate leadership skills and collaborate effectively as a team member. 3.A.5
6. Implement safety procedures, including proper use of software and following privacy guidelines. 3.A.6
7. Exhibit an understanding of legal and ethical responsibilities in the personal services field, following copyright laws and regulations. 3.A.7
8. Demonstrate time-management skills and the ability to prioritize tasks in a technical setting. 3.A.8

B **The student identifies various career pathways in the personal care service field. The student is expected to:** 3.B

1. Develop a career plan that includes the necessary education, certifications, job skills, and experience for specific roles in barbering. 3.B.1
2. Create a professional resume and portfolio that reflect skills, projects, certifications, and recommendations. 3.B.2
3. Demonstrate effective interview skills for roles in personal care service fields. 3.B.3

C **The student develops technology and digital literacy skills. The student is expected to:** 3.C

1. Demonstrate proficiency in using digital scheduling and client management systems to organize appointments and maintain client records. 3.C.1
2. Use digital marketing tools, including social media platforms and content creation software, to promote barbering services and build a professional brand. 3.C.2
3. Research and evaluate online resources, such as industry publications and tutorials, to stay informed about emerging trends and best practices in barbering. 3.C.3
4. Use digital payment processing systems to facilitate secure transactions and manage financial records for a barbering business. 3.C.4

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5 Operate professional software and apps for inventory management, ensuring efficient tracking and restocking of barbering supplies. 3.C.5

D The student integrates core academic skills into barbering practices. The student is expected to: 3.D

1 Apply mathematical concepts such as proportions, angles, and measurements to achieve precision in haircutting, styling, and chemical applications. 3.D.1

2 Demonstrate effective written and verbal communication skills during client consultations, service documentation, and workplace interactions. 3.D.2

3 Use scientific principles to understand the structure and function of hair and skin, including the effects of chemical services and product ingredients. 3.D.3

4 Research industry trends and advancements to stay informed about new tools and techniques. 3.D.4

E The student demonstrates foundational skills in barbering and personal care services. The student is expected to: 3.E

1 Identify career pathways in the barbering industry and discuss professional roles and responsibilities. 3.E.1

2 Explain the importance of public health, public safety, and public sanitation regulations as outlined by OSHA, EPA, and Maryland State law. 3.E.2

3 Describe infection control practices and procedures, including precaution procedures for exposure incidents for cleaning and disinfecting tools and equipment, and the use of Safety Data Sheets (SDS) . 3.E.3

F The student applies safety and sanitation protocols to ensure client and workplace safety. The student is expected to: 3.F

1 Perform proper hand hygiene using hand sanitizer or soap and water. 3.F.1

2 Demonstrate appropriate draping techniques for different services, including haircuts and shaves. 3.F.2

3 Apply first aid protocols for blood exposure incidents using a properly stocked first aid kit. 3.F.3

4 Identify and implement procedures for preventing cross-contamination in a salon setting. 3.F.4

G The student integrates knowledge of anatomy and physiology into barbering practices. The student is expected to: 3.G

1 Describe the structure, growth cycles, and disorders of hair and scalp. 3.G.1

2 Identify skin types and conditions relevant to barbering services. 3.G.2

3 Analyze scalp conditions to recommend appropriate treatments and products. 3.G.3

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The student demonstrates proficiency in hair care and cutting techniques. The student is expected to: 3.H

1. Perform sectioning, texturizing, and basic haircutting techniques using shears, razors, and clippers. 3.H.1
2. Demonstrate the proper use of combs and brushes for styling and detangling hair. 3.H.2
3. Maintain haircut symmetry and proportion through the use of guidelines and balance. 3.H.3

I The student demonstrates introductory skills in shaving and beard grooming. The student is expected to: 3.I

1. Explain the importance of skin analysis before providing shaving services. 3.I.1
2. Perform basic shaving techniques using freehand, backhand, and reverse strokes. 3.I.2
3. Use steam towels for presoftening the beard and demonstrate proper lathering techniques. 3.I.3